



SC Annual School Report Card Summary

Calhoun Academy of the Arts
 Anderson School District Five
 Grades: K-5 Enrollment: 713
 Principal: Mrs. Ann D. Self
 Superintendent: Betty T. Bagley
 Board Chair: Mr. Al Norris

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	A	N/A
2011	Good	Good	Silver	Silver	Not Met	N/A
2010	Good	Good	Silver	N/A	Met	N/A

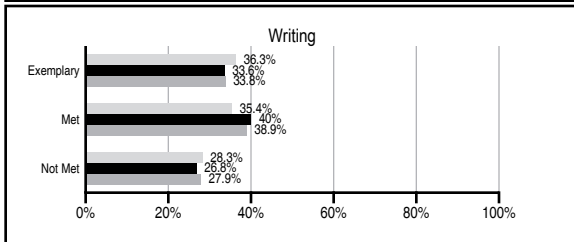
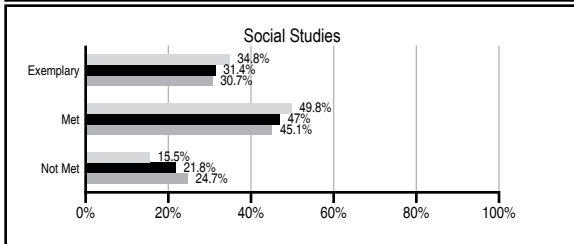
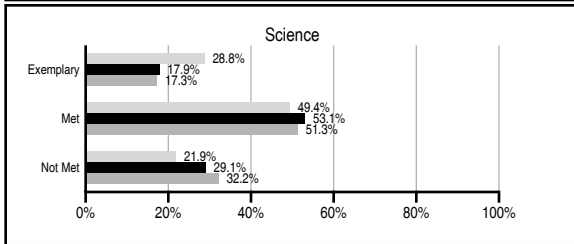
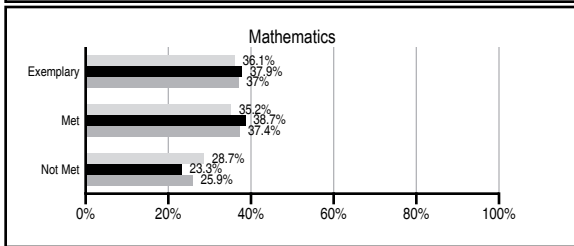
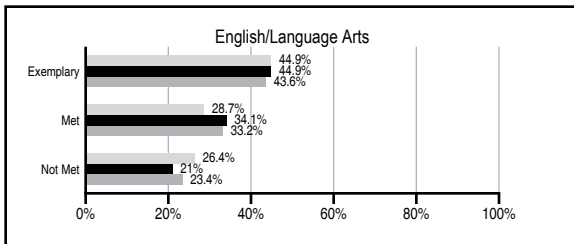
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	50	48	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**Calhoun Academy of the Arts
[Anderson School District Five]**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=713)				
Retention rate	0.7%	Down from 1.1%	1.1%	1.0%
Attendance rate	96.7%	Up from 96.0%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	51.1%	Down from 56.5%	61.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.0%	Down from 89.1%	89.7%	88.7%
Teacher attendance rate	N/R	N/R	95.1%	95.1%
Average teacher salary*	\$43,719	Up 2.0%	\$47,463	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.1 days	Down from 8.7 days	10.9 days	10.5 days
School				
Principal's years at school	19.0	Up from 18.0	4.5	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 20.8 to 1	19.8 to 1	20.0 to 1
Prime instructional time	N/R	N/R	90.2%	90.5%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 99.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,583	Down 4.3%	\$6,933	\$7,247
Percent of expenditures for instruction**	68.6%	Down from 69.5%	67.8%	68.2%
Percent of expenditures for teacher salaries**	68.3%	Down from 68.9%	65.9%	65.7%
ESEA composite index score	96.3	N/A	91.6	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	113	89
Percent satisfied with learning environment	100.0%	94.7%	89.3%
Percent satisfied with social and physical environment	100.0%	92.9%	87.6%
Percent satisfied with school-home relations	87.2%	90.3%	83.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This school year marked our first full year of enjoying our beautiful, new 800-seat auditorium. Its grand opening in March of 2011 and student performance of *Becoming Heroes* launched an exciting future of student, community, and visiting performances. Stage presentations this school year include: *Go Fish* (character ed show by 3rd, 4th, and 5th graders); a moving Veteran's Day performance by 4th and 5th graders; a Native American dance performance by our 4th graders (based on "The Eagle Dance"); *Christmas Treasures* by our 2nd grade; *Exploring Art through Movement* presentation by 2nd grade (based on symmetry and the movement of cats); and several strings and choral performances. Our entire student body presented an early spring show of singing, acting, and music, *The Artful Adventurer*, with props and sets by our art department. Other shows were by "Pantasia Steel Drums Band" of Columbia and the T. L. Hanna Jazz Band. Our auditorium transformed into an art gallery in November, showcasing vibrant, framed student work from every grade level. We were the recipient of several arts grants this year. An award of \$6,751 by the South Carolina Arts Commission helped fund the Caribbean *Pantasia* Band and writing workshops for 3rd-4th grades with author Kim Roberts. Our fourth graders enjoyed a week-long residency with *StageWorks*, which focused on creative writing skills and producing original plays using folk tales as inspiration. We also used District 5's Distinguished Arts grant to help fund art supplies and professional development for teachers, targeting state standards in visual and performing arts. A Lowe's Toolbox for Education grant of \$4000 funded materials for an outdoor stage, built this spring with the help of construction students from our partner, Southwood Academy of the Arts. This year marked the completion of our state-of-the-art multimedia newsroom, and we revived our daily news and weather program, *WRTY*, run by fifth grade news anchors and equipment operators with direction from assistant principal, James Smith. We were very proud to learn in May that Calhoun is the recipient of the Exemplary Writing Award, a competitive award granted to top schools in the state for excellence in writing instruction. Calhoun staff especially wishes to thank its stakeholders, such as PTSA (which again hosted a Healthy Lifestyles school event and raised \$1250 from Box Tops for Education); our community business partners; our 30+ community mentors of our Legacy Mentor program, and our student tutors of America Reads/Counts from Anderson University. It is with this valuable support that we are able to achieve our mission of integrating arts to create a positive and productive learning environment for our future generation of well-rounded, productive citizens.

Amy Campbell Cox, SIC Chairperson
Ann D. Self, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status