



South Carolina Calvert Academy

3700 Forest Drive, Suite
Columbia, SC 29204

Grades	K-8 Elementary School	
Enrollment	246 Students	
Principal	Laura L. Blackmore	803-462-0254
Superintendent	Wayne Brazell, Ph.D.	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Below Average
2011	Below Average	Average
2010	Average	At-Risk
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

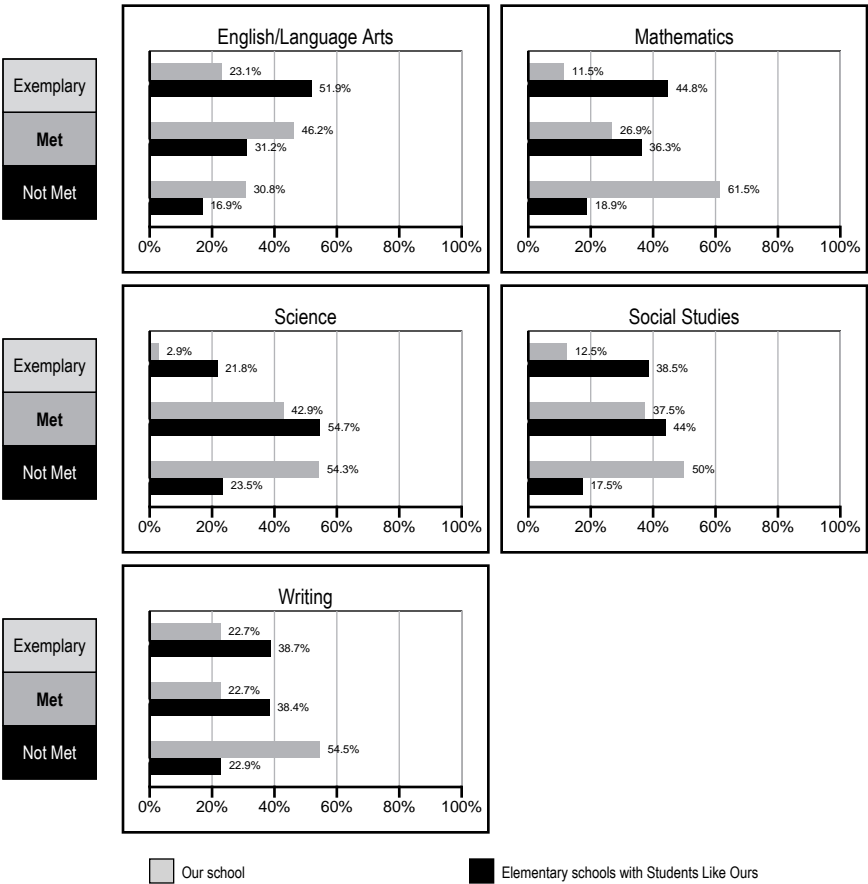
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 81.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
45	30	10	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=246)				
First graders who attended full-day kindergarten	28.2%	Up from 0.0%	100.0%	100.0%
Retention rate	0.7%	Up from 0.4%	0.9%	1.0%
Attendance rate	93.0%	Down from 99.0%	96.8%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=9)				
Teachers with advanced degrees	55.6%	Up from 42.9%	63.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	90.3%	88.7%
Teacher attendance rate	97.0%	Down from 98.5%	95.1%	95.1%
Average teacher salary*	N/A	N/A	\$48,918	\$47,210
Professional development days/teacher	12.0 days	Up from 10.0 days	11.8 days	10.5 days
School				
Principal's years at school	1.0	Up from 0.5	5.0	4.0
Student-teacher ratio in core subjects	31.4 to 1	Up from 25.1 to 1	20.4 to 1	20.0 to 1
Prime instructional time	89.5%	Down from 97.4%	90.5%	90.5%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	97.8%	Down from 100.0%	100.0%	100.0%
Character development program	Below Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$4,987	Down 13.2%	\$6,885	\$7,247
Percent of expenditures for instruction**	60.0%	Up from 58.0%	68.4%	68.2%
Percent of expenditures for teacher salaries**	28.6%	Up from 21.7%	66.5%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

South Carolina Calvert Academy is pleased to serve South Carolina families with K-8 students through our innovative virtual charter school. There are many reasons for educating children outside a traditional classroom. A virtual school provides a choice for parents who want to be more directly involved in their child's education. South Carolina Calvert Academy is designed for families seeking a flexible, personalized education for their children which is custom-tailored to their individual family needs. The South Carolina Calvert Academy virtual learning community consists of highly-qualified teachers, parents, academic and technology support teams, school administrators, and, of course, students. This team is focused on the continued academic success of the child and empowering all students to reach their full academic potential. The foundation of the South Carolina Calvert Academy is the world-renowned, accredited Calvert School program. Calvert's curriculum has been successfully used to educate over 600,000 students for more than a century. South Carolina Calvert Academy begins its fourth and exciting year of operation and continues to grow and expand. In addition to academic successes, SC Calvert is looking to expand its offerings with Gifted and Talented programming, service learning clubs, career exploration activities, and field trips across the state. Increasing test scores and participation continues to be one of our focuses, as South Carolina Calvert Academy helps the families, students, and South Carolina achieve academic excellence.

Laura Blackmore, Interim Administrator
 Pauline Sternick, Board Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	46.7
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

South Carolina Calvert Academy school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	13.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	13.6%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	93.0%	94.0%*	No

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	642.9	614.2	603.9	614.9	92.6	92.6
Male	629.4	609.3	608.8	610.2	91.3	91.3
Female	654.4	618.4	600.1	619.0	93.9	93.9
White	643.8	615.4	609.1	615.0	93.0	93.0
African American	626.8	591.5	593.5	600.0	88.6	88.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	89.1	89.1
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	25	84	11.8	17.6	70.6	88.2
	4	31	87.1	33.3	38.1	28.6	66.7
	5	32	93.8	17.4	30.4	52.2	82.6
	6	40	92.5	25.9	29.6	44.4	74.1
	7	30	86.7	26.3	42.1	31.6	73.7
	8	33	84.9	29.4	47.1	23.5	70.6
2012	3	23	82.6	20	46.7	33.3	80
	4	23	87	21.4	50	28.6	78.6
	5	27	96.3	38.1	47.6	14.3	61.9
	6	47	93.6	28	32	40	72
	7	36	97.2	21.1	31.6	47.4	78.9
	8	34	94.1	37.5	25	37.5	62.5
Mathematics							
2011	3	25	92	26.3	52.6	21.1	73.7
	4	31	83.9	45	25	30	55
	5	32	93.8	21.7	60.9	17.4	78.3
	6	40	90	50	28.6	21.4	50
	7	30	86.7	42.1	31.6	26.3	57.9
	8	33	87.9	N/AV	N/AV	N/AV	44.4
2012	3	23	82.6	60	33.3	6.7	40
	4	23	87	57.1	28.6	14.3	42.9
	5	27	96.3	61.9	23.8	14.3	38.1
	6	47	93.6	36	52	12	64
	7	36	97.2	31.6	42.1	26.3	68.4
	8	34	94.1	43.8	37.5	18.8	56.3
Science							
2011	3	9	I/S	I/S	I/S	I/S	I/S
	4	31	83.9	45	50	5	55
	5	13	92.3	27.3	54.5	18.2	72.7
	6	18	88.9	23.1	69.2	7.7	76.9
	7	30	83.3	47.4	36.8	15.8	52.6
	8	16	81.3	I/S	I/S	I/S	I/S
2012	3	10	I/S	I/S	I/S	I/S	I/S
	4	23	87	N/AV	N/AV	N/AV	57.1
	5	15	86.7	66.7	25	8.3	33.3
	6	24	100	21.4	57.1	21.4	78.6
	7	36	97.2	31.6	63.2	5.3	68.4
	8	15	100	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	14	100	9.1	27.3	63.6	90.9
	4	31	87.1	47.6	28.6	23.8	52.4
	5	19	84.2	27.3	54.5	18.2	72.7
	6	22	86.4	33.3	60	6.7	66.7
	7	30	86.7	63.2	15.8	21.1	36.8
	8	15	86.7	I/S	I/S	I/S	I/S
2012	3	10	I/S	I/S	I/S	I/S	I/S
	4	23	87	28.6	57.1	14.3	71.4
	5	11	90.9	I/S	I/S	I/S	I/S
	6	21	90.5	I/S	I/S	I/S	I/S
	7	36	97.2	36.8	36.8	26.3	63.2
	8	19	84.2	I/S	I/S	I/S	I/S
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	38	89.5	26.9	38.5	34.6	73.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	38	86.8	50	36.4	13.6	50
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	30	90	52.4	23.8	23.8	47.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	33	93.9	23.5	47.1	29.4	76.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample