



Griggs Road Elementary School

100 Griggs Road
Clover, SC 29710

Grades	PK-5 Elementary School	
Enrollment	528 Students	
Principal	Kenda P. Cook	803-222-5777
Superintendent	Marc J. Sosne	80- 810-8000
Board Chair	Franklin Pendleton	803 810 8000

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Average
2008	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

97.1%

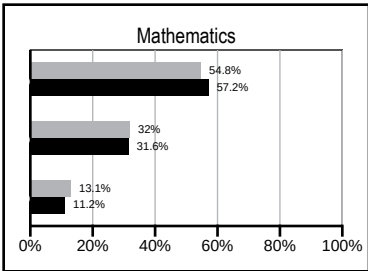
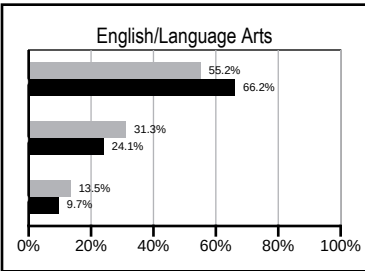
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
23	0	0	0	0

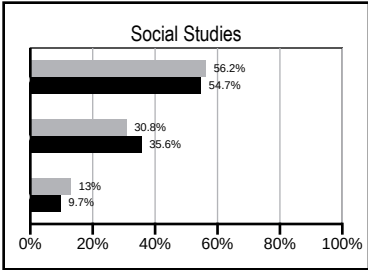
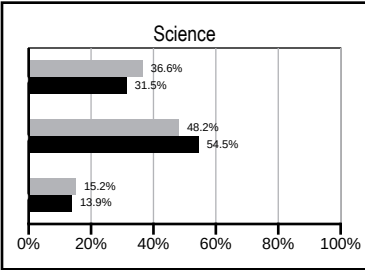
* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)

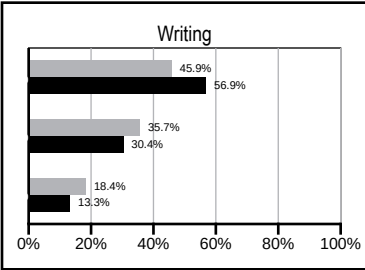
Exemplary
Met
Not Met



Exemplary
Met
Not Met



Exemplary
Met
Not Met



Our school



Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=528)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.8%	Down from 1.8%	0.7%	1.0%
Attendance rate	97.5%	Up from 96.9%	97.2%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	60.5%	Up from 57.1%	66.7%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.8%	Up from 89.9%	90.8%	88.7%
Teacher attendance rate	93.5%	Down from 95.5%	94.8%	95.1%
Average teacher salary*	\$50,850	Down 0.1%	\$48,565	\$47,210
Professional development days/teacher	11.7 days	Down from 12.4 days	10.5 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 19.3 to 1	21.4 to 1	20.0 to 1
Prime instructional time	89.0%	Down from 91.1%	91.4%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	98.4%	Down from 99.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,078	Down 2.0%	\$6,428	\$7,247
Percent of expenditures for instruction**	72.2%	Up from 66.9%	68.7%	68.2%
Percent of expenditures for teacher salaries**	69.3%	Up from 64.7%	67.6%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Griggs Road Elementary School continues to provide a quality education for all children. Our students, teachers, and parents are dedicated to this goal. Griggs Road has received the Palmetto Gold Award from the South Carolina Education Oversight Committee for academic achievement for three consecutive years. Our school also received the Closing the Achievement Gap Award in 2010 and 2011.

Students have opportunities to excel in extracurricular areas. Every student submitted art work to Artsonia, an on-line children's art website. Griggs Road was awarded the Artsonia Leadership Award for being ranked 2nd in South Carolina and 27th nationally for participation in the online art program. GR is ranked.

Griggs Road encourages students to be good citizens by emphasizing co-curricular activities such as service learning and character education. Students were able to participate in clubs such as: Clay Club, Physical Education/Cup Stacking Club, Geocaching Club, Girls on the Run Program, Chorus and Be a Fan Club. The Be A Fan Club was recognized by the SC Unified Sports Association as one of the best in the state of South Carolina.

Parent involvement is important to the culture of Griggs Road. Our School Improvement Council (SIC) and PTO contribute their time and talents to many projects/activities at our school. Parents work diligently to raise funds for school equipment, supplemental instructional materials, and provide opportunities for students to learn through various school field trip opportunities.

Parents and community members are a vital part of our school. Griggs Road strives to make our parents and community volunteers feel welcome and appreciated. Academic excellence is our primary goal at Griggs Road. Our school staff strives to maintain a quality education for all our students in a safe, nurturing, and healthy environment. This goal is achieved through the efforts of our faculty, staff, parents and students.

Kenda P. Cook, Principal

Sharon Young, Co- Chairperson, School Improvement Council

Geoff Dubiski, Co-Chairperson, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	95	39
Percent satisfied with learning environment	100.0%	81.9%	86.8%
Percent satisfied with social and physical environment	100.0%	81.1%	97.4%
Percent satisfied with school-home relations	100.0%	86.3%	97.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	99.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Griggs Road Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.5%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	676.2	676.1	649.2	672.8	99.6	100.0
Male	670.4	671.1	645.8	675.3	99.3	100.0
Female	683.1	681.9	653.0	669.5	100.0	100.0
White	678.3	679.6	653.3	674.4	100.0	100.0
African American	667.0	660.4	635.6	669.1	97.1	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	655.1	648.4	623.9	644.5	98.5	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	80	100	7.8	27.3	64.9	92.2
	4	100	100	9.4	39.6	51	90.6
	5	97	99	12.9	40.9	46.2	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	91	98.9	13.8	21.8	64.4	86.2
	4	75	100	5.4	33.8	60.8	94.6
	5	98	100	18.6	38.1	43.3	81.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	80	100	18.2	31.2	50.6	81.8
	4	100	100	10.4	26	63.5	89.6
	5	97	99	14	37.6	48.4	86
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	91	100	15.9	34.1	50	84.1
	4	75	100	2.7	23	74.3	97.3
	5	98	100	18.6	37.1	44.3	81.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	40	100	28.2	38.5	33.3	71.8
	4	100	100	13.5	46.9	39.6	86.5
	5	50	100	24.5	51	24.5	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	45	100	26.7	48.9	24.4	73.3
	4	75	100	6.8	41.9	51.4	93.2
	5	46	100	17.8	57.8	24.4	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	40	100	10.5	28.9	60.5	89.5
	4	100	100	9.4	31.3	59.4	90.6
	5	49	98	8.7	41.3	50	91.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	46	100	16.3	25.6	58.1	83.7
	4	75	100	4.1	27	68.9	95.9
	5	52	100	23.1	40.4	36.5	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	96	95.8	6.7	22.2	71.1	93.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	99	100	18.4	35.7	45.9	81.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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