



SC Annual School Report Card Summary

St. Paul Elementary
 Clarendon One
 Grades: 3-6 Enrollment: 242
 Principal: Rosa T. Dingle
 Superintendent: Dr. Rose H. Wilder
 Board Chair: Ms. Wanda Thomas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	C	N/A
2011	Average	Average	N/A	N/A	Not Met	CSI
2010	Average	Average	N/A	N/A	Met	NI-DELAY

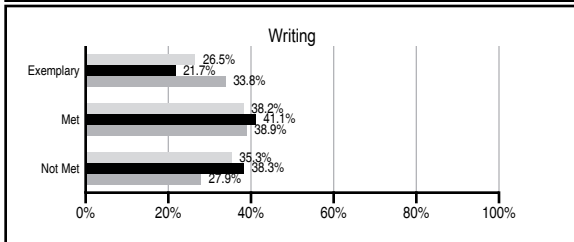
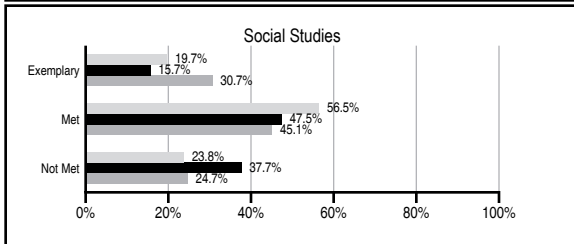
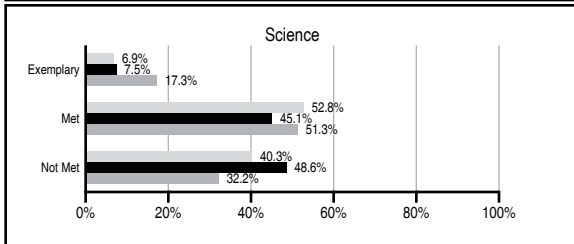
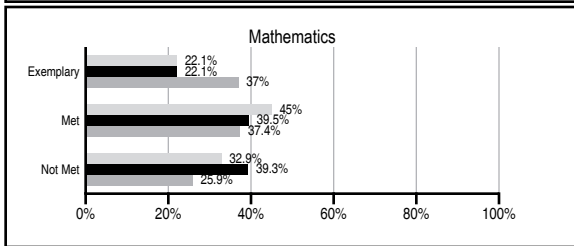
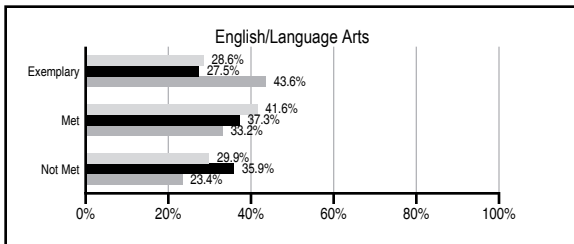
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	12	95	50	20

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

St. Paul Elementary [Clarendon One]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=242)				
Retention rate	0.4%	Down from 1.1%	1.3%	1.0%
Attendance rate	98.1%	Up from 96.3%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=10)				
Teachers with advanced degrees	90.0%	Up from 83.3%	63.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.0%	Up from 78.9%	85.5%	88.7%
Teacher attendance rate	99.0%	Up from 98.1%	95.3%	95.1%
Average teacher salary*	\$40,588	Down 5.3%	\$45,151	\$47,210
Classes not taught by highly qualified teachers	0.0%	Down from 21.9%	0.0%	0.0%
Professional development days/teacher	3.4 days	Down from 26.3 days	9.8 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 17.9 to 1	18.1 to 1	20.0 to 1
Prime instructional time	96.2%	Up from 93.3%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,067	Down 5.4%	\$8,308	\$7,247
Percent of expenditures for instruction**	64.1%	Up from 56.2%	66.4%	68.2%
Percent of expenditures for teacher salaries**	61.6%	Up from 50.2%	63.3%	65.7%
ESEA composite index score	77.4	N/A	84.1	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	0	0
Percent satisfied with learning environment	92.9%	N/R	N/R
Percent satisfied with social and physical environment	100.0%	N/R	N/R
Percent satisfied with school-home relations	92.9%	N/R	N/R

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-2012 school year was an awesome year for our students, faculty, and staff. St. Paul Elementary School was one of five schools in South Carolina to be selected to host site visits to demonstrate the process of implementing Response to Intervention in grades 3rd -6th. The purpose of Response to Intervention is to provide all students with the best opportunity to succeed in school, identify students that need further assistance, and ensure students receive appropriate instruction and support. As a result of Response to Intervention, our students were afforded the opportunity to have more books in the classroom. Looping and Single-gender classes are "Best Practices" that have proven to be a success for our school. Looping is an educational practice in which a single graded class of students stays with a teacher for two or more years. Single-gender classes were implemented in 3rd, 4th, and 5th grade classes. Single-gender is a research-based program that facilitates achievement for all students.

Academically, we utilized the South Carolina academic standards as the driving force for instruction. Teachers worked with the University of South Carolina (USC) Education faculty throughout the calendar year. They attended an array of professional development, including site-based study groups to increase students' independent reading performance. Training seminars, educational conferences, and peer observation are a few examples of professional development opportunities that were provided. Teachers participated in a book study, Igniting A Passion for Reading by Steven L. Layne.

A variety of technology tools were utilized to supplement the learning process including V-Math; a computer-based program designed to strengthen math skills.

Each student received a yearly magazine subscription of their choice as a result of a \$5,000.00 anonymous donation via the Save the Children site. Our students also participated in the Pee Dee Region II Spelling Bee, Relay for Life campaign and a host of annual school events.

Finally, our 5th grade Washington, D.C. educational tour was a huge success. Our students toured The Dr. Martin Luther King Jr. National Memorial, The U.S. Holocaust Memorial Museum, The Washington Monument, The Smithsonian National Museum of American History, and took a trolley ride around Washington, D.C. exploring the historical sites.

Our vision, "Establishing and maintaining high expectations for all students", will continue to be our driving force as we continue to embark upon academic success for all students.

Rosa Dingle, Principal
Chairperson

Eric Caldwell, SIC

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status