



Monarch Elementary School

218 Monarch School Drive
Union, SC 29379

| | | |
|-----------------------|--------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 421 Students | |
| Principal | Anita H. Maness | 864-429-1733 |
| Superintendent | Dr. Kristi V. Woodall | 864-429-1740 |
| Board Chair | Ms. Betty JoAnn McMorris | 864-427-4149 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2012 | Average | Average |
| 2011 | Average | Average |
| 2010 | Average | Average |
| 2009 | Average | Average |
| 2008 | Below Average | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

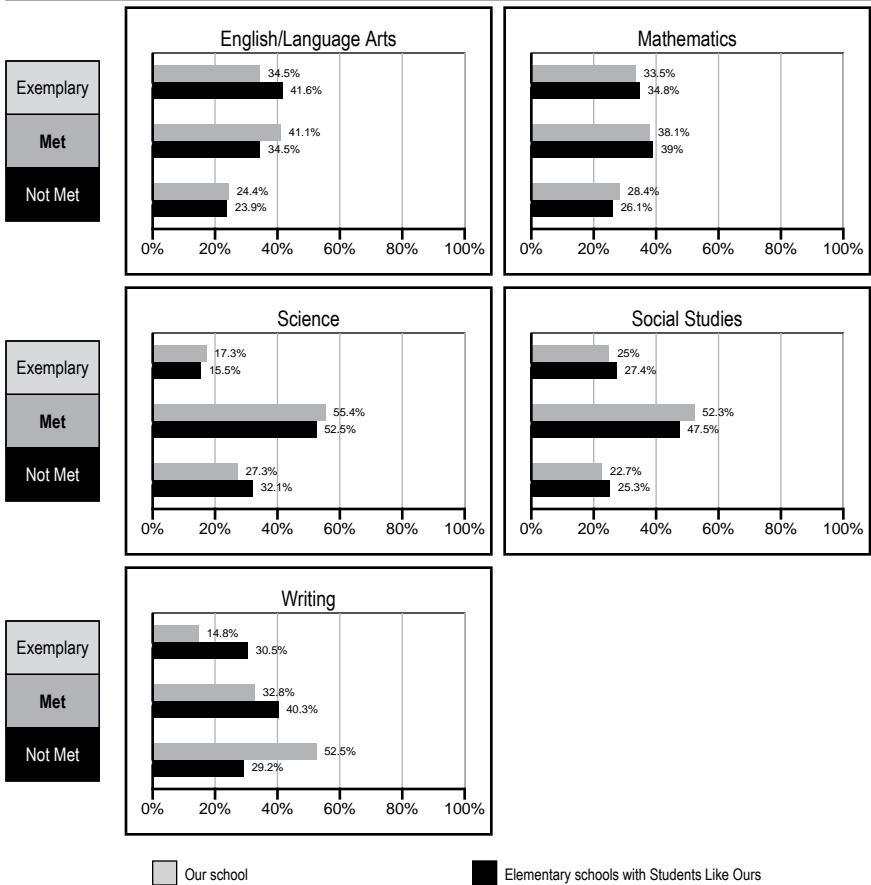
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 99.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 19 | 40 | 65 | 5 | 0 |

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=421) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 5.9% | Up from 2.7% | 1.2% | 1.0% |
| Attendance rate | 96.3% | Up from 96.2% | 96.3% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=27) | | | | |
| Teachers with advanced degrees | 77.8% | Up from 72.4% | 62.0% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 88.2% | Down from 90.5% | 89.4% | 88.7% |
| Teacher attendance rate | 92.1% | Down from 95.5% | 94.9% | 95.1% |
| Average teacher salary* | \$49,106 | Up 5.4% | \$47,436 | \$47,210 |
| Professional development days/teacher | 2.7 days | Down from 26.7 days | 10.8 days | 10.5 days |
| School | | | | |
| Principal's years at school | 6.0 | Down from 55.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.5 to 1 | Up from 19.6 to 1 | 19.7 to 1 | 20.0 to 1 |
| Prime instructional time | 87.3% | Down from 91.3% | 89.9% | 90.5% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 23.6% | Down from 100.0% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,251 | Down 7.5% | \$7,312 | \$7,247 |
| Percent of expenditures for instruction** | 69.8% | Down from 71.0% | 67.6% | 68.2% |
| Percent of expenditures for teacher salaries** | 66.8% | Down from 69.0% | 65.1% | 65.7% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

During the 2011-2012 school year, Monarch Elementary School students and staff delivered a stellar performance! Along with being a Red Carpet School, Literacy Spot Award winner, Exemplary Writing Award winner, we were named a Palmetto Star winner for academic achievement. We also strive to meet the physical and emotional needs of each child by providing health screenings, corrective dental work, and a strong guidance program. In addition to academics, citizenship and community involvement are emphasized through Relay for Life, local food banks, and many local charities. MES students are also given opportunities to excel in the Fine Arts by performing musical programs and entering art exhibits throughout Union County. Monarch Elementary is honored to have a Save the Children program. This program provides in-school, after-school, and summer school opportunities in the areas of academics, nutrition, and physical activity. We were also the only school in the state of South Carolina to host the Rustic Pathways program for Save the Children International. Rustic Pathways is an organization of teenagers who travel from various states to help build and assist communities and schools in need. We believe that it takes a community "team effort" to educate our children. Parent involvement has increased each school year, and we have developed a strong PTO and School Improvement Council that work diligently to make improvements for our school and students. We are often faced with many obstacles in the task of educating our students, but we can accomplish these goals by working together. Our school motto is: "Making Everyone Stars," and we truly believe we can make all of our students "stars".

Anita Hart Maness, Principal
 Courtney Dean, Chair of MES School Improvement Council

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 28 | 65 | 57 |
| Percent satisfied with learning environment | 100.0% | 96.9% | 92.5% |
| Percent satisfied with social and physical environment | 100.0% | 95.4% | 89.5% |
| Percent satisfied with school-home relations | 96.4% | 90.8% | 87.7% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 96.0 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Monarch Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.3% | 94.0%* | Yes |

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 654.4 | 649.5 | 624.0 | 632.8 | 100.0 | 100.0 |
| Male | 649.9 | 649.9 | 626.0 | 635.7 | 100.0 | 100.0 |
| Female | 658.3 | 649.2 | 622.2 | 630.5 | 100.0 | 100.0 |
| White | 664.0 | 660.5 | 633.9 | 639.7 | 100.0 | 100.0 |
| African American | 639.7 | 632.3 | 608.7 | 621.1 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 641.6 | 637.8 | 614.8 | 623.1 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 630.0 | 630.0 | 630.0 | 630.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2011 | 3 | 76 | 100 | 13.7 | 28.8 | 57.5 | 86.3 |
| | 4 | 63 | 98.4 | 37.3 | 37.3 | 25.4 | 62.7 |
| | 5 | 66 | 100 | 27.3 | 54.5 | 18.2 | 72.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 8 | N/A | N/AV | N/A | N/A | N/A | N/A | |
| 2012 | 3 | 66 | 100 | 18.2 | 36.4 | 45.5 | 81.8 |
| | 4 | 79 | 100 | 22.1 | 37.7 | 40.3 | 77.9 |
| | 5 | 65 | 100 | 31.7 | 48.3 | 20 | 68.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 8 | N/A | N/AV | N/A | N/A | N/A | N/A | |
| Mathematics | | | | | | | |
| 2011 | 3 | 76 | 100 | 23.3 | 32.9 | 43.8 | 76.7 |
| | 4 | 63 | 98.4 | 23.7 | 50.8 | 25.4 | 76.3 |
| | 5 | 66 | 100 | 24.2 | 36.4 | 39.4 | 75.8 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 8 | N/A | N/AV | N/A | N/A | N/A | N/A | |
| 2012 | 3 | 66 | 100 | 36.4 | 30.3 | 33.3 | 63.6 |
| | 4 | 79 | 100 | 24.7 | 37.7 | 37.7 | 75.3 |
| | 5 | 65 | 100 | 21.7 | 46.7 | 31.7 | 78.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 8 | N/A | N/AV | N/A | N/A | N/A | N/A | |
| Science | | | | | | | |
| 2011 | 3 | 38 | 100 | 32.4 | 45.9 | 21.6 | 67.6 |
| | 4 | 63 | 98.4 | 37.3 | 55.9 | 6.8 | 62.7 |
| | 5 | 33 | 100 | 24.2 | 57.6 | 18.2 | 75.8 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 8 | N/A | N/AV | N/A | N/A | N/A | N/A | |
| 2012 | 3 | 35 | 100 | 31.4 | 48.6 | 20 | 68.6 |
| | 4 | 77 | 100 | 21.3 | 66.7 | 12 | 78.7 |
| | 5 | 33 | 100 | 34.4 | 34.4 | 31.3 | 65.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 8 | N/A | N/AV | N/A | N/A | N/A | N/A | |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2011 | 3 | 40 | 100 | 15.8 | 28.9 | 55.3 | 84.2 |
| | 4 | 63 | 98.4 | 32.2 | 47.5 | 20.3 | 67.8 |
| | 5 | 33 | 100 | 36.4 | 45.5 | 18.2 | 63.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 32 | 100 | 18.8 | 50 | 31.3 | 81.3 |
| | 4 | 79 | 100 | 18.2 | 54.5 | 27.3 | 81.8 |
| | 5 | 32 | 100 | 35.7 | 46.4 | 17.9 | 64.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 66 | 100 | 34.8 | 37.9 | 27.3 | 65.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 66 | 100 | 52.5 | 32.8 | 14.8 | 47.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample