



# SC Annual School Report Card Summary

Manning Primary School  
 Clarendon School District Two  
 Grades: 2-3 Enrollment: 440  
 Principal: Judy S. Holmes  
 Superintendent: John Tindal  
 Board Chair: Marilyn Wilson

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Below Average	TBD	TBD	A	Reward
2011	Good	Average	N/A	N/A	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A

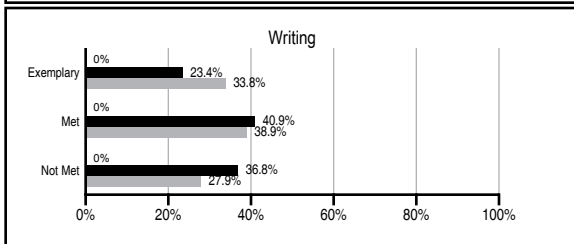
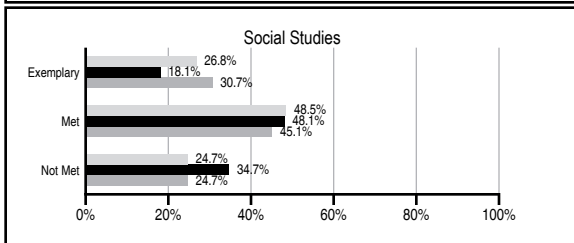
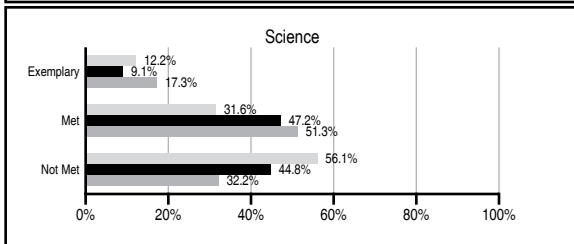
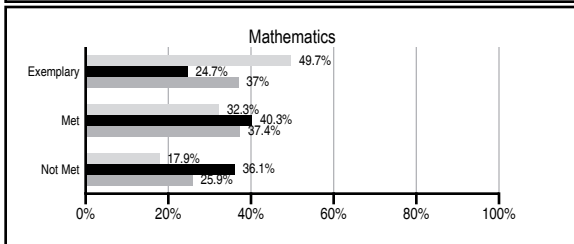
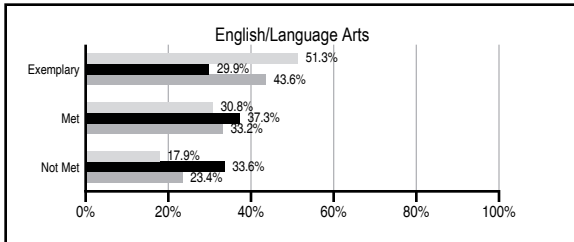
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	12	111	37	12

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Manning Primary School [Clarendon School District

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=440)</b>				
Retention rate	3.0%	Down from 5.0%	1.3%	1.0%
Attendance rate	96.2%	Down from 96.4%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=25)</b>				
Teachers with advanced degrees	60.0%	Down from 60.7%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.1%	Down from 86.6%	86.4%	88.7%
Teacher attendance rate	92.6%	Down from 93.5%	95.1%	95.1%
Average teacher salary*	\$43,468	Down 3.0%	\$45,360	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	20.1 days	Up from 17.9 days	10.6 days	10.5 days
<b>School</b>				
Principal's years at school	4.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	25.4 to 1	Up from 22.9 to 1	18.6 to 1	20.0 to 1
Prime instructional time	87.1%	Down from 88.6%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,202	Down 3.0%	\$7,806	\$7,247
Percent of expenditures for instruction**	65.7%	Down from 70.0%	67.4%	68.2%
Percent of expenditures for teacher salaries**	63.3%	Down from 68.0%	63.6%	65.7%
ESEA composite index score	93.6	N/A	87.9	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	183	114
Percent satisfied with learning environment	92.6%	82.8%	92.7%
Percent satisfied with social and physical environment	88.9%	83.1%	85.8%
Percent satisfied with school-home relations	84.6%	82.8%	87.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Manning Primary School is "Wild About Learning." Our school's mission is educating children. During the 2011-12 school year, Manning Primary School focused on building positive relationships among faculty, parents and students and ensuring optimum achievement for all students.

Manning Primary offered numerous instructional programs to meet the needs of its 457 second and third grade students. The Save the Children Literacy Program served 135 students through in-school and after-school programs. There are 20 technology classrooms which are utilized by teachers to enhance instruction and curriculum. A computer assisted instructional program, Classworks, provides our students with extra support in their areas of academic weakness. The Measure of Academic Progress computer assessment was administered 3 times during the year. Data from this assessment was used by classroom teachers to ensure quality instruction for our students. This data was also used to identify students to receive additional instruction in the areas of math and reading in our PASS Power after-school program. We initiated computer time for early arrivers. A summer school program for our rising third graders will enrich their academic skills. Rigorous curriculum alignment in second and third grade was accomplished through the use of common assessments in the areas of reading, math and social studies. Data from these assessments was used to identify those curriculum indicators that needed to be retaught in order to ensure mastery. Weekly grade level meetings were held to keep instruction aligned to the state standards.

Manning Primary has numerous programs to meet the needs of the "whole child." We were actively involved with several community agencies. We had an on-site counselor from Clarendon County Mental Health and Clarendon Behavioral Health Services offered counseling for our students. Character education was addressed daily through our morning show, outside marquee, posters, and banners reminding us of our character trait for the month. We have a host of community volunteers. A mentor program was initiated to provide our students with positive role models. These mentors gave guidance and individual attention. We have foster grandparents who are an integral part of our Save the Children Program. Our local Rotary Club donated dictionaries for every third grade student. Our students have access to the Smiles Dental Clinic. Manning Primary students have the opportunity to participate in the Clarendon Christian Learning Center. Our business partners, McDonald's and Arvin Meritor, provided monetary contributions and incentives for various family-oriented activities.

Through the years, Manning Primary School has garnered numerous awards and accomplishments and has been recognized for "Closing the Achievement Gap" among sub groups in 2002, 2003, and 2007. Our school received the Silver Award in 2005 and 2010 and the Palmetto Gold Award in 2006. MPS is also a Red Carpet School. Manning Primary School has three National Board Certified Teachers. MPS is accredited by the Southern Association of Colleges and Schools.

Judy Holmes, Principal

### Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status