



## Sunset Park Center for Accelerated Studies

1036 Ogden Road  
Rock Hill, SC 29730

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	474 Students	
<b>Principal</b>	Tammy T. White	803-981-1260
<b>Superintendent</b>	Dr. Lynn P. Moody	803-981-1000
<b>Board Chair</b>	Bob Norwood	803-329-5014

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Average</b>
2011	Good	Average
2010	Good	Good
2009	Average	Average
2008	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

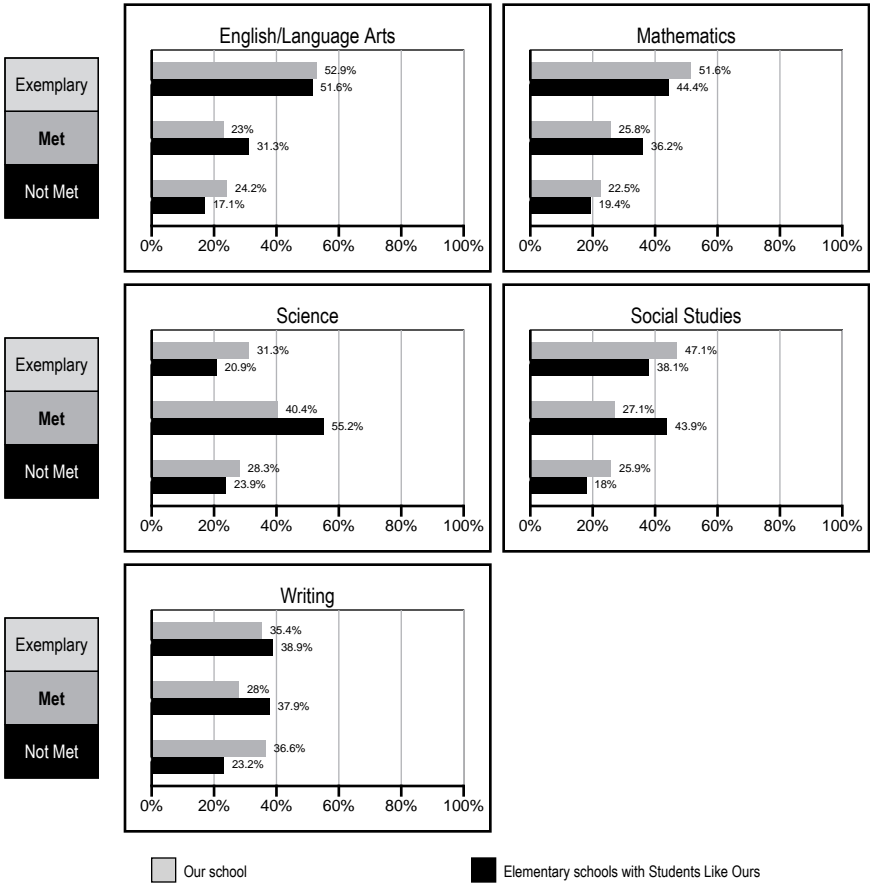
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.3%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
43	27	9	1	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=474)</b>				
First graders who attended full-day kindergarten	98.6%	Down from 100.0%	100.0%	100.0%
Retention rate	0.2%	Up from 0.0%	0.9%	1.0%
Attendance rate	97.4%	Up from 96.8%	96.9%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n=31)</b>				
Teachers with advanced degrees	54.8%	Down from 66.7%	63.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.4%	Up from 79.6%	90.3%	88.7%
Teacher attendance rate	92.9%	Down from 96.6%	95.0%	95.1%
Average teacher salary*	\$49,205	Up 4.9%	\$48,881	\$47,210
Professional development days/teacher	11.6 days	Up from 10.6 days	10.9 days	10.5 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 21.5 to 1	20.2 to 1	20.0 to 1
Prime instructional time	87.6%	Down from 91.4%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Up from 97.2%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,594	Down 10.6%	\$6,867	\$7,247
Percent of expenditures for instruction**	72.0%	Up from 70.0%	68.4%	68.2%
Percent of expenditures for teacher salaries**	69.6%	Up from 66.7%	66.5%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

The School Improvement Council of Sunset Park Center for Accelerated Studies has prepared this summary report of the school's accomplishments for the 2011-2012 school year and the goals for the 2012-2013 school year. During the 2011-2012 school year, Sunset Park continued to offer our Accelerated Studies choice program for all students in our district. This choice program includes a Gifted & Talented clustered classroom option for G/T identified students in 3rd through 5th grades, enrichment cluster opportunities for every child, and all of our students received instruction from a G/T endorsed classroom teacher. As a result of offering this choice option for Rock Hill students, Sunset Park has continued to experience unprecedented growth. Our enrollment numbers this year have continued to climb resulting in an 80% growth over the past four years. We are planning to add an additional classroom in first grade to accommodate continued growth this year.

This past year Sunset Park received a Palmetto Silver award for academic achievement and growth. This made the second consecutive year that Sunset Park has received this award!

Representative members of our faculty attended the Leadership and Learning Center's 90-90-90 Conference in Charlotte, North Carolina in December. These faculty leaders returned to Sunset Park and began facilitating sessions with all faculty members on how to put this knowledge and focus on data into practice. Each grade level began formulating grade level Data Teams to focus on the individual academic needs of our students specifically in the areas of literacy and math. This renewed focus on student data drove collaborative planning and instruction over the course of the school year. It will continue to be a driving force over the 2012-2013 year to come.

Sunset Park has continued to maintain and expand our partnership with the College of Education at Winthrop University through the NetSCOPE partnership. Through this partnership, Winthrop provided our school with human and financial resources to assist us in meeting the needs of our students. We are very pleased to be able to continue this close and collaborative connection with Winthrop for the coming school year!

We are excited to announce that Sunset Park has now become one of only three magnet school programs in Rock Hill Schools for the upcoming school year! Due to this change in choice status, we will be able to offer transportation to our students who will be coming to us from out of zone. This will open up opportunities for students who may have had trouble arranging transportation in the past.

Sunset Park will continue to review all student data in order to make decisions that will positively impact student achievement at Sunset Park. We are all excited about the possibilities that lie ahead for our students and our school!

Tammy T. White, Principal

Wendy Thomas, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	80	65
Percent satisfied with learning environment	79.2%	79.2%	87.1%
Percent satisfied with social and physical environment	100.0%	82.3%	93.8%
Percent satisfied with school-home relations	95.8%	88.8%	84.6%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>97.5</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Sunset Park Center for Accelerated Studies school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.4%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	678.8	682.9	644.5	661.1	99.2	99.2
Male	671.3	681.3	641.5	662.7	99.3	99.3
Female	687.8	684.9	648.6	659.4	99.1	99.1
White	714.4	727.1	676.2	690.2	98.4	98.4
African American	642.7	637.3	610.0	627.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	626.9	626.3	608.3	627.8	97.4	97.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	647.3	646.6	622.3	630.3	99.3	99.3
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	88	98.9	27.7	14.5	57.8	72.3
	4	95	100	25.3	31.9	42.9	74.7
	5	81	100	19	32.9	48.1	81
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	74	100	13	20.3	66.7	87
	4	96	99	20.7	22.8	56.5	79.3
	5	83	98.8	36.6	25.6	37.8	63.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	88	100	27.4	23.8	48.8	72.6
	4	95	97.9	23.6	30.3	46.1	76.4
	5	81	100	26.6	30.4	43	73.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	74	100	13	20.3	66.7	87
	4	96	99	19.6	28.3	52.2	80.4
	5	83	98.8	32.9	28	39	67.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	45	100	43.2	25	31.8	56.8
	4	95	99	32.2	33.3	34.4	67.8
	5	41	97.6	30	37.5	32.5	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	38	92.1	22.6	35.5	41.9	77.4
	4	96	97.9	22	49.5	28.6	78
	5	40	100	40	27.5	32.5	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	43	100	17.5	27.5	55	82.5
	4	95	99	18.9	33.3	47.8	81.1
	5	40	97.5	30.8	38.5	30.8	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	36	91.7	15.6	21.9	62.5	84.4
	4	96	97.9	18.7	34.1	47.3	81.3
	5	43	97.7	40.5	19	40.5	59.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	81	97.5	17.7	38	44.3	82.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	82	100	36.6	28	35.4	63.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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