



Oakdale Elementary School

1129 Oakdale Road
Rock Hill, SC 29730

Grades	K-5 Elementary School	
Enrollment	363 Students	
Principal	Neil McVann	803-981-1585
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-329-5014

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Below Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

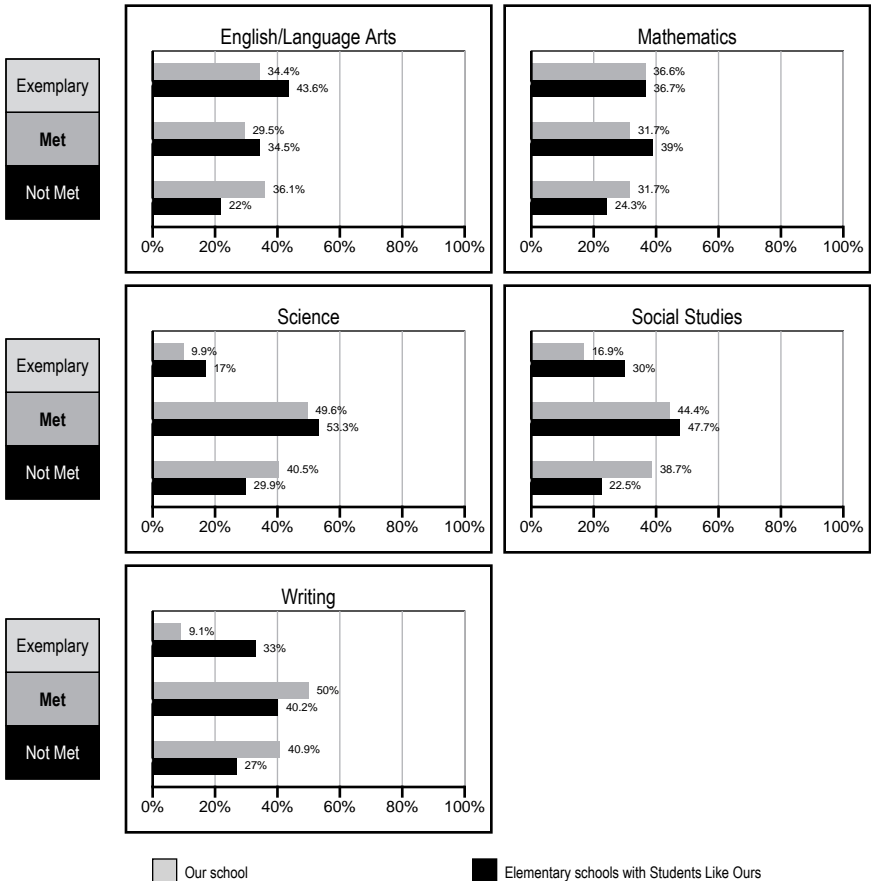
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
23	46	51	3	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=363)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.1%	Up from 1.0%	1.2%	1.0%
Attendance rate	96.9%	Up from 96.3%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	70.8%	Up from 70.4%	62.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.1%	Up from 85.8%	89.9%	88.7%
Teacher attendance rate	95.0%	Down from 95.6%	95.2%	95.1%
Average teacher salary*	\$53,835	Up 3.6%	\$47,400	\$47,210
Professional development days/teacher	11.8 days	Up from 7.3 days	11.0 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Up from 18.3 to 1	19.9 to 1	20.0 to 1
Prime instructional time	89.3%	Down from 90.4%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,015	Up 4.9%	\$7,085	\$7,247
Percent of expenditures for instruction**	76.2%	Down from 76.5%	67.8%	68.2%
Percent of expenditures for teacher salaries**	74.6%	Up from 72.3%	66.1%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

During the 2011-12 school year Oakdale started the process of becoming a Magnet STEM school (Science, Technology, Engineering, and Mathematics). As a magnet school students living outside our attendance zone have an opportunity to enroll in the program and transportation will be provided for them. The faculty, staff, and parents were able to visit STEM schools in North and South Carolina to get a better understanding of our initiative into becoming a STEM school. Two parents meeting were held to explain the Magnet STEM school process to Oakdale parents and to parents interested in attending Oakdale's magnet program. The faculty and staff were provided professional development in the areas of project and inquiry based learning. This professional development provided us the opportunity to get our "hands dirty". We also held a science fair in April with kindergarten through 2nd grade, as grades level, developed their own science projects and 3rd through 5th grade students developed individual projects for the fair. We continue to develop our magnet STEM school initiative with the faculty working during the summer to develop curriculum maps and integrating core academic subjects into the STEM program.

Four Title I parent workshops were held throughout the school year being conducted by the Title I parent educators and Oakdale staff. Six parent math workshops, one at each grade level, were conducted by Oakdale's math coach. Parents were invited to eat a free lunch, with their child, and then attend the workshop. Each participant learned how we teach mathematics, were given strategies and ideas to help their children and were provided with free math manipulative to use at home.

Oakdale continues to use the Compass Learning computer program, Odyssey, and is using the program again this summer as our virtual summer school. Students are assigned "backpacks" in the area of reading and math to work on during their summer break.

Oakdale School has successfully completed its fourth year with the Effective School-wide Discipline Plan, "Braggin' Dragons". The ESD plan is designed to promote success in all students by rewarding positive behaviors with dragon dollars that are used in our school store. In addition, town hall meetings were held monthly to reinforce the Braggin' Dragon's program. Guest speakers (sports figures, coaches, community leaders, etc.) were invited to our town hall meetings to help promote success in a variety of venues for the students of Oakdale. The Oakdale Braggin' Dragon rules are: Be Responsible, Be Respectful, Be Safe, and Be a Problem-Solver.

With support of parents, community, and a dedicated staff, Oakdale School continues to serve students in a nurturing, caring environment, ensuring success to each individual child.

Mr. Neil McVann, Principal

Mr. Andy Bell, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	46	38
Percent satisfied with learning environment	72.7%	71.7%	78.4%
Percent satisfied with social and physical environment	81.0%	65.2%	78.9%
Percent satisfied with school-home relations	66.7%	84.8%	75.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Oakdale Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.5%	0.0%	No
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	647.0	655.7	607.4	619.3	99.0	99.5
Male	647.2	660.4	610.2	627.0	98.0	99.0
Female	646.8	651.0	604.3	610.9	100.0	100.0
White	668.0	683.9	629.5	638.3	98.3	100.0
African American	637.4	642.3	596.5	611.0	99.3	99.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	641.9	648.3	602.3	612.1	99.3	99.3
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	61	91.8	23.1	36.5	40.4	76.9
	4	77	97.4	32.8	49.3	17.9	67.2
	5	71	100	41.5	46.2	12.3	58.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	62	100	22.8	19.3	57.9	77.2
	4	67	97	33.3	35	31.7	66.7
	5	70	100	48.4	34.4	17.2	51.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	61	100	35.1	26.3	38.6	64.9
	4	77	98.7	39.1	31.9	29	60.9
	5	71	100	35.4	43.1	21.5	64.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	62	100	31.6	17.5	50.9	68.4
	4	67	98.5	24.6	37.7	37.7	75.4
	5	70	100	37.5	39.1	23.4	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	31	100	65.5	24.1	10.3	34.5
	4	77	100	50.7	43.5	5.8	49.3
	5	37	97.3	N/AV	N/AV	N/AV	38.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	31	100	32.1	50	17.9	67.9
	4	67	100	41.9	51.6	6.5	58.1
	5	35	100	45.2	45.2	9.7	54.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	30	100	14.3	46.4	39.3	85.7
	4	77	100	42	52.2	5.8	58
	5	34	100	53.3	40	6.7	46.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	31	100	27.6	48.3	24.1	72.4
	4	67	100	32.3	50	17.7	67.7
	5	35	100	60.6	30.3	9.1	39.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	72	98.6	30.8	52.3	16.9	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	72	100	40.9	50	9.1	59.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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