



SC Annual School Report Card Summary

Matilda F. Dunston Elementary
Charleston County School District
Grades: PK-3 Enrollment: 339
Principal: Janice H. Malone
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	Reward
2011	Average	At-Risk	N/A	N/A	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	Met	N/A

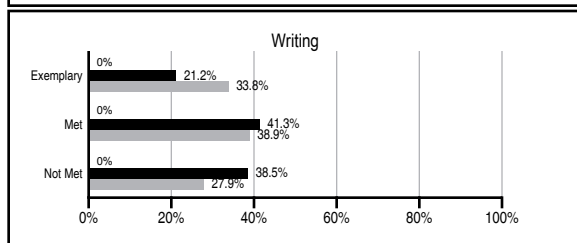
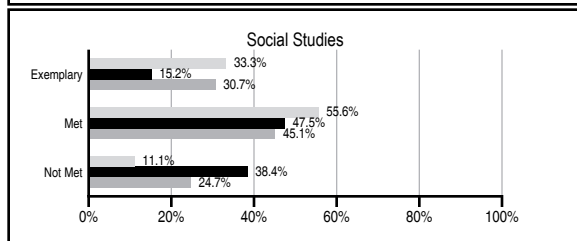
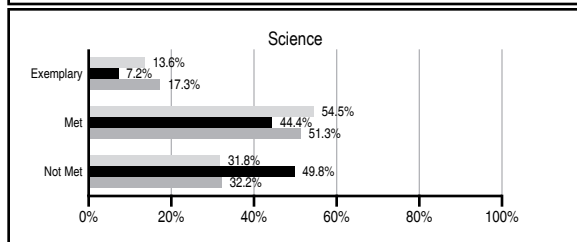
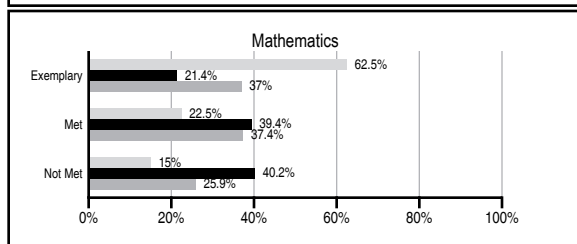
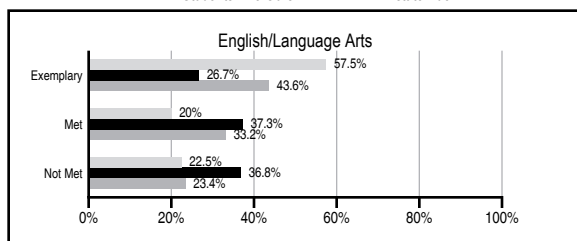
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	77	47	19

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Matilda F. Dunston Elementary
[Charleston County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=339)				
Retention rate	0.0%	Down from 1.7%	1.2%	1.0%
Attendance rate	96.6%	Up from 93.9%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	48.1%	Down from 57.1%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.4%	Up from 82.1%	85.3%	88.7%
Teacher attendance rate	97.0%	Down from 98.0%	95.5%	95.1%
Average teacher salary*	\$42,578	Up 4.9%	\$44,974	\$47,210
Classes not taught by highly qualified teachers	3.4%	Down from 17.5%	0.0%	0.0%
Professional development days/teacher	15.2 days	Up from 14.7 days	9.5 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	15.4 to 1	Up from 14.4 to 1	18.1 to 1	20.0 to 1
Prime instructional time	93.4%	Up from 91.9%	90.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	97.3%	Down from 99.4%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,238	Down 11.8%	\$8,388	\$7,247
Percent of expenditures for instruction**	69.6%	No Change	65.9%	68.2%
Percent of expenditures for teacher salaries**	66.8%	Up from 63.8%	62.8%	65.7%
ESEA composite index score	99.5	N/A	81.4	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	7	49	31
Percent satisfied with learning environment	85.7%	87.8%	96.8%
Percent satisfied with social and physical environment	71.4%	81.6%	100.0%
Percent satisfied with school-home relations	71.4%	85.7%	96.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Matilda F. Dunston Primary School serves pre-kindergarten through third grade students and their families located in an urban section of North Charleston. The enrollment during the 2011-12 school year consists of 371 students; 69.0% of the students are African American, 0.3% are Asian, 24.6% are Hispanic, 5.9% are Caucasian, and 0.3% are of other races. At Dunston, 94.4% of the students receive Free/Reduced Price lunch; 21.5% are limited English Proficient students. Upon entering our building, one is immediately impressed and pleasantly surprised with our bright, positive, safe, child-centered atmosphere, guided and supported by a dedicated and talented staff.

Based on the 2011 state report card, Dunston Primary School has maintained its absolute rating of "Average" for the past three years. Each classroom reflects a child-centered, developmentally appropriate environment for learning. Positive Behavior Intervention and Support is one pillar of our success and provides the school wide structure needed in order to increase student achievement. Our systematic use of common vocabulary to address expectations for behavior and success is quite evident throughout the building as our students move about in a manner that is orderly, respectful, and safe for all.

At Dunston, we are committed to the success of each child. The CORE team is very effective in responding to student concerns as identified by classroom teachers and other staff. Our teachers and administrator monitor student progress regularly. Research-based interventions at the earlier grades continue to yield positive results with less students needing Tier 2 and 3 interventions in the areas of reading and math. The use of support staff in providing small group and one-on-one tutoring has ensured 100% of all Tier 2 and Tier 3 students' needs are met.

While we are very proud of our accomplishments, there is much that has to be done until the gains are systemic and consistent from year to year. AYP goals in 2011 were met in all areas except student attendance. A number of student and parent incentives are in place to increase student attendance and parent involvement. We will continue to focus our professional development goals on the use of explicit direct instruction, integrating science and social studies to enhance vocabulary and comprehension, CHAMPs, Reading/ Writing Workshops, and Everyday Math.

The school is organized to ensure a family friendly environment. Parent, local business, and community participation are encouraged and welcomed. We are very appreciative of our dedicated PTA, community partners, and School Improvement Council, our Dunston Family Council.

At Dunston, we say, "Practice Makes Permanent". We will continue to work collectively to make the love of learning permanent.

Janice H. Malone, Principal

Stephanie Strange, SIC Chairperson

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status