



SC Annual School Report Card Summary

Denmark-Olar Elementary
 Bamberg 2
 Grades: PK-5 Enrollment: 412
 Principal: Lorraine Peeples
 Superintendent: Dr. Thelma F. Sojourner
 Board Chair: Larry D. Bias

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	At-Risk	Average	TBD	TBD	F	Priority
2011	At-Risk	Below Average	N/A	N/A	Not Met	N/A
2010	Below Average	Below Average	N/A	N/A	Not Met	N/A

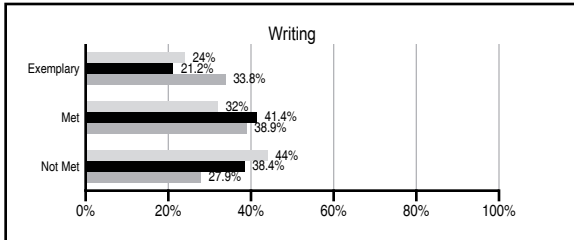
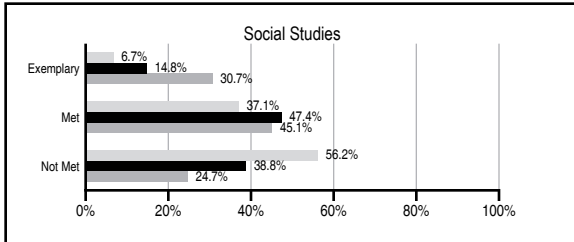
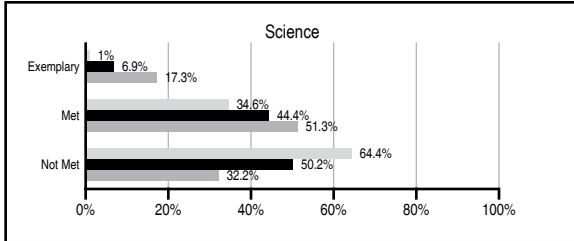
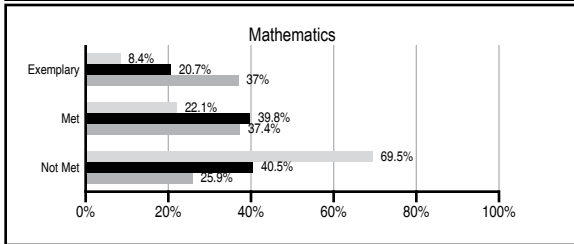
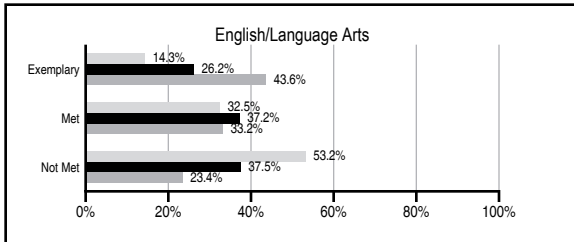
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	68	46	17

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Denmark-Olar Elementary [Bamberg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=412)				
Retention rate	1.7%	Down from 5.1%	1.2%	1.0%
Attendance rate	98.5%	Down from 98.8%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 6.0%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	56.7%	Down from 58.1%	62.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.9%	Up from 82.7%	84.8%	88.7%
Teacher attendance rate	93.1%	Down from 93.8%	95.2%	95.1%
Average teacher salary*	\$40,983	Down 2.3%	\$45,007	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	0.8 days	Down from 7.7 days	9.5 days	10.5 days
School				
Principal's years at school	0.0	Down from 1.0	4.0	4.0
Student-teacher ratio in core subjects	13.9 to 1	Down from 18.3 to 1	18.0 to 1	20.0 to 1
Prime instructional time	90.9%	Down from 91.2%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	0.0%	Down from 99.9%	100.0%	100.0%
Character development program	Average	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$8,102	Up 4.0%	\$8,355	\$7,247
Percent of expenditures for instruction**	63.8%	Down from 65.8%	66.0%	68.2%
Percent of expenditures for teacher salaries**	57.9%	Down from 59.6%	62.8%	65.7%
ESEA composite index score	30.5	N/A	79.5	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	48	42
Percent satisfied with learning environment	53.8%	97.9%	63.4%
Percent satisfied with social and physical environment	57.7%	93.8%	65.9%
Percent satisfied with school-home relations	53.8%	95.8%	61.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Denmark-Olar Elementary School we are striving to achieve our goals to improve student achievement and increase parental involvement. Teachers analyzed data from PASS, MAP, and benchmark tests to determine the academic needs of students. The primary academic focus was reading across the curriculum. Break-Through-to-Literacy, a computer instructional program, was implemented in the 1st and 2nd grades. The Master and Mentor teachers implemented TAP strategies to model best reading practices. Teachers engaged in on-going professional development and met in clusters to reflect on student progress.

During the school year our students participated in the following:

- After school program
- Saturday Academy
- Walk-to School Day
- USC Read with the Gamecocks
- Red Ribbon Week
- PBIS Monthly Celebrations

The School Improvement Council appreciates the hard work and dedication of the faculty, staff, parents, and community. We look forward to your continual support as we positively impact the lives of our children.

Cindy Casper, Chairperson
Lorraine J. Peeples, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status