



SC Annual School Report Card Summary

Sanders-Clyde Elementary/Middle School
 Charleston County School District
 Grades: PK-8 Enrollment: 559
 Principal: Anthony S. Dixon
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	At-Risk	Below Average	TBD	TBD	F	N/A
2011	At-Risk	Average	N/A	N/A	Not Met	N/A
2010	At-Risk	Below Average	N/A	N/A	Not Met	N/A

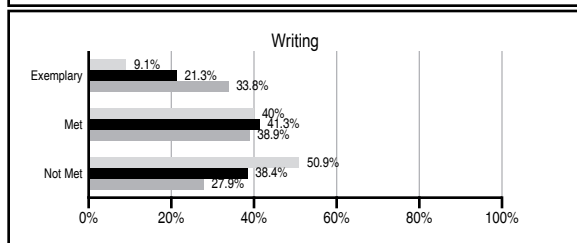
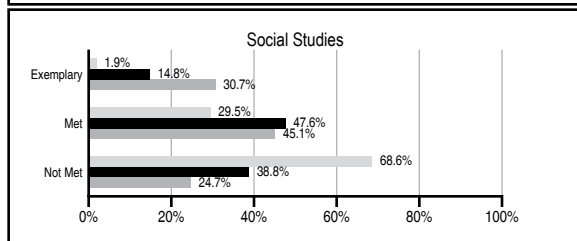
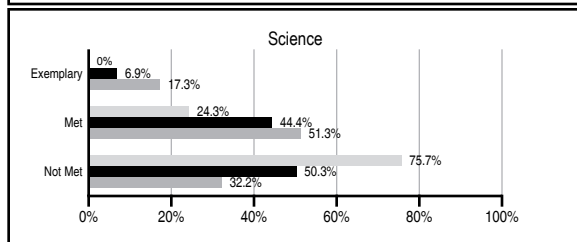
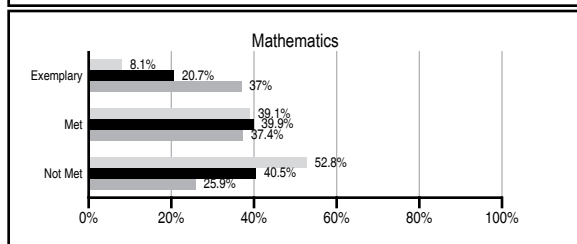
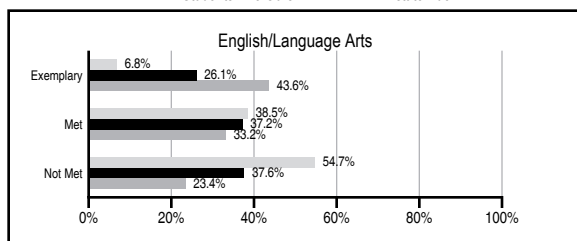
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	67	43	16

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=559)				
Retention rate	1.4%	Up from 0.8%	1.2%	1.0%
Attendance rate	96.1%	Up from 95.2%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.0%	Down from 5.3%	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	63.3%	Up from 53.7%	62.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.7%	Down from 93.8%	84.8%	88.7%
Teacher attendance rate	97.8%	Up from 97.2%	95.3%	95.1%
Average teacher salary*	\$42,946	Down 0.4%	\$44,712	\$47,210
Classes not taught by highly qualified teachers	48.8%	Up from 6.7%	0.0%	0.0%
Professional development days/teacher	10.3 days	Down from 11.4 days	9.5 days	10.5 days
School				
Principal's years at school	1.0	Up from 0.5	4.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 17.2 to 1	18.0 to 1	20.0 to 1
Prime instructional time	93.7%	Up from 92.3%	90.6%	90.5%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,087	Down 5.6%	\$8,355	\$7,247
Percent of expenditures for instruction**	64.4%	Down from 66.3%	66.0%	68.2%
Percent of expenditures for teacher salaries**	61.4%	Down from 64.9%	62.7%	65.7%
ESEA composite index score	47.1	N/A	79.5	91.9

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	53	26
Percent satisfied with learning environment	83.7%	77.4%	71.4%
Percent satisfied with social and physical environment	83.7%	71.2%	92.0%
Percent satisfied with school-home relations	46.5%	88.7%	79.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sanders-Clyde Elementary/Middle School is a Title I school with a total enrollment of 528 students ranging from birth to eighth grade. Our unique school boasts a strong focus on arts integration with a partnership with the highly celebrated artist, Mr. Jonathan Green. This approach to teaching and learning involves using various forms of the arts to teach South Carolina Curriculum Standards.

Our school boasts a dedicated and committed faculty and a safe, nurturing child-centered environment in which to educate all children. We have supportive parents, strong mentor and volunteer programs, and outstanding community support.

We are making progress in raising our academic achievement by using instructional techniques that are best practices, honoring instruction time, involving both students and parents in the learning process, as well as providing staff development that is meaningful in enhancing the school's academic growth. Our goal is to continue to improve the number of students at the Exemplary and Met range in all academic subject areas.

Our greatest challenge has been closing the gap between primary and elementary student achievement. In order to meet these challenges, our teachers have had training in using data to make instructional decisions. We will continue to use school-wide norming data, MAP data, and Quarterly benchmark results, PASS analysis as well as AIMSWeb and Dominie screening data to improve classroom instruction. Through our use of data, we have concluded that our students need consistent instruction in the area of literacy. Therefore, all teachers in grades K-8 will receive training and implement a balanced literacy program to include Reader's/Writer's Workshop. We will continue to utilize school-wide differentiation, Study Island Computer Assisted Instruction, and the HeadSprout Phonics Program for our early childhood grades.

Sanders-Clyde continues a partnership agreement with the Charleston Promise Neighborhood and the College of Charleston in the area of professional development. Our continued focus will be on decreasing the number of students at the Not Met levels and on increasing student proficiency. We plan to accomplish this through increasing parental involvement, improving student and teacher attendance, and continuing to increase the rigor of instruction.

Anthony S. Dixon, Principal
Ford, SIC Chair
Octavia

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