

# SC Annual School Report Card Summary

Pinehurst Elementary  
Charleston County School District  
Grades: 2-5 Enrollment: 450  
Principal: Dianne Benton  
Superintendent: Dr. Nancy J. McGinley  
Board Chair: Mr. Chris Fraser

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	N/A
2011	Below Average	Below Average	N/A	N/A	Not Met	N/A
2010	N/A	N/A	N/A	N/A	N/A	N/A

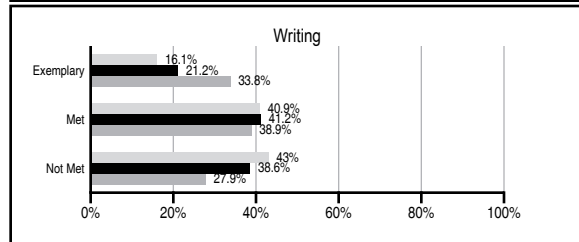
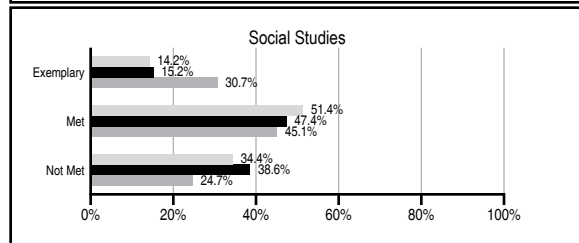
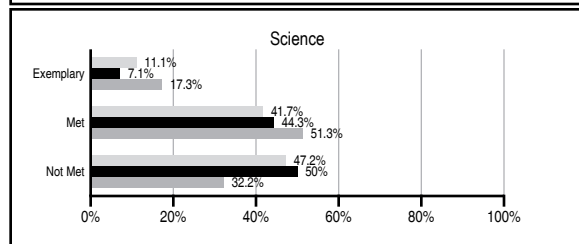
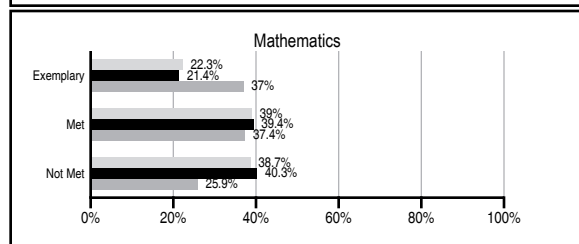
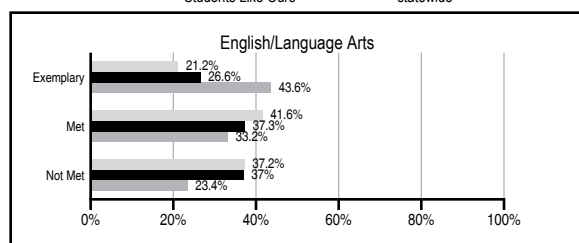
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	75	47	19

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

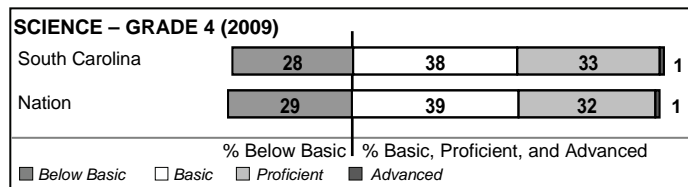
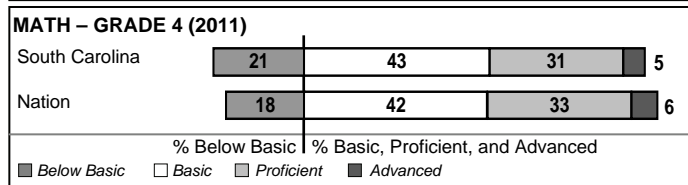
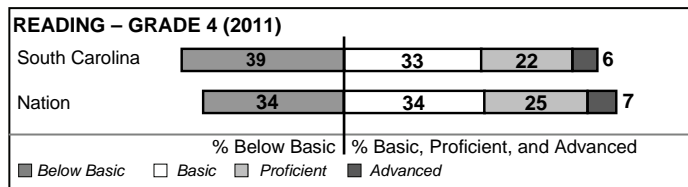
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Pinehurst Elementary [Charleston County School

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=450)</b>				
Retention rate	0.0%	No Change	1.2%	1.0%
Attendance rate	96.0%	Up from 95.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.6%	0.0%	0.0%
<b>Teachers (n=40)</b>				
Teachers with advanced degrees	52.5%	Up from 32.4%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	85.3%	88.7%
Teacher attendance rate	99.0%	Up from 97.7%	95.4%	95.1%
Average teacher salary*	\$40,343	Up 3.6%	\$44,974	\$47,210
Classes not taught by highly qualified teachers	3.5%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	9.8 days	Up from 6.5 days	9.5 days	10.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 19.3 to 1	18.1 to 1	20.0 to 1
Prime instructional time	94.9%	Up from 93.2%	90.6%	90.5%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,465	N/A	\$8,384	\$7,247
Percent of expenditures for instruction**	60.4%	N/A	65.9%	68.2%
Percent of expenditures for teacher salaries**	54.6%	N/A	62.8%	65.7%
ESEA composite index score	81.4	N/A	80.3	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	89	57
Percent satisfied with learning environment	100.0%	90.8%	87.5%
Percent satisfied with social and physical environment	92.9%	89.8%	87.7%
Percent satisfied with school-home relations	69.2%	92.0%	84.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-2012 school year at Pinehurst Elementary (PIES) primarily focused on actively engaging students in the learning process in order to move children to the met and exemplary levels, closing the achievement gap, and building a solid foundation to prepare students for on-time graduation. PIES is proud this year to have implemented both school-wide intervention/enrichment times and 3rd grade Academy Classes, which have smaller class sizes, that focused on scientifically-based interventions/enrichments in reading and math. In addition, we focused on increasing parental involvement, increasing school to home interactions, and enhancing classroom instructional strategies through ongoing staff development. As a result of the Charleston Achieving Excellence Plan, all of our classrooms are now equipped with integrated SMART boards, SMART document cameras, and Lightspeed Technologies sound systems.

Teacher teams met weekly to discuss the Coherent Curriculum, Instructional Practices, and data gained from sources such as Common Assessments, Measures of Academic Progress, AIMSweb, established SMART (Science, Math and Related Technologies) goals and refined Instructional Calendars. Interventions this year included: Voyager, Compass Learning, SRA Horizons, Number Worlds, Connecting Math, Wilson Foundations, and Ticket to Read. Our Core Team provided the guidance and framework for our Response To Intervention (RtI) Model.

Opportunities for parental involvement were established through the continuation of family nights, PTO meetings, school functions such as SMART (Science, Math and Related Technologies) Nights, Pastries for Parents, PASS Pep Rally, our annual Fall Festival which was held in October, and open invitations for all parents to attend monthly School Improvement Council/Parent Teacher Organization Board meetings. Communication with parents was sent home in both English and Spanish to inform all parents of all school activities. This was facilitated by our school translator/parent liaison. Our parents are always made to feel welcome and are often seen volunteering throughout the school. Our positive school climate allows our children to feel safe in a nurturing environment where they can reach their full potential. We continue to make daily decisions based on data. Our high expectations have resulted in exemplary performances from our teachers and our students. We are excited about our accomplishments and look forward to continued success at PIES where "Excellence is Our Standard."

Ms. Dianne Benton, Principal  
Smith, SIC Chairperson

Ms. Michelle

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status