



Old Pointe Elementary School

380 Old Pointe School
Rock Hill, SC 29732

Grades	PK-5 Elementary School	
Enrollment	569 Students	
Principal	Dr. Tanya L Campbell	803-980-2040
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-329-5014

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Average	Average
2010	Good	Excellent
2009	Good	Excellent
2008	Good	Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

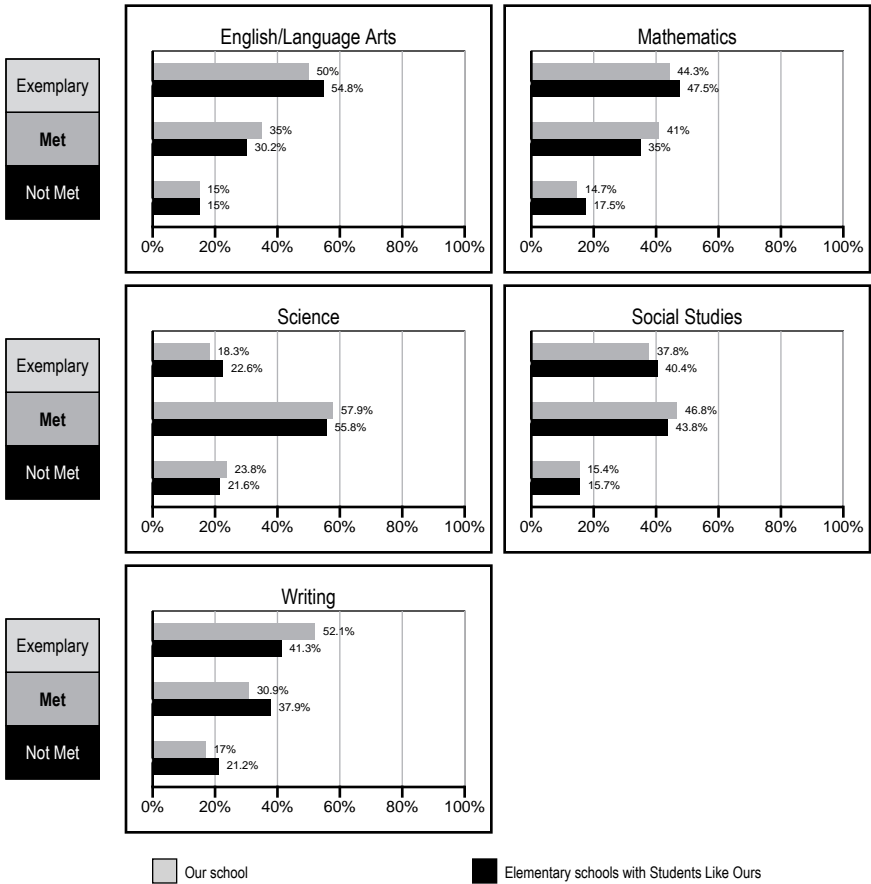
97.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
49	18	4	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=569)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Down from 0.5%	0.8%	1.0%
Attendance rate	97.2%	Up from 96.8%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	60.0%	Up from 58.8%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.3%	Down from 87.4%	90.1%	88.7%
Teacher attendance rate	95.1%	Down from 96.1%	95.1%	95.1%
Average teacher salary*	\$50,679	Up 6.4%	\$48,227	\$47,210
Professional development days/teacher	9.5 days	Up from 7.4 days	9.9 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 21.0 to 1	20.9 to 1	20.0 to 1
Prime instructional time	90.7%	Down from 91.6%	91.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,656	Down 0.3%	\$6,753	\$7,247
Percent of expenditures for instruction**	71.8%	Down from 72.3%	69.3%	68.2%
Percent of expenditures for teacher salaries**	71.0%	Down from 71.4%	67.5%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

What a wonderful year of celebrations we have had at Old Pointe Elementary School! We were awarded the Palmetto Silver Award for Outstanding Student Academic Performance in 2011-12. We received over \$10,000 in grant awards from Lowes Toolbox for Education, PPG, Walmart, and the Rock Hill School District Foundation. Brenda Capps was selected as our Teacher of the Year.

At Old Pointe, we strive daily to move every student to higher levels of learning. With our use of MAP data, Fountas and Pinnell, teacher observation, daily progress, and benchmark tests, we continually monitored each child, set and charted goals, and celebrated individual and school successes. Our students experienced differentiated instruction in classroom workstations across curriculum areas and hands-on experiences. You will quickly see that students are at the forefront of everything we do. We believe in nurturing the whole child in addition to our rigorous academic programs. We recognize the importance of giving back and instilling the value of compassion for helping others with our students. We expect our students to take an active role in their school community and where they live. Students serve on various clubs and committees such as Safety Patrol, Green Team, Bus Patrol, Fellowship of Christian Athletes, and many others. Students learn responsibility for assisting with the inner workings of our school.

The success of any school requires the support of an active PTO, SIC, faithful volunteers, and generous business partners. Our PTO and SIC focused efforts to improve school grounds, decrease childhood obesity, advocacy, awareness, and enhance family involvement. This year's PTO sponsored many events and raised funds to purchase supplies and iPads for Teachers and Students. Our PTO applied and received a Lowe's Toolbox for Education grant award to update our school's entrance with new eco-friendly landscaping with a metal art sculpture. Our PTO hosted a Fun Run as this year's signature fundraiser that generated over \$10,000 and yielded many new community partnerships for our school.

A very active School Improvement Council and Parent Teacher Organization, along with the faculty and staff, offer feedback in our ongoing self-evaluation and biannual update of the School Improvement Plan. The strategic goals of this plan are aligned with the school district goals and include increased student achievement, building a nurturing environment, engaging stakeholders, providing resources to support learning, ensuring a safe and healthy environment, and effective communication.

As we prepare to celebrate our 10th year as a school, we look forward to continued success.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	88	67
Percent satisfied with learning environment	96.9%	96.6%	98.4%
Percent satisfied with social and physical environment	100.0%	96.5%	97.0%
Percent satisfied with school-home relations	93.9%	92.0%	93.8%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Old Pointe Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	671.2	663.1	630.9	648.3	100.0	100.0
Male	668.6	663.4	626.7	656.1	100.0	100.0
Female	673.7	662.8	634.4	640.2	100.0	100.0
White	685.6	675.9	646.4	661.2	100.0	100.0
African American	650.5	644.0	611.0	631.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	636.8	628.7	599.1	632.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	658.8	649.8	617.3	638.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	102	100	20	41	39	80
	4	97	100	21.1	40	38.9	78.9
	5	74	100	24.3	37.8	37.8	75.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	105	100	11.7	22.3	66	88.3
	4	105	100	19.4	41.7	38.8	80.6
	5	99	100	13.8	41.5	44.7	86.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	102	99	29.3	28.3	42.4	70.7
	4	97	100	20	45.6	34.4	80
	5	74	100	20.3	35.1	44.6	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	105	100	18.4	31.1	50.5	81.6
	4	105	100	13.6	48.5	37.9	86.4
	5	99	100	11.7	43.6	44.7	88.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	51	100	43.1	39.2	17.6	56.9
	4	97	100	25.6	63.3	11.1	74.4
	5	37	100	40.5	45.9	13.5	59.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	53	100	32.7	48.1	19.2	67.3
	4	105	100	21.4	68	10.7	78.6
	5	50	98	17.4	47.8	34.8	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	51	100	22.4	49	28.6	77.6
	4	97	100	24.4	52.2	23.3	75.6
	5	37	100	18.9	32.4	48.6	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	52	100	15.7	29.4	54.9	84.3
	4	105	100	14.6	60.2	25.2	85.4
	5	49	100	17	36.2	46.8	83
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	100	20	36	44	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	98	100	17	30.9	52.1	83
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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