



SC Annual School Report Card Summary

Pepperhill Elementary School
 Charleston County School District
 Grades: PK-5 Enrollment: 586
 Principal: Tanya Undersood
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Below Average	TBD	TBD	D	Focus
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Met	N/A

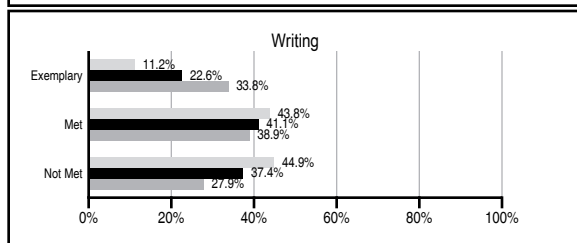
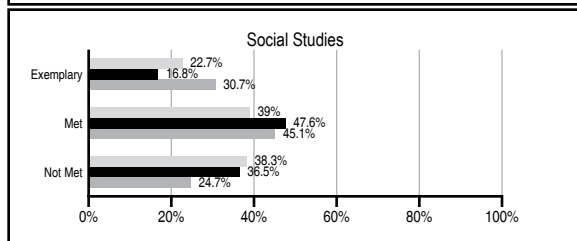
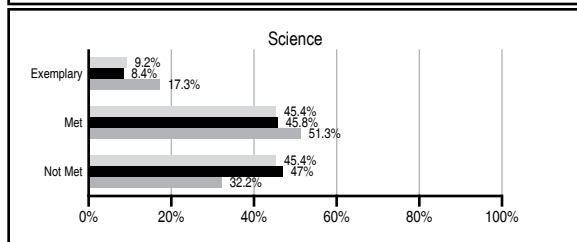
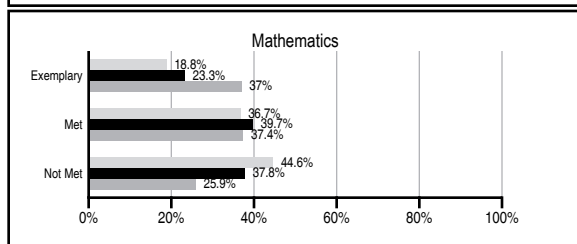
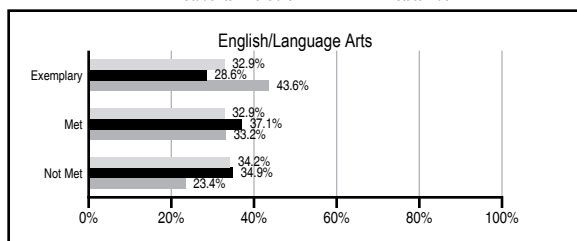
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	12	116	47	20

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Pepperhill Elementary School [Charleston County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=586)				
Retention rate	0.0%	Down from 1.3%	1.3%	1.0%
Attendance rate	96.0%	Up from 95.1%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.7%	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	48.8%	Down from 56.4%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.4%	Up from 84.3%	85.6%	88.7%
Teacher attendance rate	97.9%	Up from 96.4%	95.2%	95.1%
Average teacher salary*	\$43,968	Up 3.6%	\$45,174	\$47,210
Classes not taught by highly qualified teachers	16.9%	Up from 2.3%	0.0%	0.0%
Professional development days/teacher	16.2 days	Up from 13.0 days	10.4 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 15.6 to 1	18.5 to 1	20.0 to 1
Prime instructional time	93.6%	Up from 91.4%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,341	Down 4.5%	\$7,934	\$7,247
Percent of expenditures for instruction**	70.6%	Down from 72.8%	67.0%	68.2%
Percent of expenditures for teacher salaries**	67.3%	Down from 70.4%	63.3%	65.7%
ESEA composite index score	63.4	N/A	86.5	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	92	78
Percent satisfied with learning environment	96.3%	81.1%	90.5%
Percent satisfied with social and physical environment	92.9%	78.3%	78.7%
Percent satisfied with school-home relations	60.7%	87.0%	88.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A positive climate and high expectations at Pepperhill Elementary School help us continue to be a 2011 Palmetto Silver Award winning School for the fifth consecutive school-year. At Pepperhill we use data to drive our instructional decisions. Our academic success is directly tied to our differentiation and our guided reading in our classrooms. We use the NWEA's MAP test (Measures of Academic Progress) to gather data on student needs. We take the MAP test in the fall, winter and spring. With this information we group our students for very intense, small group reading instruction. This laser-focused instruction helps students grow in the areas that they need most. This targeted instruction fills the gaps in student learning and helps children excel. Dramatic increases in student achievement are possible when we use data to drive instruction and we differentiate for student needs.

This year our school as well as our county continued to focus our development in the area of literacy. Our school goal is to increase reading achievement for all students. In previous years our entire staff was trained with the Emergent Literacy Course and on balanced literacy. These trainings allowed us to focus on the reading instruction at our school and to make the necessary changes to ensure that the balanced literacy model was followed with fidelity.

We all have a common goal for the children and it is simple, "All children can learn, and all children can excel!" It is a job that we take very seriously and we work fervently to reach every child. We have continued this incredible journey to accelerate student learning as shown by improving our 2011 report card rating to an Absolute Rating of "Average".

Everyone in the Pepperhill family works together for the success of our students to diligently provide them with the best educational opportunities. We do this because we believe that our children are the future!

Tanya Underwood, Principal
Heidi Jackson, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status