



Richmond Drive Elementary

1162 Richmond Drive
Rock Hill, SC 29730

Grades	K-5 Elementary School	
Enrollment	512 Students	
Principal	Patrick Maness	803-981-1930
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-329-5014

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Good	Average
2010	Good	Average
2009	Average	Average
2008	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

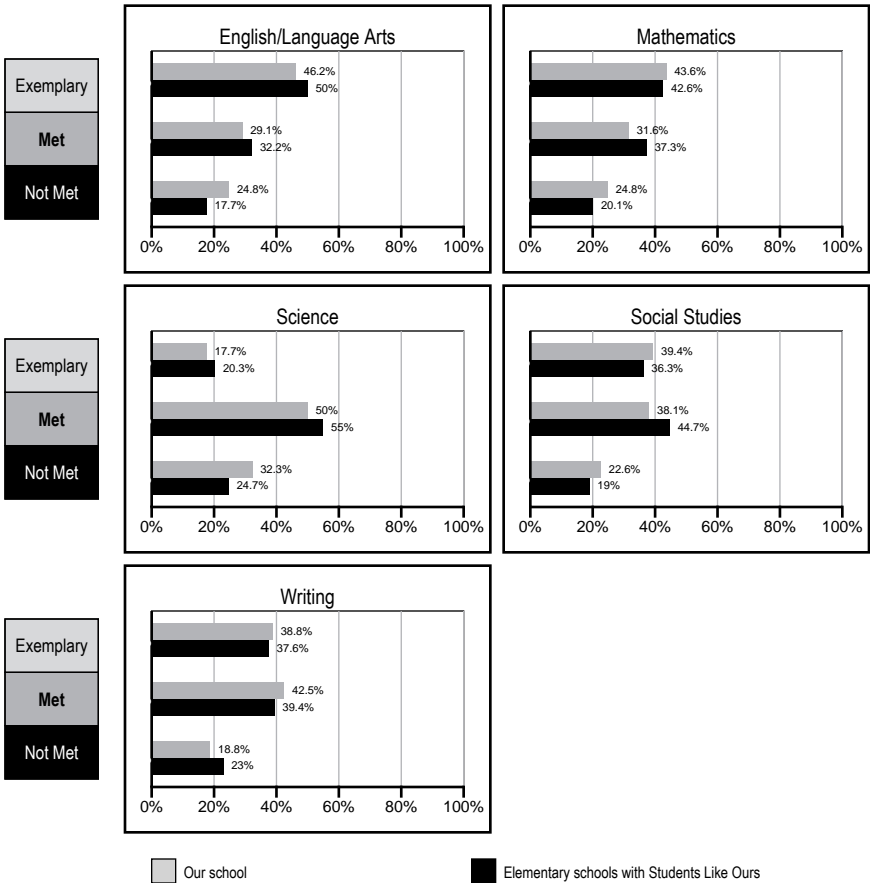
96.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
41	34	19	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=512)				
First graders who attended full-day kindergarten	97.6%	Up from 96.2%	100.0%	100.0%
Retention rate	0.4%	No Change	0.9%	1.0%
Attendance rate	97.1%	Up from 96.6%	96.6%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	68.6%	Down from 72.7%	63.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.4%	Up from 91.1%	89.3%	88.7%
Teacher attendance rate	97.0%	Up from 96.7%	95.2%	95.1%
Average teacher salary*	\$50,413	Up 2.6%	\$48,606	\$47,210
Professional development days/teacher	9.2 days	Down from 11.7 days	12.0 days	10.5 days
School				
Principal's years at school	12.0	Up from 11.0	5.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.0 to 1	20.1 to 1	20.0 to 1
Prime instructional time	92.3%	Down from 92.4%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,403	Up 3.9%	\$6,881	\$7,247
Percent of expenditures for instruction**	75.8%	Up from 74.4%	67.9%	68.2%
Percent of expenditures for teacher salaries**	75.0%	Up from 73.3%	66.0%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At Richmond Drive Elementary, our mission is to equip every student with the skills, character and experiences in order to positively impact our world. Our vision is to develop learners who make a difference. We are united by these core beliefs: Safety, Diversity, Whole Child, Social Responsibility, Cooperation, Inclusion, Creativity, Respect, and Excellence.

This year our school community clarified and defined the mission, vision and core beliefs of the school. Our faculty and parent leadership spent time determining how these beliefs will affect our actions as role models for our children. We want students to make a difference in our world. There were so many ways that we, as a school community, made a difference. We gave \$5,200 to Heifer International to feed families in poverty all over the world. We developed a plan for a partial immersion language program that will begin in kindergarten in the fall of 2012. We have fifty families that have signed up for that program. We improved our methods of communication including better use of technology and social media. We added six new staff members (Mrs. Bellenger-5th, Mrs. Heitkamp-5th, Mrs. Morgan-4th, Mrs. Hunsaker-3rd, Ms. Blake-1st, and Mrs. Bellenger-Bookkeeper) who made such a positive difference. We began a mentoring program for older boys. We improved our teaching methods in math to include more inquiry and problem solving. We developed a Summer Reading Program that will help improve reading achievement with all our students. We purchased forty iPads to engage students in 21st century learning. Most importantly, our children learned the important skills and character traits that will enable them to become difference makers.

As we look towards next school year, we are excited about some developments that will further enable us to accomplish our vision. We hired Sra. Claudia Notaro as our kindergarten partial immersion teacher. As a native of Ecuador, she taught kindergarten there and has been in the US for the past fifteen years teaching Spanish in elementary schools in NC. Mrs. Diana North and Mrs. Deanna McGuire will both teach first grade with us. They are veteran teachers in the district who desired to move to our school. Mrs. Marcy Barwick, a former teacher at Richmond Drive, returns to us to teach third grade. Mrs. April Thornton will be our new art teacher. Through a grant program with the Chinese government, we will hire a teacher from China to teach in our school this fall. She will teach Chinese language and culture classes as a part of our related arts rotation of art, music and PE. This summer, six staff members (Ms. Stallings, Mrs. Scheppegrell, Mrs. Legrand, Mrs. Dobbins, Mr. Mulcahey, and Mr. Maness) will go to Shijiazhuang, China in July to teach English to high school students there. We want to model for our children what it means to make a difference throughout the world.

Ms. Kathryn McGregor, School Improvement Council
Mr. Patrick Maness, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	74	53
Percent satisfied with learning environment	97.2%	81.1%	94.1%
Percent satisfied with social and physical environment	100.0%	84.9%	98.1%
Percent satisfied with school-home relations	97.2%	85.1%	92.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Richmond Drive Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	663.1	660.8	625.8	646.7	100.0	100.0
Male	662.4	665.5	629.8	654.2	100.0	100.0
Female	663.8	656.3	622.5	639.2	100.0	100.0
White	683.2	680.6	638.1	666.0	100.0	100.0
African American	637.2	632.4	602.3	620.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	599.8	603.1	591.6	603.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.6	634.2	609.4	623.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	88	100	27.2	18.5	54.3	72.8
	4	87	100	20.5	44.9	34.6	79.5
	5	72	100	11.9	47.8	40.3	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	79	100	23.7	18.4	57.9	76.3
	4	86	100	26.6	31.6	41.8	73.4
	5	85	100	24.1	36.7	39.2	75.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	88	100	32.1	24.7	43.2	67.9
	4	87	100	28.2	37.2	34.6	71.8
	5	72	100	29.9	25.4	44.8	70.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	79	100	25	25	50	75
	4	86	100	20.3	34.2	45.6	79.7
	5	85	100	29.1	35.4	35.4	70.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	45	100	33.3	33.3	33.3	66.7
	4	87	100	27.8	60.8	11.4	72.2
	5	35	100	18.2	60.6	21.2	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	38	100	42.1	36.8	21.1	57.9
	4	86	100	29.1	54.4	16.5	70.9
	5	44	100	29.3	53.7	17.1	70.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	43	100	14.6	46.3	39	85.4
	4	87	100	24.1	43	32.9	75.9
	5	37	100	26.5	47.1	26.5	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	41	100	15.8	31.6	52.6	84.2
	4	86	100	24.1	39.2	36.7	75.9
	5	41	97.6	26.3	42.1	31.6	73.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	71	100	19.4	40.3	40.3	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	86	100	18.8	42.5	38.8	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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