



# SC Annual School Report Card Summary

Whitehall Elementary--A Global Communication School  
 Anderson School District Five  
 Grades: K-5 Enrollment: 502  
 Principal: Kevin Snow  
 Superintendent: Betty T. Bagley  
 Board Chair: Mr. Al Norris

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	B	Focus
2011	Excellent	Good	Gold	Silver	Not Met	N/A
2010	Good	Excellent	Gold	Silver	Met	N/A

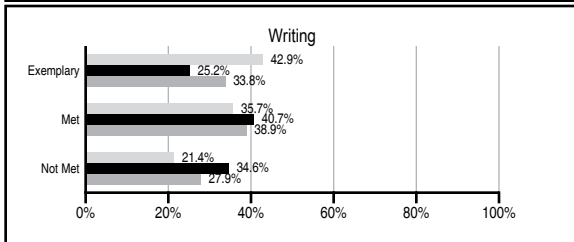
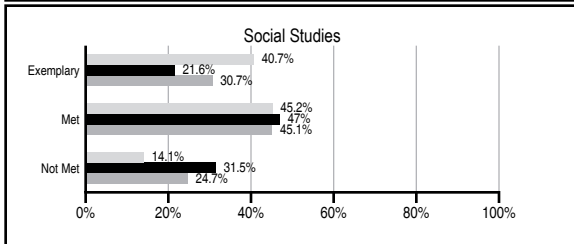
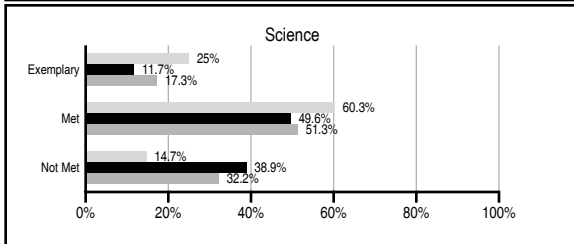
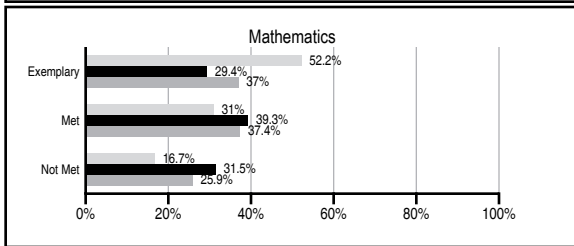
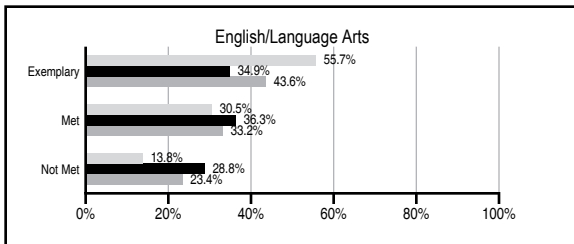
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	20	90	15	4

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Whitehall Elementary--A Global Communication School [Anderson School District Five]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=502)</b>				
Retention rate	1.4%	Down from 3.0%	1.4%	1.0%
Attendance rate	96.4%	Down from 96.6%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=37)</b>				
Teachers with advanced degrees	40.5%	Up from 36.7%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	78.3%	Up from 76.8%	88.2%	88.7%
Teacher attendance rate	N/R	N/R	94.8%	95.1%
Average teacher salary*	\$42,651	Up 1.7%	\$46,258	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.9 days	Up from 7.4 days	10.8 days	10.5 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Down from 17.9 to 1	19.3 to 1	20.0 to 1
Prime instructional time	N/R	N/R	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,219	Up 11.6%	\$7,497	\$7,247
Percent of expenditures for instruction**	68.2%	Up from 66.2%	67.6%	68.2%
Percent of expenditures for teacher salaries**	62.0%	Down from 65.5%	64.4%	65.7%
ESEA composite index score	88.0	N/A	88.6	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	69	66
Percent satisfied with learning environment	91.7%	97.1%	90.9%
Percent satisfied with social and physical environment	88.9%	95.7%	87.9%
Percent satisfied with school-home relations	69.4%	94.2%	89.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff of Whitehall Elementary School are committed to serving children according to their individual needs and helping them develop to their fullest potential. In addition to a rigorous curriculum, we teach our students to respect their own and other's talents, skills, and cultural backgrounds. During the 2011-2012 year, Whitehall Elementary served 502 students in kindergarten through fifth grade. Two emotionally disabled classes were housed at the school to meet the needs of district students. Whitehall Elementary is fully accredited by the Southern Association of Colleges and Schools (SACSCASI). The school's five-year improvement plan focuses on the following goals: 1) Increase student achievement for all demographic groups based on Similar Schools data and at all levels on PASS, 2) Improve school climate by increasing the level of students' personal and social responsibility, increasing parent involvement and increasing teacher morale, and 3) Increase the teacher retention rate. In an effort to address these goals, professional development for teachers, curriculum initiatives, and other activities have been implemented. In March 2012, Whitehall Elementary was given approval by the Anderson Five Board of Trustees to become a Global Communication magnet school. The Global Communication theme has three main components; foreign languages, communication through technology, and cultural studies. The goal of the school's theme is to prepare students to participate more fully in a global society. On the 2011 Annual School Report Card issued by the State Department of Education, Whitehall made great strides. Its "Absolute Rating" moved from "Good" in 2010 to "Excellent" in 2011. There are only a handful of Title 1 schools across the state that have been rated "Excellent." This was quite an accomplishment! Whitehall's "Growth Rating" moved from "Excellent" in 2010 to "Good" in 2011. Whitehall did not make AYP, as measured by the Federal Government's "No Child Left Behind" law. This is because a school must meet 100% of its objectives. The school met sixteen out of seventeen objectives. Whitehall has much of which to be proud! Staff dedication and sustained effort have produced results. The faculty and staff of Whitehall remain committed to its mission of developing responsible, knowledgeable, and ethical students by providing challenging learning opportunities. This year, two teachers wrote and were funded for a \$5000 grant to build a "Senses Garden" in the school's courtyard. Whitehall students participated in an Artist-in-Residency program that focused on developing musical creativity in students. Student art was placed on display at the Anderson County Arts Center. Students also participated in a number of service learning activities to give back to the community. In addition to being an Exemplary Writing School, a Schools of Promise school, and a Red Carpet school, the Whitehall community is proud of this year's accomplishments. Whitehall Elementary continues to be a school where "Learning is an Adventure and Character Counts!"

Kevin Snow, Principal  
Williams, SIC Chairperson

April

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N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status