



Greeleyville Elementary

7 Varner Avenue
Greeleyville, SC 29056

Grades PK-6 Elementary School
Enrollment 308 Students
Principal Sam W. Giles 843-426-2116
Superintendent Yvonne Jefferson-Barnes, Ed.D 843-355-5571
Board Chair Mrs. Barbara McKenzie 843-372-8594

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Average
2011	Below Average	At-Risk
2010	Below Average	Below Average
2009	Below Average	Average
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

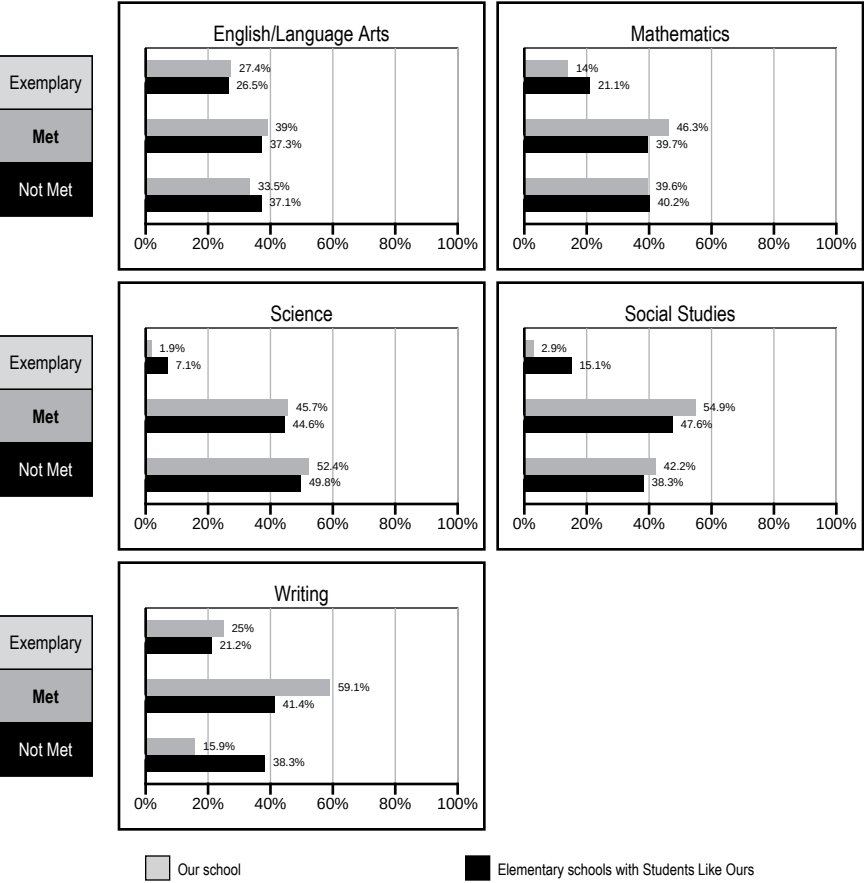
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 94.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	6	73	47	17

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=308)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.7%	Down from 4.4%	1.2%	1.0%
Attendance rate	97.0%	Up from 96.5%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	75.0%	Up from 70.0%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.7%	Up from 74.8%	85.2%	88.7%
Teacher attendance rate	94.7%	Down from 97.1%	95.5%	95.1%
Average teacher salary*	\$41,241	Down 1.7%	\$44,885	\$47,210
Professional development days/teacher	11.8 days	Down from 12.6 days	9.4 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 20.1 to 1	18.0 to 1	20.0 to 1
Prime instructional time	91.3%	Down from 93.2%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,594	Down 4.4%	\$8,326	\$7,247
Percent of expenditures for instruction**	65.1%	Down from 66.8%	65.9%	68.2%
Percent of expenditures for teacher salaries**	63.3%	Up from 61.2%	62.7%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Greeleyville Elementary School has an active School Improvement Council. During the school year of 2011-2012, the council met monthly to plan and discuss issues surrounding the school. Greeleyville Elementary is a community that involves and values the support of parents, business partners, volunteers and community persons. With the responsibility of preparing our children to be successful citizens, true dedication is employed. Realizing that all students can learn, Greeleyville Elementary continues to implement a standard-driven curriculum with research-based initiatives. As we prepare our students for the world of technology, all of our classrooms are equipped with promethean/team boards which allows students to experience technology at an extensive level. We also continue to implement the following initiatives: Title I Tutoring, Standards in Practice, Accelerated Reader, Research Lab, Classworks Lab, Character Development, Positive Behavior program and a very strong Parenting program.

Greeleyville Elementary has a staff that is competent and devoted to the assurance of the success of our children. The following staff development workshops and activities were held this school term: Increasing the volume of reading using Data to Drive Instruction, Writing Across the Curriculum, RIT Band Instruction, Classworks Training, Title 1 Overview, PASS Parenting Workshops, and Measurement of Academic Progress (MAP) Training.

All the hard work contributed by our staff, parents, business partners, community members and students are the main ingredients that made 2011-2012 a successful school year at GES. "Many Minds, Many Hands, One Goal, High Quality Education is our motto. This is a collaborative effort to which everyone contributed.

Sam Giles, Principal
Sara Hatch, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	46	36
Percent satisfied with learning environment	87.5%	82.6%	93.9%
Percent satisfied with social and physical environment	83.3%	84.4%	86.1%
Percent satisfied with school-home relations	87.5%	91.3%	91.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	90.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Greeleyville Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	14.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	643.5	630.7	597.6	603.6	100.0	100.0
Male	640.3	634.3	599.2	602.9	100.0	100.0
Female	647.0	626.8	596.1	604.4	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	643.6	630.8	597.5	603.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	641.6	628.5	596.9	603.0	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	628.0	620.4	594.7	615.0	100.0	100.0
Male	627.6	618.7	596.1	630.2	100.0	100.0
Female	628.3	621.9	593.5	601.1	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	628.0	620.4	594.7	615.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	626.8	619.4	593.6	613.4	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	47	100	23.9	41.3	34.8	76.1
	4	50	98	31.8	47.7	20.5	68.2
	5	44	100	31.7	56.1	12.2	68.3
	6	43	100	47.6	26.2	26.2	52.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	36	100	5.9	35.3	58.8	94.1
	4	45	100	39.5	39.5	20.9	60.5
	5	46	100	40.9	38.6	20.5	59.1
	6	49	100	40	40	20	60
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	47	100	39.1	39.1	21.7	60.9
	4	50	98	40.9	47.7	11.4	59.1
	5	44	100	46.3	46.3	7.3	53.7
	6	43	100	52.4	38.1	9.5	47.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	36	100	35.3	44.1	20.6	64.7
	4	45	100	37.2	46.5	16.3	62.8
	5	46	100	47.7	31.8	20.5	52.3
	6	49	100	35.6	60	4.4	64.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	23	100	54.5	31.8	13.6	45.5
	4	50	98	70.5	27.3	2.3	29.5
	5	21	100	N/AV	N/AV	N/AV	47.4
	6	23	95.7	54.5	40.9	4.5	45.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	19	94.7	N/AV	N/AV	N/AV	38.9
	4	45	100	N/AV	N/AV	N/AV	48.8
	5	24	95.8	52.2	34.8	13	47.8
	6	23	100	N/AV	N/AV	N/AV	54.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	24	100	41.7	50	8.3	58.3
	4	50	98	N/AV	N/AV	N/AV	40.9
	5	23	100	77.3	18.2	4.5	22.7
	6	21	100	28.6	61.9	9.5	71.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	17	100	18.8	62.5	18.8	81.3
	4	45	100	N/AV	N/AV	N/AV	55.8
	5	22	95.5	60	35	5	40
	6	26	100	N/AV	N/AV	N/AV	62.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	44	95.5	17.1	43.9	39	82.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	47	95.7	14	60.5	25.6	86
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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