

SC Annual School Report Card Summary

Murray LaSaine
 Charleston County School District
 Grades: PK-5 Enrollment: 175
 Principal: James Reinhart (Int.)
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	A	Reward
2011	Average	Average	Silver	N/A	Met	N/A
2010	Average	Excellent	Gold	Silver	Met	N/A

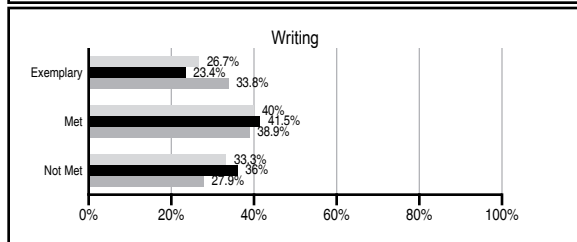
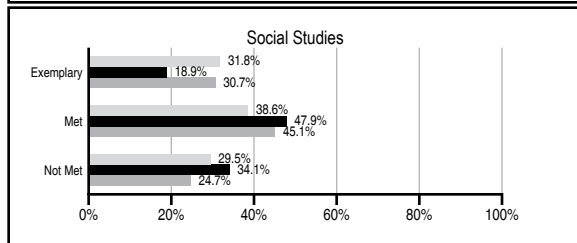
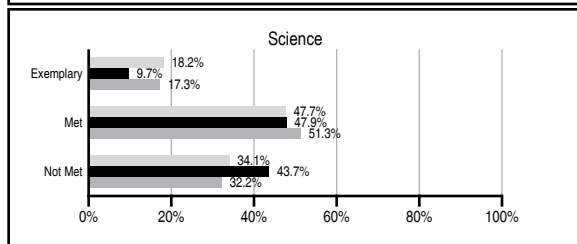
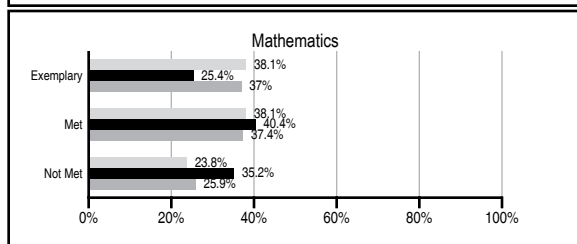
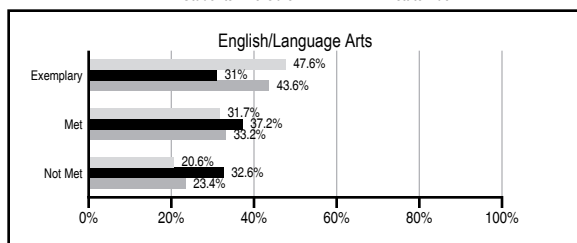
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	13	107	29	10

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

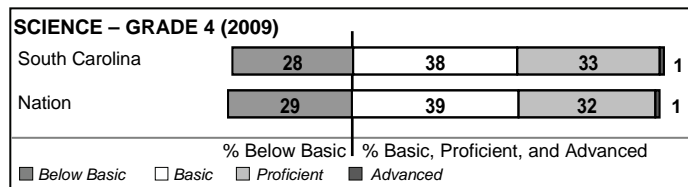
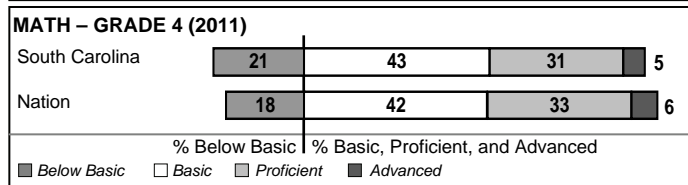
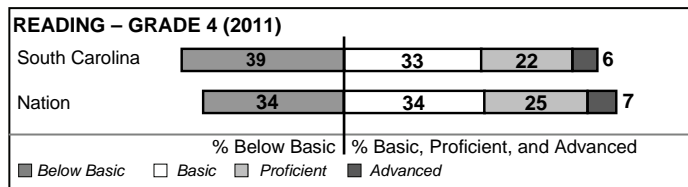
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Murray LaSaine [Charleston County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=175)				
Retention rate	1.2%	Down from 1.3%	1.3%	1.0%
Attendance rate	95.8%	Down from 96.4%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	55.6%	Up from 52.6%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.2%	Down from 90.6%	86.5%	88.7%
Teacher attendance rate	98.7%	Up from 97.8%	95.1%	95.1%
Average teacher salary*	\$48,107	Up 6.8%	\$45,718	\$47,210
Classes not taught by highly qualified teachers	11.0%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	6.1 days	Down from 6.5 days	10.7 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Up from 14.1 to 1	19.0 to 1	20.0 to 1
Prime instructional time	94.3%	Up from 94.0%	90.4%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$12,448	Up 5.1%	\$7,686	\$7,247
Percent of expenditures for instruction**	62.4%	Down from 63.1%	67.4%	68.2%
Percent of expenditures for teacher salaries**	59.2%	Down from 60.8%	63.8%	65.7%
ESEA composite index score	96.9	N/A	88.0	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	13	13
Percent satisfied with learning environment	100.0%	92.3%	91.7%
Percent satisfied with social and physical environment	100.0%	100.0%	91.7%
Percent satisfied with school-home relations	87.5%	100.0%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Murray-LaSaine, a neighborhood school located on James Island, achieved an absolute rating of "average" on the 2010-2011 school report card along with a growth rating of "average." Our school also met all of the objectives necessary to meet the requirements for Average Yearly Progress. In recognition, we were awarded the state's Silver Award for achievement. Our students, teachers and staff, parents and community all worked together to successfully achieve these results.

Small class sizes with teachers who diligently teach the South Carolina Curriculum Standards ensure optimal success for all of our students. Our continued implementation of Everyday Math, the Voyager Reading Program and the support of a reading and math interventionist provide vital support for our children. Using MAP data to drive instruction, our teachers plan lessons that meet the unique needs of each individual student.

Murray-LaSaine actively seeks the involvement and support of our parents, families and community. Parent conferences, Reading and Math Nights, PTA meetings and monthly newsletters all enhance our level of family and community engagement. Our Muffins for Moms, Doughnuts for Dads, and Grits for Grandparents are activities that invite our families into our school, welcoming them and showing our appreciation for all they do. Along with these efforts, our PTA/SIC/Title I Board continue to work to build even more bridges between our school, our families, and our community.

Chick-Fil-A, Charleston County Parks and Recreation, local churches, Piggly Wiggly, and Walmart are among our Community Partners. These partnerships provide resources and opportunities that greatly enhance our school, allowing us to "provide excellence for our students, one student at a time."

It is with the support of all of our families and community members that we are able to continue to strive to consistently provide the best possible education for each child, ensuring the establishment of life-long learners for our future.

Reginald L. Bright, Principal
Shante Ellis, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status