



Kenneth Gardner Elementary School

1503 Woodland Dr.
Kingstree, SC 29556

Grades 3-5 Elementary School
Enrollment 437 Students
Principal Jennifer G. Gardner 843-355-7233
Superintendent Yvonne Jefferson-Barnes, Ed.D 843-355-5571
Board Chair Mrs. Barbara McKenzie 843-372-8594

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Below Average	Below Average
2009	Below Average	At-Risk
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

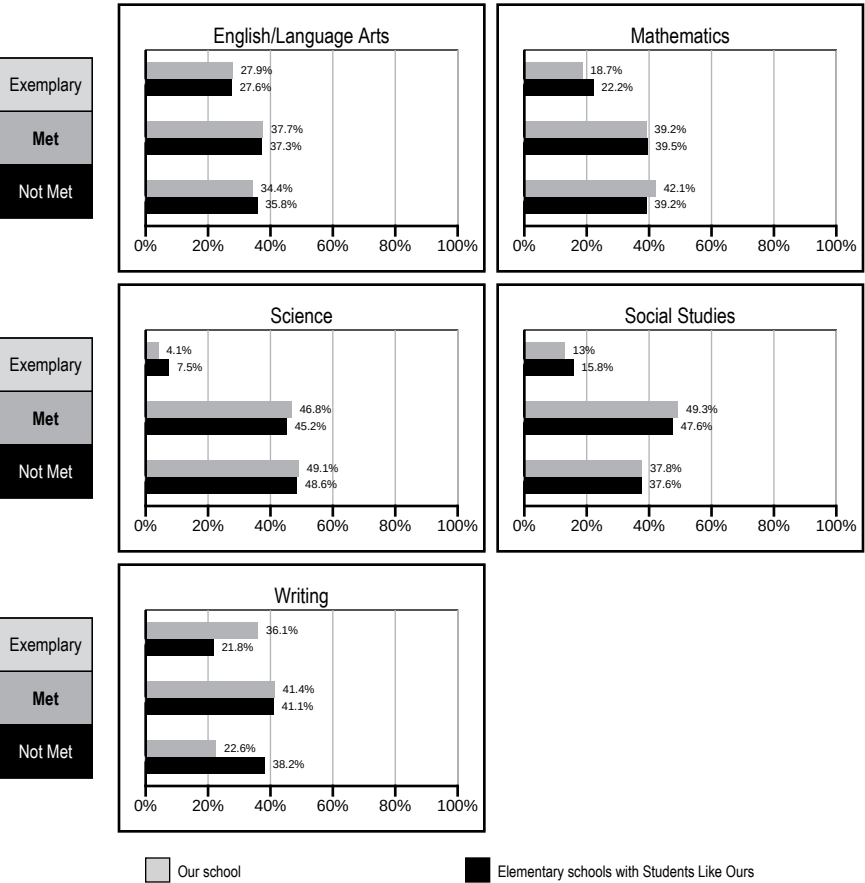
97.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	12	95	49	20

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=437)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	1.2%	Up from 0.0%	1.3%	1.0%
Attendance rate	98.1%	Up from 98.0%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	70.4%	Up from 63.3%	62.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.2%	Up from 76.4%	85.4%	88.7%
Teacher attendance rate	95.5%	Up from 95.1%	95.3%	95.1%
Average teacher salary*	\$42,950	Down 1.0%	\$45,127	\$47,210
Professional development days/teacher	11.5 days	Up from 11.0 days	9.8 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 21.0 to 1	18.1 to 1	20.0 to 1
Prime instructional time	93.2%	Up from 92.6%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Down from 99.8%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,043	Down 3.3%	\$8,317	\$7,247
Percent of expenditures for instruction**	65.2%	Up from 63.9%	66.6%	68.2%
Percent of expenditures for teacher salaries**	61.4%	Up from 58.6%	63.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Kenneth Gardner Elementary, a Red Carpet School, provides educational experiences that promote leadership, enhances students' academic abilities, and fosters a love for the arts. The 2011-2012 school year was one of growth and progress in efforts to increase student achievement and to meet all AYP objectives. Additionally, this year offered a new beginning for students, parents, faculty, staff, and community members as our school was renamed Kenneth Gardner Elementary School (formerly Kingstree Elementary).

In our quest to continue to provide high quality instruction and to meet the need of our learners, students and teachers were exposed to advanced technology, implemented a focused instructional model, and participated in ongoing professional development and team-building activities. With the implementation of Project C.A.R.E, a Content Area Reading Enrichment program specifically designed to address reading deficiencies, students received an additional 30 minute block of small group instruction.

Using the Explicit Direct Instruction model, our teachers delivered exactly what students were expected to learn. This model is teacher directed, focuses on systematic curriculum design, skillful implementation, and is developmentally appropriate for students. KGES teachers integrated Math PALS, Math Fest Quiz Bowl, and Math Whiz to help improve students' math computational and problem solving skills; students also completed Accelerated Math objectives and had full access to our Math Resource Room filled with manipulatives for students' and classroom use. Teachers benefited from technology integration and continuous, ongoing staff development through department, grade level, and Curriculum Focus meetings. The media center, technology labs, and all classrooms are equipped with interactive. Faculty and staff have unlimited access to document cameras and hand held devices. Computer based programs such as Renaissance Place, Study Island and ClassWorks aided teachers in facilitating instruction and monitoring students' progress.

Our male students were invited to join ManPower, an exclusive all boys club; this initiative was geared toward fostering good character, decision making, and problem solving skills for male students. In addition, our students also participated in Battle of the Books, Boy and Girl Scout programs, KGES Student Environmental Patrollers, Student Council, National Junior Beta Club, the KGES Performing Chorus, and Gifted and Talented Programs. Our school was recognized for three consecutive years by the SDE for having the first place winner in the Fresh Fruit and Vegetable Program art competition.

Our parenting liaison and PTA worked collectively to provide parents opportunities to attend workshops, seminars, and school programs thus working to improving home-to- school relations. Business leaders and community members volunteered in our classrooms, attended school appreciation luncheons, and provided services in support of our school. Volunteers continue to contribute their expertise and time to assist our students in excelling socially and academically, preparing them to be successful, life-long learners and productive citizens in an ever-changing, global society.

Dr. Jennifer Gardner, Principal
Mrs. Shondricka Battiste, Co-Chair
Mrs. Amanda Phillips, Co-Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	0	0
Percent satisfied with learning environment	100.0%	N/R	N/R
Percent satisfied with social and physical environment	94.4%	N/R	N/R
Percent satisfied with school-home relations	94.4%	N/R	N/R

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	73.3
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Kenneth Gardner Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	14.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.2%	0.0%	No
Student attendance rate	98.1%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	640.3	629.7	600.7	614.3	100.0	100.0
Male	631.9	623.2	595.6	611.1	100.0	100.0
Female	650.0	637.3	607.1	617.6	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	640.2	629.6	600.3	614.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	600.7	592.4	568.5	582.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.8	627.1	599.6	613.2	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	169	100	30.7	29.4	39.9	69.3
	4	153	100	36.7	40.8	22.4	63.3
	5	146	100	26.2	48.2	25.5	73.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	141	100	38.1	32.8	29.1	61.9
	4	153	100	35.4	37.5	27.1	64.6
	5	140	100	27.9	39	33.1	72.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	169	100	57.7	28.2	14.1	42.3
	4	153	100	27.9	51.7	20.4	72.1
	5	146	100	25.5	44	30.5	74.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	141	100	61.2	25.4	13.4	38.8
	4	153	100	44.4	41	14.6	55.6
	5	140	100	17.6	48.5	33.8	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	86	100	59.8	30.5	9.8	40.2
	4	153	100	46.3	48.3	5.4	53.7
	5	74	97.3	49.3	42.3	8.5	50.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	70	98.6	71.9	20.3	7.8	28.1
	4	153	100	39.6	52.8	7.6	60.4
	5	72	100	42.9	52.9	4.3	57.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	85	100	45.8	38.6	15.7	54.2
	4	152	100	34.9	59.6	5.5	65.1
	5	72	100	57.1	32.9	10	42.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	72	98.6	56.5	37.7	5.8	43.5
	4	153	100	27.1	58.3	14.6	72.9
	5	68	100	37.9	40.9	21.2	62.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	146	95.9	14.7	48.5	36.8	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	140	97.1	22.6	41.4	36.1	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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