

SC Annual School Report Card Summary

Lewisville Elementary
Chester County School District
Grades: PK-5 **Enrollment: 584**
Principal: Wanda F. Frederick
Superintendent: Dr. Agnes Slayman
Board Chair: Mrs. Maggie James

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	A	Reward
2011	Average	Average	Silver	N/A	Not Met	RP
2010	Average	Good	Silver	N/A	Not Met	CA

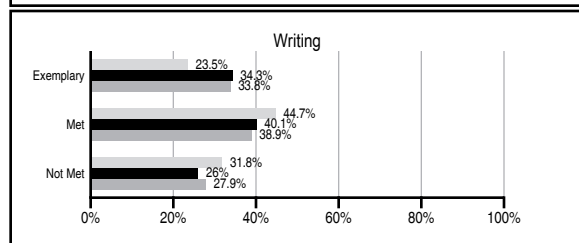
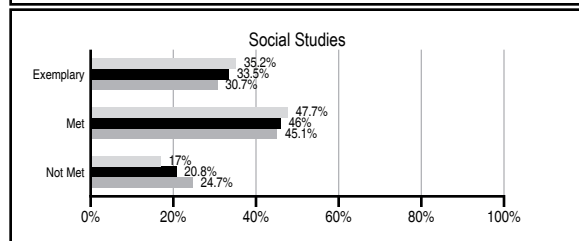
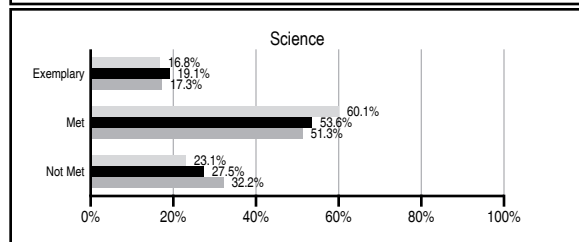
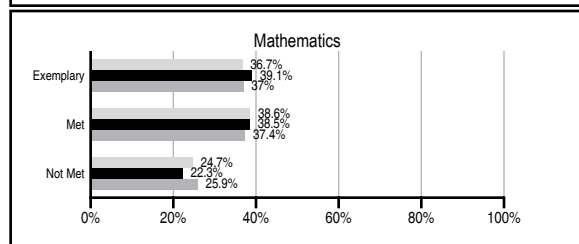
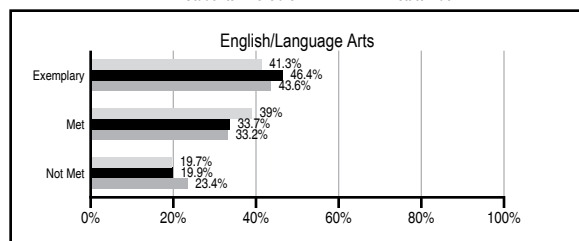
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	44	31	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

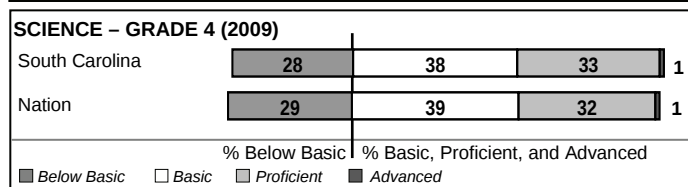
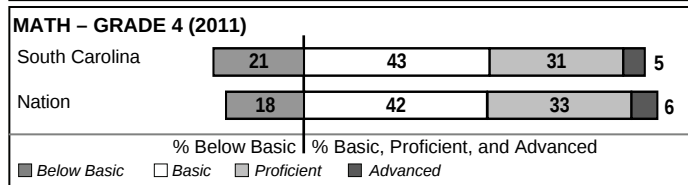
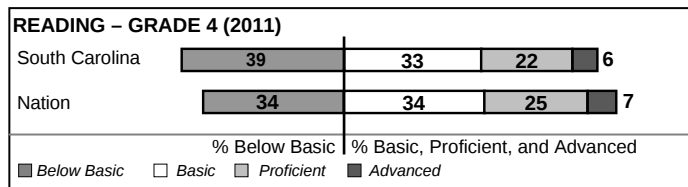
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lewisville Elementary [Chester County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=584)				
Retention rate	0.4%	Down from 1.6%	1.1%	1.0%
Attendance rate	96.0%	Up from 95.8%	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.5%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	76.5%	Up from 71.4%	62.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.4%	Up from 89.9%	89.3%	88.7%
Teacher attendance rate	95.0%	Down from 99.2%	95.2%	95.1%
Average teacher salary*	\$51,181	Down 1.0%	\$47,413	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.2 days	Up from 7.4 days	11.2 days	10.5 days
School				
Principal's years at school	1.0	Down from 5.0	5.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.4 to 1	20.0 to 1	20.0 to 1
Prime instructional time	90.1%	Down from 94.9%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,008	Down 3.5%	\$6,782	\$7,247
Percent of expenditures for instruction**	72.4%	Up from 69.9%	68.3%	68.2%
Percent of expenditures for teacher salaries**	70.8%	Up from 67.7%	66.3%	65.7%
ESEA composite index score	97.7	N/A	92.9	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	86	51
Percent satisfied with learning environment	78.6%	89.5%	88.0%
Percent satisfied with social and physical environment	96.4%	86.0%	86.0%
Percent satisfied with school-home relations	82.1%	76.5%	82.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-2012 school year at Lewisville Elementary has been one filled with lots of collaboration, excitement, achievement and challenges. Improving student achievement continues to be a top priority. Again, we are fortunate this year to receive the Palmetto Silver Award for general performance. This accomplishment is accredited to the commitment and dedication of each member of the Lewisville Elementary family.

Our vision is to create a culture of collaboration and team building, which will ultimately promote a professional learning community. All teachers serve on various teams to ensure the needs of the whole child are addressed. Collaborative teams included: School Leadership Team, Data Team, Professional Development and Training Team, Response to Intervention (RtI) Team, and Climate Team. It was through on-going team and grade level collaboration, Lewisville Elementary was able to target the individual needs of students as well as professional development for teachers.

Our outstanding Parent Teacher Organization (PTO), parent volunteers, community volunteers, and local businesses all work hard to help improve student achievement. The dedication and fiscal support of these individuals helped to enhance and build the instructional programs and activities at Lewisville Elementary.

Students at Lewisville continue to have extra-curricular activities. Students in grades four and five performed their first musical, Annie Jr. In addition, we had several students who participated and received top recognition in the Superintendent's Art Show. Other opportunities included: Student Council, Flag Patrol, Safety Patrol, Cub Club, and Mileage Club, Wee Deliver mail system, WLES morning television show and Gifted and Talented in the Arts.

We continue to grow teacher leaders at Lewisville Elementary. As part of the NetSCOPE partnership, in conjunction with Winthrop University, teachers are afforded opportunities to mentor and train interns. They are also provided with a myriad of professional development opportunities in many content areas. In addition, professional development is often teacher driven as well as teacher led. Teachers continuously review data from needs assessment surveys to determine areas of concern, which has been a major responsibility of our Professional Development and Training Team.

Lewisville Elementary strives to increase student achievement by promoting a collaborative learning environment. With strong support of parents, community, and a dedicated staff, Lewisville Elementary continues to serve students in a nurturing, caring environment, ensuring success to each individual child.

Wanda Frederick, Principal
David Loftin, School Improvement Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status