



# SC Annual School Report Card Summary

**Lambs Elementary**  
**Charleston County School District**  
**Grades: PK-5** **Enrollment: 378**  
**Principal: Jarmalar Logan**  
**Superintendent: Dr. Nancy J. McGinley**  
**Board Chair: Mr. Chris Fraser**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

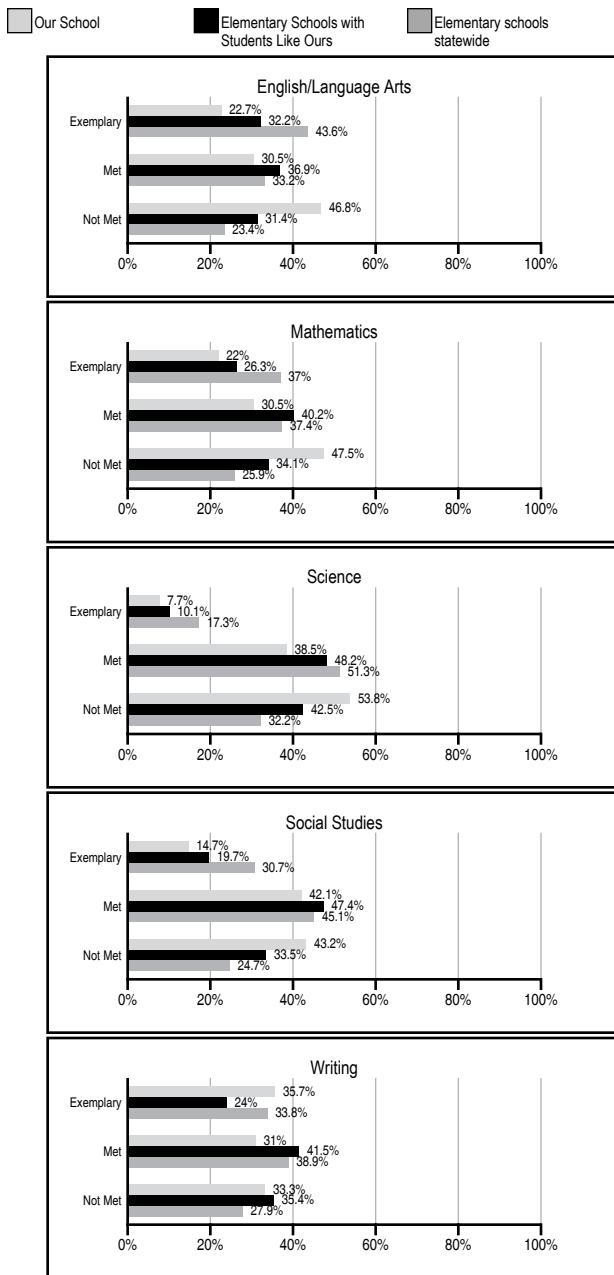
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Below Average	TBD	TBD	F	Priority
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	14	102	22	8

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 4 (2011)

South Carolina	39	33	22	6
Nation	34	34	25	7
% Below Basic				% Basic, Proficient, and Advanced
Below Basic				Basic Proficient Advanced

### MATH – GRADE 4 (2011)

South Carolina	21	43	31	5
Nation	18	42	33	6
% Below Basic				% Basic, Proficient, and Advanced
Below Basic				Basic Proficient Advanced

### SCIENCE – GRADE 4 (2009)

South Carolina	28	38	33	1
Nation	29	39	32	1
% Below Basic				% Basic, Proficient, and Advanced
Below Basic				Basic Proficient Advanced

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Lambs Elementary [Charleston County School District]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=378)</b>				
Retention rate	0.3%	No Change	1.3%	1.0%
Attendance rate	95.7%	Up from 94.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=32)</b>				
Teachers with advanced degrees	62.5%	Up from 51.6%	61.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.6%	Up from 86.9%	86.8%	88.7%
Teacher attendance rate	98.0%	Up from 97.2%	95.0%	95.1%
Average teacher salary*	\$44,889	Up 2.7%	\$45,866	\$47,210
Classes not taught by highly qualified teachers	0.0%	Down from 2.8%	0.0%	0.0%
Professional development days/teacher	5.6 days	Down from 9.8 days	10.7 days	10.5 days
<b>School</b>				
Principal's years at school	0.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Up from 17.3 to 1	19.1 to 1	20.0 to 1
Prime instructional time	93.5%	Up from 91.8%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,934	Up 5.9%	\$7,651	\$7,247
Percent of expenditures for instruction**	68.5%	Up from 67.5%	67.3%	68.2%
Percent of expenditures for teacher salaries**	66.0%	Up from 65.3%	63.6%	65.7%
ESEA composite index score	34.0	N/A	88.3	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	43	39
Percent satisfied with learning environment	91.4%	81.0%	89.5%
Percent satisfied with social and physical environment	86.1%	71.4%	69.2%
Percent satisfied with school-home relations	69.4%	97.6%	79.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Lambs Elementary School, students are learners today, leaders tomorrow! Our mission at Lambs is to prepare our students to be independent, life-long learners and productive citizens of the world by providing safe, stimulating, and challenging educational experiences. The average class size at Lambs is 18 students. Every classroom is equipped with a SMARTBoard for interactive educational experiences and a state of the art audio system to enhance learning.

Providing our students with interesting and challenging curriculum is at the forefront of our goals. In 2011, 12.3% of our students were served by the gifted and talented program. This was an increase from 9.1% during the previous year. Lambs Elementary continues to implement the Lambs Traits, an integral component of our PBIS plan, throughout the curriculum. Students are recognized frequently and consistently for positive behavior. Some of these recognitions include incentive drawings, quarterly celebrations, and shopping the Lambs Loot store.

Teachers meet weekly to discuss instructional strategies and monitor student progress. Our continuing contract teachers increased from 81.8% in 2010 to 93.5% in 2011. The faculty, staff, and administration are dedicated to the full implementation of Vision 2016. Professional development activities are planned that will provide teachers with additional skills in reading instruction.

Lambs Elementary is a school supported by Title I funding with more than 80% of the students at or below the poverty level. In 2011, the student attendance rate continued to meet the state objective at 94.8%. The teacher attendance rate continued to be at 97%.

The number of volunteers and mentors working with Lambs continues to increase. We continued our quarterly Parent Breakfast program during the 2011-2012 school year. Our special guests spoke with parents about various topics including programs at the local library to being informed about bullying.

We recently received the Farm to School Grant which has enabled us to build gardens around the campus and promote healthy lifestyles. We have phenomenal partnerships with various community organizations, including Joint Base Charleston and Southwest Airlines! These organizations provide many volunteers and student mentors. As we embark upon the 2012-2013 school year, we look forward to many exciting and challenging learning opportunities for all students!

Jarmalar Logan, Principal  
Rachele Box, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status