



Finley Road Elementary

1089 Finley Road
Rock Hill, SC 29730

Grades	K-5 Elementary School	
Enrollment	435 Students	
Principal	Christopher Roorda	803-981-1280
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-329-5014

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Good	Good
2010	Average	Average
2009	Good	Average
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

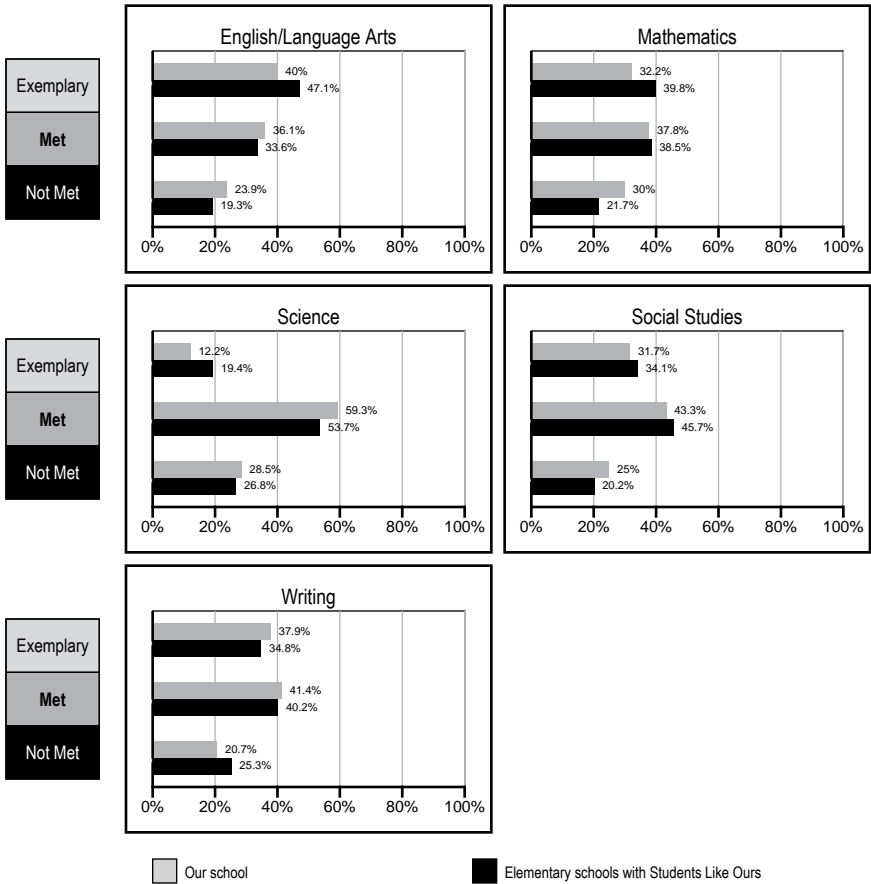
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 99.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
31	45	27	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=435)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.7%	Down from 1.1%	0.9%	1.0%
Attendance rate	96.7%	Up from 96.0%	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	57.1%	Down from 60.7%	62.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.6%	Up from 86.7%	89.3%	88.7%
Teacher attendance rate	92.9%	Down from 95.2%	95.1%	95.1%
Average teacher salary*	\$47,988	Down 3.8%	\$47,703	\$47,210
Professional development days/teacher	2.2 days	Down from 6.1 days	11.3 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 19.4 to 1	20.2 to 1	20.0 to 1
Prime instructional time	88.1%	Down from 90.4%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,793	Down 0.7%	\$6,693	\$7,247
Percent of expenditures for instruction**	73.8%	Down from 74.1%	68.6%	68.2%
Percent of expenditures for teacher salaries**	73.0%	Down from 73.2%	66.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Finley Road is a learning community committed to the development and success of every child. Our staff uses the district's four "pathways" to plan and implement an instructional program to meet the needs of our students. The pathways include Shared Vision and Beliefs, Nurturing Environment, Future Focus, and Design and Delivery of Quality Work. Through collaboration with parents and the community, students are held to high expectations to ensure academic success.

The School Improvement Council (SIC) works to promote continuous improvement. The PTO is very involved in the school. This organization supports the faculty of Finley Road Elementary School and funds projects that augment the learning opportunities for our students. Their contribution of a 20-station i-Pad cart has been received with excitement and gratitude.

Finley Road Elementary teachers are designing and delivering quality work by aligning all classroom instruction with the state and district standards. Teachers are implementing the district literacy and math expectation guides to provide quality instruction for our students. Grade-level teachers worked collaboratively to develop and revise common formative assessments in math. These assessments are used to monitor student progress and plan for individual needs.

Our goal is to prepare our students to be successful in the digital environment of the 21st century. Communication, collaboration, and problem solving are important aspects of this process. Promethean Boards, computers, and i-Pads enhance instruction and provide students the opportunity to maximize their learning. The entire school implemented a comprehensive plan for integrating the new SuccessMaker computer program into the literacy block to increase engagement.

Finley Road Elementary School will continue to learn, grow, connect, and thrive with our staff, students, parents, and community. We will continue to work diligently to improve student achievement by promoting nurturing relationships, preparing students digitally, and providing quality work.

Christopher Roorda, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	60	60
Percent satisfied with learning environment	100.0%	75.0%	84.7%
Percent satisfied with social and physical environment	100.0%	41.7%	84.7%
Percent satisfied with school-home relations	95.8%	71.7%	81.7%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	94.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Finley Road Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	656.3	650.7	622.3	636.0	100.0	100.0
Male	643.6	645.9	619.3	626.4	100.0	100.0
Female	669.3	655.6	625.5	644.6	100.0	100.0
White	672.4	667.9	641.1	650.4	100.0	100.0
African American	638.6	632.0	605.4	619.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.8	636.7	608.2	624.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	72	100	18.8	33.3	47.8	81.2
	4	71	100	21.5	36.9	41.5	78.5
	5	72	100	16.9	50.8	32.3	83.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	73	100	27.3	27.3	45.5	72.7
	4	67	100	24.6	32.3	43.1	75.4
	5	61	100	24.6	47.4	28.1	75.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	72	100	31.9	26.1	42	68.1
	4	71	100	16.9	49.2	33.8	83.1
	5	72	100	21.5	49.2	29.2	78.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	73	100	30.3	33.3	36.4	69.7
	4	67	100	26.2	35.4	38.5	73.8
	5	61	100	35.1	49.1	15.8	64.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	39	100	30.6	50	19.4	69.4
	4	71	100	26.2	63.1	10.8	73.8
	5	36	100	42.4	45.5	12.1	57.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	38	100	29.4	58.8	11.8	70.6
	4	67	100	23.1	64.6	12.3	76.9
	5	31	100	37.9	48.3	13.8	62.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	34	100	23.5	38.2	38.2	76.5
	4	71	100	16.9	50.8	32.3	83.1
	5	36	100	15.6	40.6	43.8	84.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	35	100	25	43.8	31.3	75
	4	67	100	21.5	44.6	33.8	78.5
	5	30	100	39.3	39.3	21.4	60.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	71	100	16.7	40.9	42.4	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	61	100	20.7	41.4	37.9	79.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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