



SC Annual School Report Card Summary

James Island Elementary
Charleston County School District
Grades: PK-5 Enrollment: 453
Principal: Deborah Davis-Fickling
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	A	N/A
2011	Good	Average	N/A	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

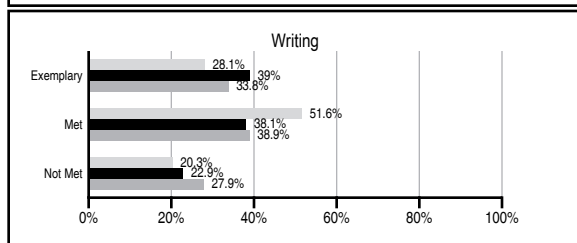
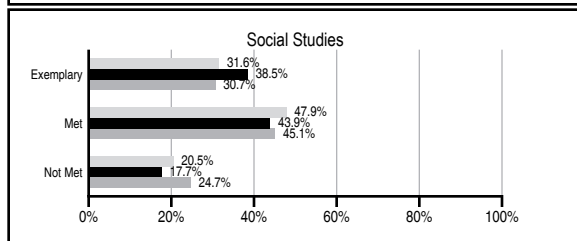
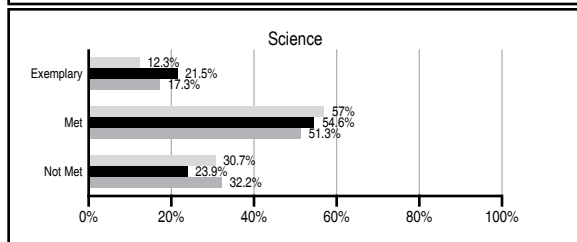
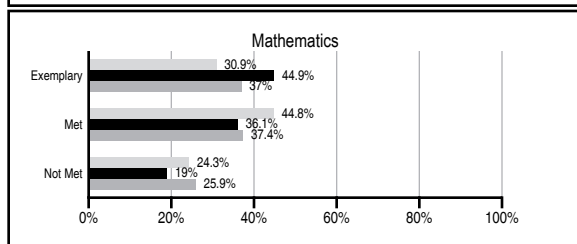
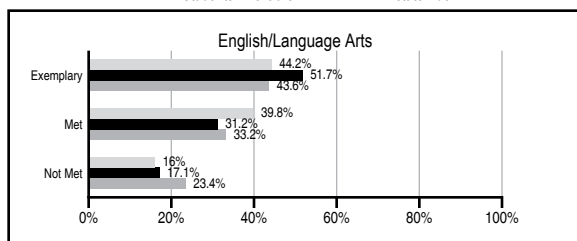
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
47	30	10	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

James Island Elementary [Charleston County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=453)				
Retention rate	0.2%	No Change	0.9%	1.0%
Attendance rate	96.4%	Up from 95.8%	96.8%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	60.0%	Up from 58.1%	63.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	94.5%	Up from 94.4%	90.3%	88.7%
Teacher attendance rate	95.5%	Down from 95.6%	95.1%	95.1%
Average teacher salary*	\$48,206	Up 4.7%	\$48,843	\$47,210
Classes not taught by highly qualified teachers	1.4%	No Change	0.0%	0.0%
Professional development days/teacher	8.5 days	Down from 21.1 days	10.9 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 22.0 to 1	20.3 to 1	20.0 to 1
Prime instructional time	91.6%	Up from 91.2%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,382	Up 7.4%	\$6,781	\$7,247
Percent of expenditures for instruction**	62.4%	Down from 63.5%	68.4%	68.2%
Percent of expenditures for teacher salaries**	61.7%	Down from 62.2%	66.5%	65.7%
ESEA composite index score	95.4	N/A	94.7	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	11	58	50
Percent satisfied with learning environment	100.0%	93.1%	89.6%
Percent satisfied with social and physical environment	100.0%	98.2%	88.0%
Percent satisfied with school-home relations	100.0%	94.7%	88.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At James Island Elementary we are proud of the fact that the number of students meeting state standards in English Language Arts on the 2011 state report card was greater than "Other Schools like Ours" across South Carolina. We attribute this to our commitment to the Project Read Program. This evidence-based program is implemented by a dedicated staff that constantly monitors and adjusts instruction to fit student needs. It is noted that 85.6 percent of students across all grade levels met state standards in Math. In addition, 78.8 percent of free and reduced price meal students met math standards. It is our expectation that student achievement will continue to grow as we work to close the Achievement Gap in reading and math. We are proud of the fact that across all grade levels more students achieved Met or Exemplary rating, exceeding the district and state performance in Social Studies. Our success can be attributed to evaluating non-fiction text and applying Project Read strategies across the curriculum. James Island Elementary School is fortunate in that it currently has two outdoor classrooms created in partnership with the College of Charleston, the Department of Natural Resources, Grice Lab, US Fish and Wildlife Service, Soil and Water Conservation, the Parks and Recreation Department and a number of parent and community supporters. These resources enhance the activity-based learning of the science curriculum. These initiatives and staff commitment to resources will ensure the improvement of our science PASS performance and close the achievement gap.

Teachers return to James Island Elementary because of the unique, innovative, and collaborative teaching environment enhanced by parent, teacher and administrative support. Notable is the fact that the majority of our staff chooses to have their own children enrolled at our school. Equally important is that the percentage of teachers returning increased from 90.8% to 94.4%. This is due in part to the fact that James Island Elementary is a beautiful campus with gardens, and a 2.5 acre pond that serves as an outdoor classroom providing instructors a wealth of resources to make learning engaging. While nearly 60% of this staff has advanced degrees, six teachers currently possess National Board Certificates while all members of this staff maintain up to date certificates through the use of staff development opportunities that strengthen their core knowledge and skills.

It is important to note that 95.8% of the staff are satisfied with the social and physical environment of the school and have the highest percentage satisfied with the learning environment. It is evident that James Island Elementary is moving toward excellence through the commitment of staff, students, families and community partners as evidenced by our receipt of the Positive Behavior Intervention and Support Systems (PBIS) Exemplar Award from the State Department of Education.

Deborah Davis-Fickling, Principal
SIC Chairperson

Joan Appleget,

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status