



SC Annual School Report Card Summary

Minnie Hughes Elementary
Charleston County School District
Grades: PK-6 **Enrollment: 186**
Principal: Abigail D. Woods
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	Reward
2011	Average	Average	N/A	N/A	Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

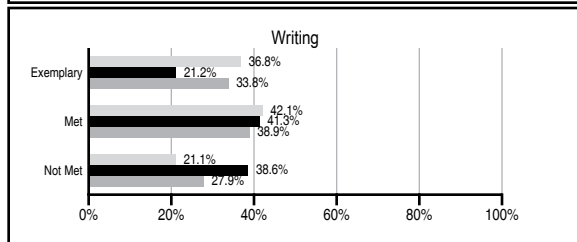
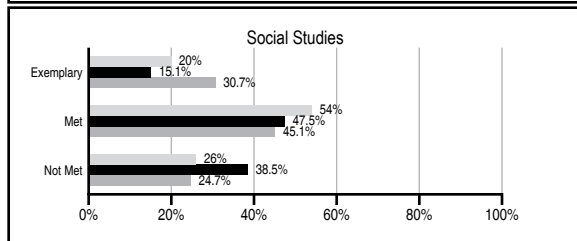
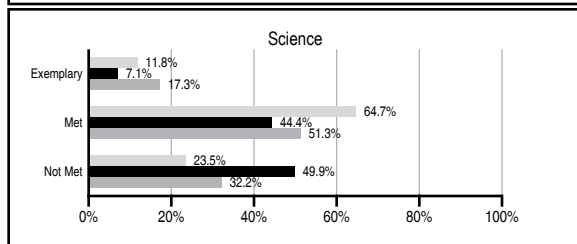
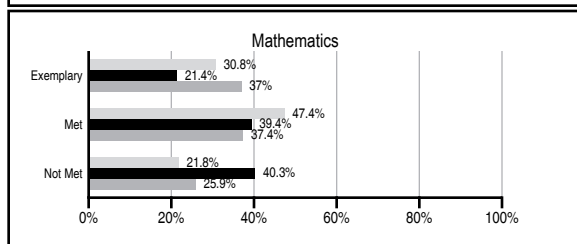
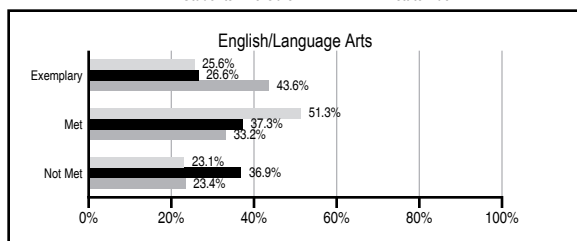
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	76	47	19

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

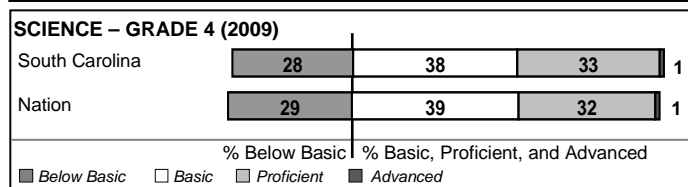
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Minnie Hughes Elementary [Charleston County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=186)				
Retention rate	0.0%	Down from 1.2%	1.2%	1.0%
Attendance rate	96.9%	Down from 98.4%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.6%	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	66.7%	Up from 61.5%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.9%	Up from 85.6%	85.3%	88.7%
Teacher attendance rate	98.1%	Up from 96.8%	95.5%	95.1%
Average teacher salary*	\$46,070	Up 2.9%	\$45,007	\$47,210
Classes not taught by highly qualified teachers	0.0%	Down from 8.3%	0.0%	0.0%
Professional development days/teacher	8.0 days	Up from 5.8 days	9.5 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Up from 16.4 to 1	18.1 to 1	20.0 to 1
Prime instructional time	94.8%	Down from 95.1%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,875	Up 3.2%	\$8,386	\$7,247
Percent of expenditures for instruction**	56.1%	Up from 54.8%	66.0%	68.2%
Percent of expenditures for teacher salaries**	53.1%	Up from 51.9%	62.9%	65.7%
ESEA composite index score	88.8	N/A	80.9	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	17	16
Percent satisfied with learning environment	73.3%	64.7%	93.3%
Percent satisfied with social and physical environment	93.8%	64.7%	80.0%
Percent satisfied with school-home relations	60.0%	64.7%	92.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our road to "Excellence" continues here at Minnie Hughes with hard work and dedication from everyone: students, teachers, staff and the community! We make every effort to be a model school with paramount success!

In a data-driven instructional environment, the CORE Team and teachers continue to analyze student data in order to provide the most individualized instruction that will assist the students in making progress and acceleration. We utilize research-based programs like Stars and Cars, Wilson Foundations, leveled libraries by Fountas & Pinnell, Voyager and V-Math. We were also fortunate to have a First Grade Academy teacher and Literacy Coach to support our focus on literacy for our students and to maximize instruction in the classroom. Minnie Hughes' staff sailed out into the Positive Behavior Interventions and Support (PBIS) world this year as well; our team did a great job implementing a 'first year' program and the benefits were obvious. Our staff read How Full is Your Basket?, which directly correlates with the positive atmosphere and engagement we are striving for in order to maximize student achievement; some of the staff even got their kids on board making their classes an overwhelming learning space full of positivity!! What a great way to encourage success and life skills!!

Our highly dedicated and talented staff is persistent in seeking out and developing a successful Reading and Writing Workshop in each classroom, as well as incorporating meaningful daily vocabulary lessons. In order to provide the most meaningful learning to our students, the teachers have been equipped with a myriad of tools such as Text Talk, Wordly Wise, ample classroom library sets, the Lucy Calkins writing kits and extensive training on the Common Core; a change we are facing this fall.

Due to numerous budget cuts, we had to be creative in enhancing students' educational opportunities. Through an assortment of grants like the district's Challenge Fund, Farm-to-School state grant and the Literacy Enhancement Program, we are able to boost the educational opportunities of our students.

We close the year with a reflection of service, as we had three educators retiring with over 100 combined years of service! It is this type of dedication, love and stability that we work to maintain daily at Minnie Hughes in order to improve the lives of our students by providing them with an absolutely fulfilling and positive educational experience.

Abigail D. Woods, Principal
Matthews, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status