



India Hook Elementary

2068 Yukon Drive
Rock Hill, SC 29732

Grades	K-5 Elementary School	
Enrollment	564 Students	
Principal	Crystal Guyton	803-985-1600
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-329-5014

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

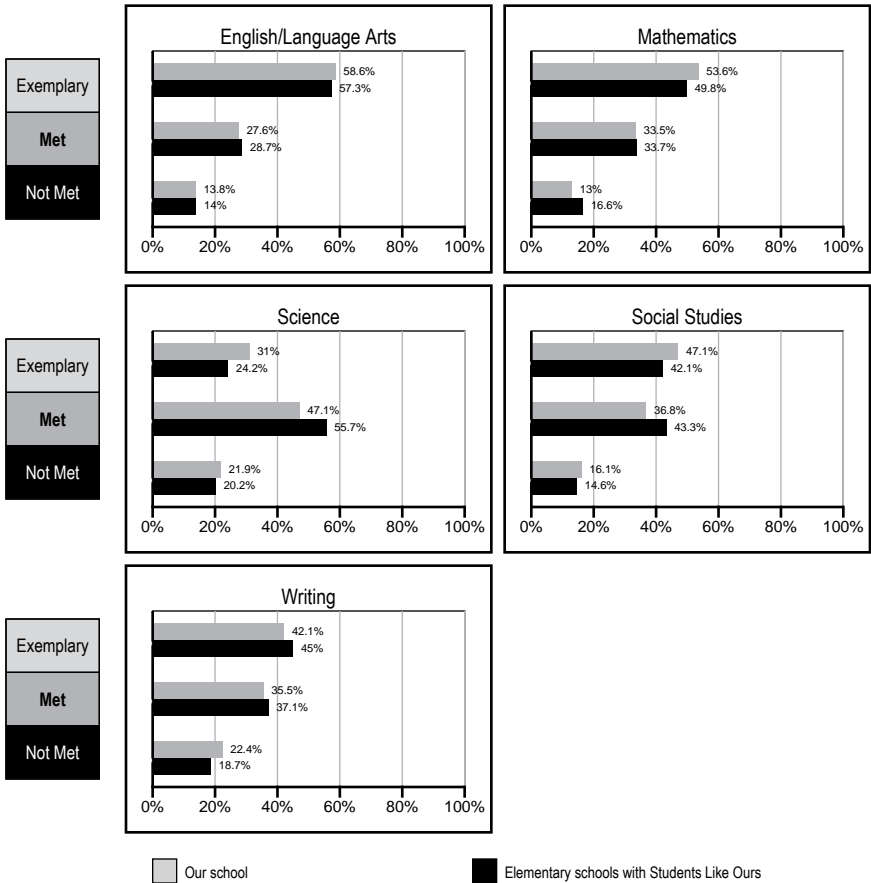
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
40	12	1	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=564)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 0.7%	0.9%	1.0%
Attendance rate	96.6%	No Change	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	75.8%	Up from 68.8%	65.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.7%	Down from 95.8%	90.1%	88.7%
Teacher attendance rate	95.2%	Down from 96.3%	95.2%	95.1%
Average teacher salary*	\$47,572	Up 4.2%	\$48,803	\$47,210
Professional development days/teacher	11.0 days	Up from 9.4 days	9.9 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 20.3 to 1	20.8 to 1	20.0 to 1
Prime instructional time	89.7%	Down from 91.3%	91.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.3%	Down from 100.0%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,803	Down 10.0%	\$6,823	\$7,247
Percent of expenditures for instruction**	73.8%	Down from 74.0%	69.4%	68.2%
Percent of expenditures for teacher salaries**	72.7%	Down from 72.9%	67.5%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

India Hook Elementary is a school to watch in Rock Hill. We continue to meet AYP and again were received the Palmetto Gold award for both achievement and growth in student performance. Our teachers work diligently to provide help when students struggle instead of waiting for students to fail. We think this is the key to our success. Our teachers continue to fine tune their craft through book studies and other professional development opportunities as well as hosting beginning teachers through our partnership with Winthrop University's NetScope project. Last year, we welcomed 17 interns. We love having our interns present from the opening of school to the final day. We also value having so many extra teachers to assist students.

While our staff and families agree that academic success is important, we also see that physical health is equally important. Our school is known for the emphasis we place on healthy living. Our spring fundraising event, the Fun Run, is a culminating event celebrating months of emphasis on exercise and healthy eating. During these months, our parents, students, and teachers get involved through lunch and learn activities, spotlights on healthy living, activities that promote physical activity, and discussions with food service providers to learn more about food choices. Our run this year raised \$28,000. This money will provide shade structures on campus that will be used for both sporting events as well as outdoor learning spaces.

Our commitment to the lifelong health of our stakeholders has led to community support that we never dreamed possible! Earth Fare, a local grocer, has provided healthy food for special events throughout the year. Baxter's Bunch (a business owned and operated by a family in our school) has developed a program to help children, in our district and a neighboring district, tackle the problem of obesity by providing an afterschool program for kids that incorporates exercise, healthy eating, and parent education. Several teachers made natural connections and really took off with our environmental club. The club branched out into recycling and gardening. We now have a raised garden on site and are leading the way in our district with recycling, which has provided us the funds to reinvest in these efforts.

Other points of pride include our fine arts programs, technology innovations in classrooms, WatchDOG dads program, an unbelievable faith based partnership, and the unprecedented commitment to always improving by our teaching and support staff.

Submitted by Crystal Guyton, Principal, Rhonda Kelsey, Assistant Principal, and Katarina Moyon, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	59	28
Percent satisfied with learning environment	93.8%	98.3%	100.0%
Percent satisfied with social and physical environment	100.0%	98.3%	96.4%
Percent satisfied with school-home relations	100.0%	98.3%	100.0%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

India Hook Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	678.4	675.4	646.2	662.3	100.0	100.0
Male	676.2	677.3	644.3	664.3	100.0	100.0
Female	680.9	673.3	648.1	660.0	100.0	100.0
White	694.5	688.9	662.9	674.4	100.0	100.0
African American	645.7	640.3	611.2	644.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	654.4	647.7	621.8	643.0	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	79	96.2	22.1	25	52.9	77.9
	4	79	98.7	11	38.4	50.7	89
	5	76	100	12.5	34.7	52.8	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	97	100	12	18.5	69.6	88
	4	80	100	21.1	26.8	52.1	78.9
	5	82	100	9.2	39.5	51.3	90.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	79	100	20	25.7	54.3	80
	4	79	98.7	11	41.1	47.9	89
	5	76	100	4.2	43.1	52.8	95.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	97	100	14.1	29.3	56.5	85.9
	4	80	100	16.9	22.5	60.6	83.1
	5	82	100	7.9	48.7	43.4	92.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	39	100	25	50	25	75
	4	79	100	18.9	58.1	23	81.1
	5	40	100	23.7	52.6	23.7	76.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	49	100	23.9	37	39.1	76.1
	4	80	100	22.5	52.1	25.4	77.5
	5	42	100	18.4	50	31.6	81.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	40	100	22.9	25.7	51.4	77.1
	4	79	100	16.2	44.6	39.2	83.8
	5	36	100	2.9	52.9	44.1	97.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	48	100	10.9	37	52.2	89.1
	4	80	100	19.7	31	49.3	80.3
	5	40	100	15.8	47.4	36.8	84.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	76	100	9.6	42.5	47.9	90.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	83	100	22.4	35.5	42.1	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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