



Foster Park Elementary School

901 Arthur Blvd.
Union, SC 29379

Grades	PK-5 Elementary School	
Enrollment	484 Students	
Principal	Barbara Palmer	864-429-1737
Superintendent	Dr. Kristi V. Woodall	864-429-1740
Board Chair	Ms. Betty JoAnn McMorris	864-427-4149

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Excellent*
2011	Good	Average
2010	Average	Good
2009	Average	Average
2008	Average	Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

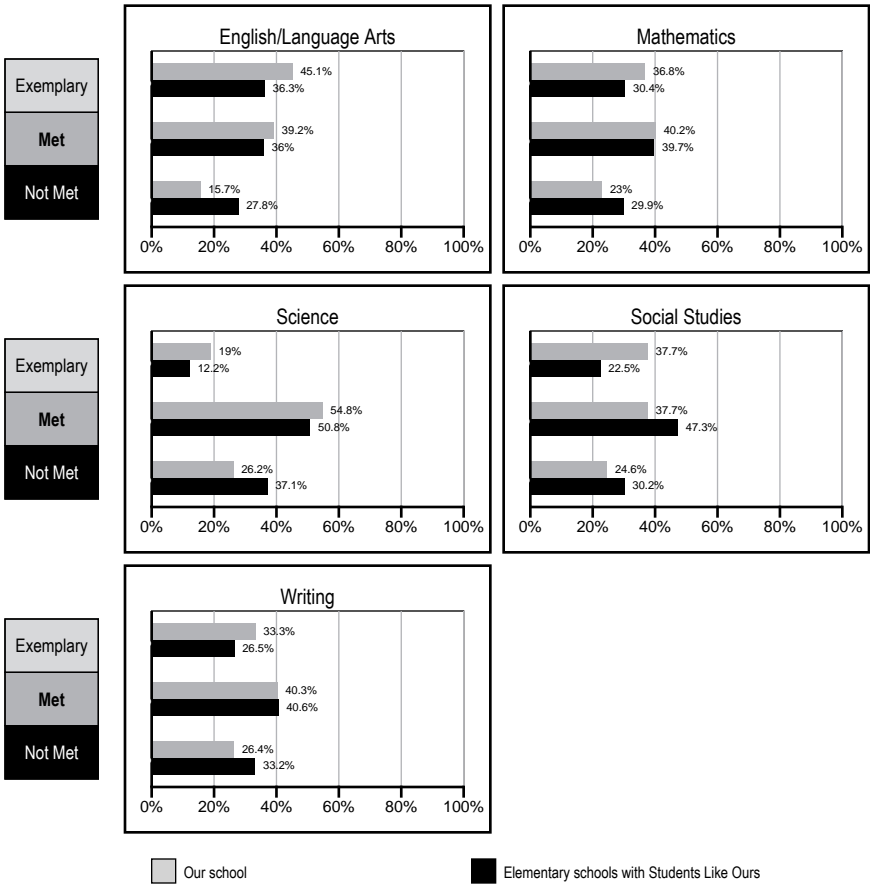
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	19	88	11	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=484)				
First graders who attended full-day kindergarten	100.0%	Up from 90.9%	100.0%	100.0%
Retention rate	1.7%	Down from 2.4%	1.5%	1.0%
Attendance rate	96.4%	Up from 95.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	51.6%	Up from 51.5%	60.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.0%	Down from 88.2%	88.2%	88.7%
Teacher attendance rate	90.9%	Down from 95.5%	94.8%	95.1%
Average teacher salary*	\$45,615	Down 1.1%	\$46,731	\$47,210
Professional development days/teacher	16.5 days	Down from 17.2 days	10.9 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 17.9 to 1	19.7 to 1	20.0 to 1
Prime instructional time	86.3%	Down from 91.0%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,040	Down 4.9%	\$7,390	\$7,247
Percent of expenditures for instruction**	72.3%	Up from 70.1%	68.2%	68.2%
Percent of expenditures for teacher salaries**	67.6%	Up from 66.5%	65.1%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Foster Park Elementary School is located in the Upstate of South Carolina and serves approximately 500 students in grades 4K-5. Our silver award winning school has a tradition of academic excellence and strong community support. We continue to be recognized as a Red Carpet School. Foster Park Elementary received an Absolute rating of good and an Improvement Rating of average on our school report card.

Our school once again received a RIF (Reading is Fundamental) grant. We also received a Save the Children Grant which provides in-school and after-school assistance. Our teachers have received numerous Donor Choose Grants and we once again received a Special Arts Grant.

We continue to recognize students and staff for positive actions and achievements through our Positive Behavior Plan. Students earn Eagle Bucks and Classroom Bucks for positive behaviors and spend the bucks throughout the year.

Our instructional staff members analyze PASS scores by grade, class, and student to identify academic strengths and weaknesses. PASS analysis serves as just one piece of information for planning instruction and providing individual student assistance. MAP testing is also used in determining the academic plans for our students. Forty minute Academy Classes provide enrichment and remediation based on MAP and PASS scores.

In our changing world, our teachers realize the need for professional growth and are always seeking new and innovative teaching ideas. Our school will focus on writing during study group sessions this year. Writing will also be our focus for Title I "Family Nights" this year.

Our school provides many ways of notification to parents and the community. We utilize the front marquis, monthly newsletters, agendas and our Alert Now System to advertise upcoming events. We maintain a very close relationship with our local news providers to showcase our achievements and activities. We invite all parents to attend our School Improvement Council meetings and Title I planning sessions. The State Report Card is sent out each year to highlight our achievements and challenges.

Even in our poor economic times, our students and staff maintain a positive community spirit. They continue to give back to the community through numerous community projects such as Relay for Life, Jump Rope for the Heart, and March of Dimes. Our school continues to enforce our belief that "All Children Can Soar as Eagles."

Barbara Palmer-Principal
 Margie Ruff- SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	74	68
Percent satisfied with learning environment	90.0%	90.5%	93.9%
Percent satisfied with social and physical environment	93.3%	91.9%	92.5%
Percent satisfied with school-home relations	93.3%	93.2%	91.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Foster Park Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.5%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	665.9	652.3	631.0	643.0	99.5	99.5
Male	658.9	649.9	632.2	642.9	100.0	100.0
Female	672.1	654.5	629.8	643.0	99.1	99.1
White	677.8	663.7	641.2	648.6	100.0	100.0
African American	653.6	640.0	619.5	636.6	99.1	99.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	658.8	645.9	623.1	636.4	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	63	100	20	23.3	56.7	80
	4	80	100	15.6	44.2	40.3	84.4
	5	96	99	28	46.2	25.8	72
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	87	100	20	29.4	50.6	80
	4	56	98.2	15.1	32.1	52.8	84.9
	5	80	100	9.6	53.4	37	90.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	63	100	25	23.3	51.7	75
	4	80	100	22.1	45.5	32.5	77.9
	5	96	99	30.1	41.9	28	69.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	87	100	27.1	35.3	37.6	72.9
	4	56	98.2	18.9	34	47.2	81.1
	5	80	100	19.2	47.9	32.9	80.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	32	100	22.6	32.3	45.2	77.4
	4	80	100	16.9	58.4	24.7	83.1
	5	46	100	46.7	42.2	11.1	53.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	44	100	48.8	30.2	20.9	51.2
	4	55	98.2	15.4	69.2	15.4	84.6
	5	39	100	11.4	57.1	31.4	88.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	32	100	3.3	53.3	43.3	96.7
	4	79	100	15.8	55.3	28.9	84.2
	5	49	100	33.3	39.6	27.1	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	47	100	34.8	37	28.3	65.2
	4	56	98.2	7.5	39.6	52.8	92.5
	5	41	100	31.6	36.8	31.6	68.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	95	96.8	28.3	44.6	27.2	71.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	78	94.9	26.4	40.3	33.3	73.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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