



The Children's School at Sylvia Circle

929 Sylvia Circle
Rock Hill, SC 29730

Grades	PK-5 Elementary School	
Enrollment	402 Students	
Principal	Dr. Sandra Lindsay-Brown	803-981-1380
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-329-5014

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Good
2010	Good	Average
2009	Excellent	Good
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

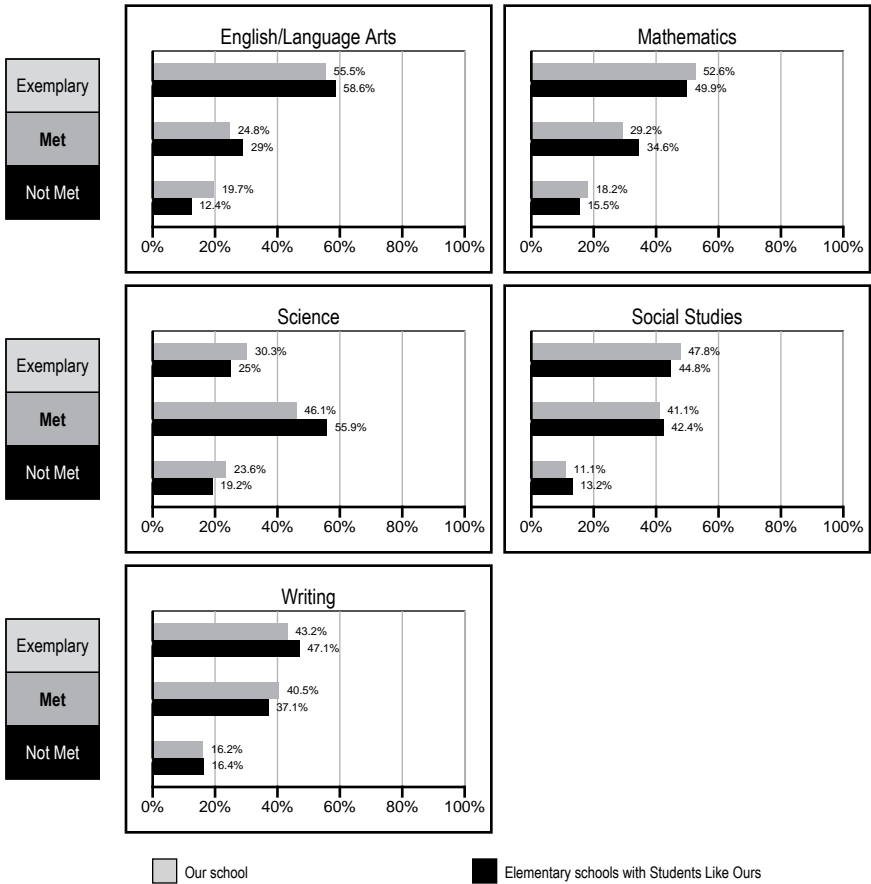
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
27	4	0	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=402)				
First graders who attended full-day kindergarten	97.3%	Down from 100.0%	100.0%	100.0%
Retention rate	0.9%	Down from 1.5%	0.8%	1.0%
Attendance rate	97.9%	Up from 96.9%	97.1%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	72.0%	Up from 69.6%	68.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	95.0%	No Change	90.7%	88.7%
Teacher attendance rate	96.7%	Down from 97.7%	95.5%	95.1%
Average teacher salary*	\$47,986	Up 5.3%	\$49,025	\$47,210
Professional development days/teacher	7.4 days	Up from 6.0 days	10.3 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Down from 23.3 to 1	21.5 to 1	20.0 to 1
Prime instructional time	93.8%	Down from 93.9%	91.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,465	Down 0.4%	\$6,769	\$7,247
Percent of expenditures for instruction**	69.5%	Up from 68.6%	69.1%	68.2%
Percent of expenditures for teacher salaries**	68.9%	Up from 67.5%	67.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The Children's School (TCS) celebrated its tenth year as a public Montessori elementary choice for students in K-3 through fifth grade, along also with continuing to increase student population. We continue to be a child centered school focused on excellence. We believe the purpose of our school is to design meaningful experiences where students acquire knowledge and skills to successfully meet the challenges of today and tomorrow. We believe the responsibility of our staff is to provide the time, resources, and collaborative environment that promote continuous improvement. Once again TCS was recognized as a recipient of the Palmetto Gold Award from the State Dept. of Education. TCS continues to attract outsiders who want to visit and observe teaching and learning within our classrooms. One visitor this year was our own State Superintendent of Education, Dr. Mitchell Zais. Our instruction within every classroom continues to be differentiated to meet varying student needs and abilities. Common planning time is provided to teachers in order to plan engaging lessons and develop common assessments. We continue to embrace our students with standards based activities such as Measurement Olympics, Science Week, Poetry Readings and outdoor learning Camps Cherokee and Thunderbird. These activities met a variety of student needs and have enhanced deep active learning among our students. Our students were given opportunities to be introduced to service learning projects such as "Dear Soldier" and "Back the Pack Preparation". These experiences improved student bonding, created better learning communities, and enriched students' academic and cognitive growth along with developing an awareness of civic responsibility in helping others. Staff development focused on Knowledge of learning styles, differentiating instruction, and technology engagement for students. iPads have been introduced to the staff and will be rolled out to each classroom in the fall. Several teachers have been selected to attend the Roper Mountain Science Center and will be conducting in-service activities with their colleagues. The PTO remains strong and focused. For the fourth year in a row they have continued to keep a balance over \$20,000 while supporting the school with instructional supplies, materials, and technology software to support the school. The PTO remains solid in their support of giving volunteer time that provides numerous services to teachers in the classroom and to the office staff as well. Examples are catered teacher lunches, unencumbered lunch duties, additional field trip chaperones, along with field trip stipends. Our SIC also remained a driving force behind the continuation of offering Spanish language as an after school club twice a week. They also initiated the program "Watch Dog Dads" which brought in Dads every last Friday of the month to mentor, read, and work with students for half of a day.

Dr. Sandra Lindsay-Brown, Principal
Ursula Patterson, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	37	30
Percent satisfied with learning environment	84.0%	94.6%	96.6%
Percent satisfied with social and physical environment	96.2%	83.8%	96.7%
Percent satisfied with school-home relations	100.0%	91.9%	93.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

The Children's School at Sylvia Circle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	683.6	671.7	638.9	660.5	100.0	100.0
Male	678.2	675.0	631.1	672.2	100.0	100.0
Female	688.1	669.0	645.3	650.7	100.0	100.0
White	725.1	711.4	670.5	687.7	100.0	100.0
African American	653.7	642.9	618.5	635.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.7	639.7	606.7	633.0	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	48	100	18.8	14.6	66.7	81.3
	4	42	97.6	17.5	25	57.5	82.5
	5	34	100	21.9	43.8	34.4	78.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	59	100	18.6	15.3	66.1	81.4
	4	44	100	23.3	37.2	39.5	76.7
	5	38	100	21.6	24.3	54.1	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	48	100	22.9	25	52.1	77.1
	4	42	100	24.4	29.3	46.3	75.6
	5	34	100	28.1	31.3	40.6	71.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	59	100	16.9	22	61	83.1
	4	44	100	25.6	25.6	48.8	74.4
	5	38	100	16.2	43.2	40.5	83.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	25	100	20	36	44	80
	4	42	100	17.1	48.8	34.1	82.9
	5	17	100	35.3	29.4	35.3	64.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	29	100	31	31	37.9	69
	4	44	100	20.9	55.8	23.3	79.1
	5	19	100	22.2	44.4	33.3	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	23	100	8.7	47.8	43.5	91.3
	4	42	100	12.2	31.7	56.1	87.8
	5	17	100	20	33.3	46.7	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	30	100	13.3	23.3	63.3	86.7
	4	44	100	14	51.2	34.9	86
	5	20	100	10.5	42.1	47.4	89.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	33	97	19.4	38.7	41.9	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	38	97.4	16.2	40.5	43.2	83.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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