

SC Annual School Report Card Summary

James Simons Elementary
Charleston County School District
Grades: PK-6 Enrollment: 192
Principal: Quenetta White (Interim)
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	A	Reward
2011	Average	Good	Silver	Silver	Not Met	CA
2010	Below Average	Below Average	N/A	N/A	Met	CSI-DELAY

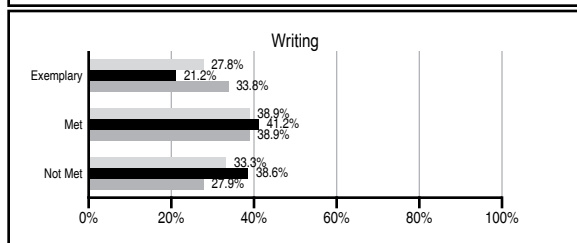
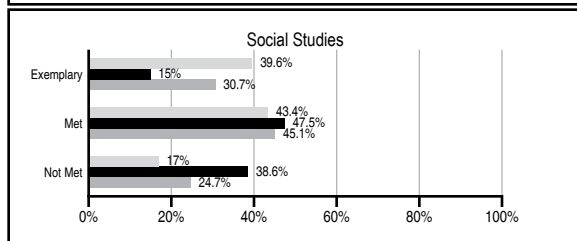
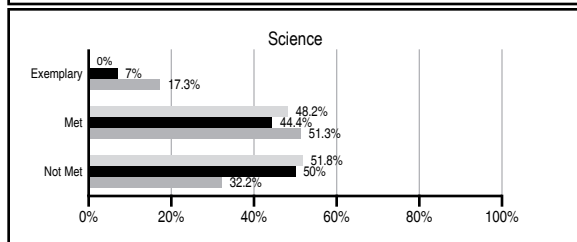
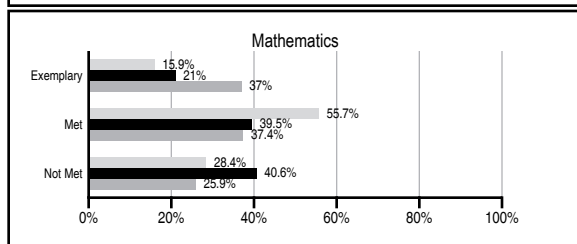
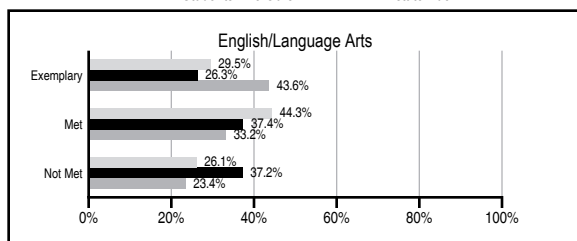
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	6	75	47	19

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

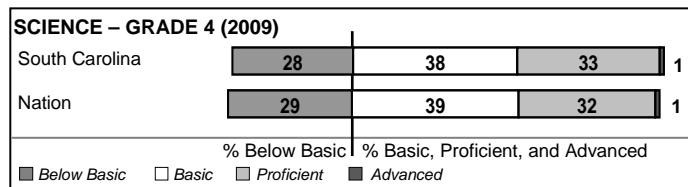
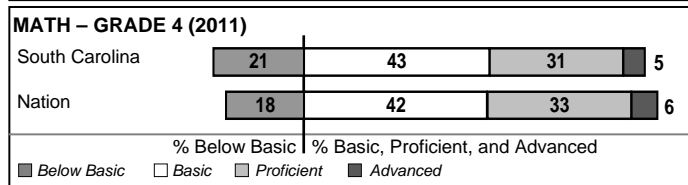
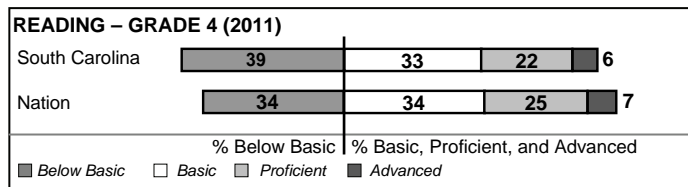
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

James Simons Elementary [Charleston County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=192)				
Retention rate	0.0%	Down from 2.3%	1.2%	1.0%
Attendance rate	96.1%	Up from 95.7%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.5%	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	37.5%	Down from 39.3%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.4%	Up from 80.3%	85.3%	88.7%
Teacher attendance rate	98.9%	Up from 98.1%	95.5%	95.1%
Average teacher salary*	\$40,243	Down 4.3%	\$44,974	\$47,210
Classes not taught by highly qualified teachers	5.6%	Up from 1.1%	0.0%	0.0%
Professional development days/teacher	12.9 days	Up from 4.1 days	9.4 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	14.5 to 1	Up from 12.6 to 1	18.1 to 1	20.0 to 1
Prime instructional time	94.7%	Up from 93.8%	90.6%	90.5%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$12,915	Up 18.6%	\$8,384	\$7,247
Percent of expenditures for instruction**	62.2%	Down from 64.1%	65.9%	68.2%
Percent of expenditures for teacher salaries**	58.3%	Down from 60.5%	62.7%	65.7%
ESEA composite index score	94.6	N/A	79.9	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	6	13	10
Percent satisfied with learning environment	100.0%	91.7%	90.0%
Percent satisfied with social and physical environment	100.0%	76.9%	I/S
Percent satisfied with school-home relations	33.3%	69.2%	90.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

James Simons Elementary School is a Title I school located in the inner city of Charleston, but temporarily housed in North Charleston awaiting the completion of our new school. We serve children pre-kindergarten to grade six, with an enrollment of 223 and a poverty index of approximately 97%. Our staff holds very high standards for themselves as well as each student. They are passionate about teaching and learning and have created a positive, nurturing school environment. Initiatives underway for continued improvement include 21st Century technology enhancements, a rigorous and differentiated curriculum with an emphasis on small, flexible groups designed to meet children at their learning level and accelerate achievement. An enriched math curriculum was added this year in addition to the required district curriculum. Specialized instructional intervention continues to ensure student success. Professional development is an integral part of our school week based on a variety of school data. Students in all grades have increased literacy and numeracy skills as measured by researched assessment tools. A Response to Intervention Model (RTI) is fully implemented at JSE. The 2011 evaluation of RTI resulted in an exemplary status. This year we successfully added a school-wide social skills curriculum (SSIS).

Increased student leadership and decision making is in place through Positive Behavior Intervention and Supports (PBIS) and School Safety Patrols. The PBIS model is practiced school-wide with student recognition for appropriate choices in and out of school. Our 2011 school level evaluation for PBIS resulted in a perfect score of 100. Our goal for PBIS is to improve immediate behavior as well as to provide students with life skills necessary for positive and productive decision making. Our PBIS model is shared with families to assist with the transition of concepts within the home. A PBIS matrix for homework was developed in conjunction with our parents this year.

Collaboration with community agencies continues in an effort to provide assistance for specific student and family needs. Parents are provided information and resources to enhance student learning throughout the school year. Communication includes on-going parent sessions, student agenda books, daily homework folder, weekly courier, monthly calendar of events, newsletters, phone calls, e-mails, report cards, monthly progress checks, notes and conferences. JSE is part of the Charleston Promise Neighborhood pilot. The CPN is a nonprofit organization modeled after the highly successful Harlem Children's Zone project and is designed to ensure that every child and family has supports they need to thrive. CPN's goal is to transform families within a generation. This year we added a part time social worker intern as well as a mental health counselor.

Efforts to increase parental involvement include vigorously recruiting parents to attend school events, volunteer, and participate in decision-making teams. We believe that community involvement is a vital component of school success and are proud of our committed partners – two Universities, two churches, our mayor's office, and four local businesses.

L. Lynn Owings, Principal
Duggins, SIC Chair

Regina

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status