



Lockhart School

212 Lockhart Drive
Lockhart, SC 29364

Grades	K-8 Elementary School	
Enrollment	198 Students	
Principal	Betsy Trakas	864-545-6501
Superintendent	Dr. Kristi V. Woodall	864-429-1740
Board Chair	Ms. Betty JoAnn McMorris	864-427-4149

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

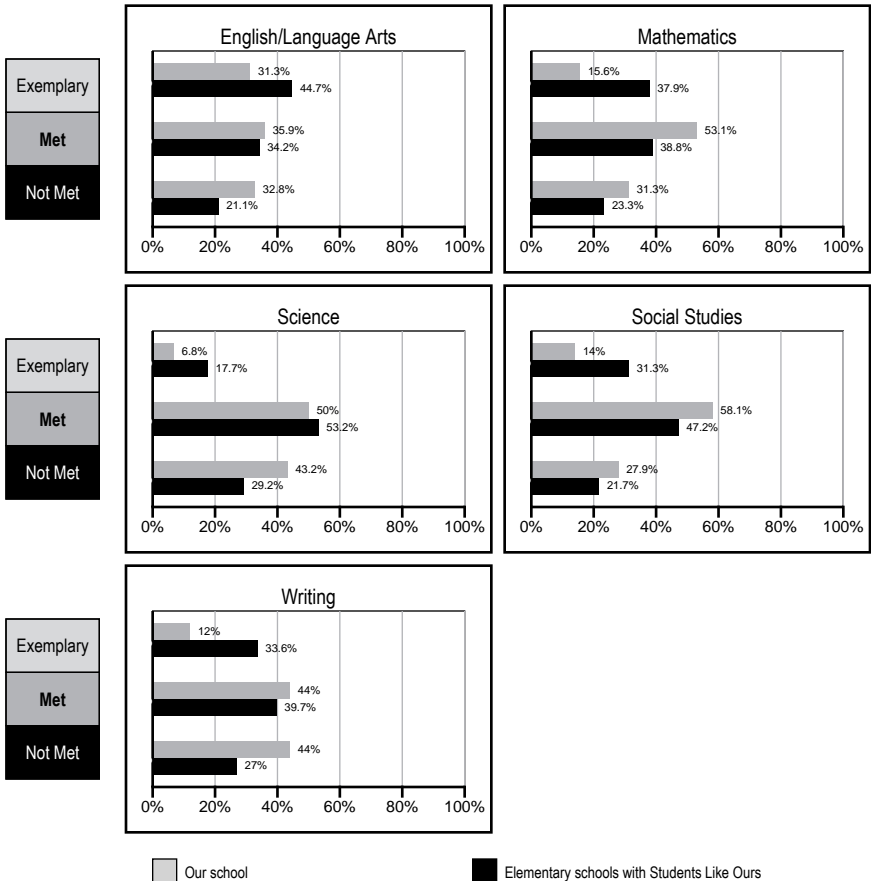
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
26	49	48	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=198)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.9%	Up from 1.5%	1.1%	1.0%
Attendance rate	95.2%	Up from 94.6%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=15)				
Teachers with advanced degrees	60.0%	Down from 62.5%	61.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.2%	No Change	89.9%	88.7%
Teacher attendance rate	91.5%	Down from 94.8%	95.1%	95.1%
Average teacher salary*	\$46,759	Down 0.3%	\$47,530	\$47,210
Professional development days/teacher	13.5 days	Up from 9.0 days	10.8 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.5	4.0
Student-teacher ratio in core subjects	13.1 to 1	Down from 16.7 to 1	19.8 to 1	20.0 to 1
Prime instructional time	85.8%	Down from 89.2%	90.2%	90.5%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Below Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,142	Down 19.4%	\$6,995	\$7,247
Percent of expenditures for instruction**	66.0%	Down from 67.2%	67.7%	68.2%
Percent of expenditures for teacher salaries**	64.0%	Down from 66.3%	65.6%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2011-12 school year was a time of growth for Lockhart School. Successful initiatives from previous years were continued, while new programs and activities were implemented. Data from PASS and MAP were used to target individual student needs. An after-school program to assist struggling learners in math and reading was begun for students in grades 4-6.

Although our school did not meet AYP, we are proud of the successes of the 2011-12 school year. Lockhart School was a recipient of the Palmetto Silver Award. The eighth grade class boasted five Jr. Scholars, and 100% of our honors students passed the Algebra I, English I, and Biology I EOC exams. In middle school 37.3% of the students scored exemplary in both ELA and math on the PASS test, exceeding the percentage of exemplary scores for those subjects in schools like ours. In grades 3-5, 81.4% of students scored met or exemplary on the ELA portion of PASS, exceeding those scores in schools like ours. One of our goals, however, is to improve performance in science and social studies at all grade levels.

For the first time, Lockhart School was able to offer a middle school chorus class, guidance lessons in middle school, and a trained peer mediation group. An active PTO and School Improvement Council worked diligently to increase parental involvement and enhance school climate. All stakeholders worked in partnership on such activities as Fall Carnival, Walk to School Day, Red Ribbon Week, Family Nights, and teacher appreciation initiatives.

As the 2011-12 school year closes, stakeholders plan to maintain successful programs while planning new ways to meet challenges proactively. Budget constraints, a small faculty, and part-time teachers shared with other schools all present challenges. Nevertheless, Lockhart School will continue to hold itself to the high standards of the past while looking to the future.

Betsy Trakas, Principal
Jeri Lynn Rash, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lockhart School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.0%	0.0%	No
Student attendance rate	95.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	648.5	634.2	600.3	623.8	100.0	100.0
Male	644.0	639.3	603.2	641.1	100.0	100.0
Female	651.3	630.9	598.4	613.5	100.0	100.0
White	649.6	635.5	602.8	623.5	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.7	633.4	601.4	616.8	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	23	100	4.5	22.7	72.7	95.5
	4	29	100	21.4	46.4	32.1	78.6
	5	20	100	30	50	20	70
	6	32	100	31	24.1	44.8	69
	7	29	100	40.7	22.2	37	59.3
	8	19	100	47.4	26.3	26.3	52.6
2012	3	18	100	22.2	22.2	55.6	77.8
	4	25	100	34.8	43.5	21.7	65.2
	5	25	100	36	40	24	64
	6	24	100	45.5	31.8	22.7	54.5
	7	31	100	27.6	31	41.4	72.4
	8	26	100	20	36	44	80
Mathematics							
2011	3	23	100	31.8	40.9	27.3	68.2
	4	29	100	25	53.6	21.4	75
	5	20	100	20	45	35	80
	6	32	100	34.5	41.4	24.1	65.5
	7	29	100	22.2	25.9	51.9	77.8
	8	19	100	21.1	42.1	36.8	78.9
2012	3	18	100	33.3	50	16.7	66.7
	4	25	100	30.4	52.2	17.4	69.6
	5	25	100	28	56	16	72
	6	24	100	31.8	59.1	9.1	68.2
	7	31	100	10.3	27.6	62.1	89.7
	8	26	100	8	36	56	92
Science							
2011	3	12	100	N/AV	N/AV	N/AV	36.4
	4	29	100	35.7	57.1	7.1	64.3
	5	10	I/S	I/S	I/S	I/S	I/S
	6	16	100	35.7	57.1	7.1	64.3
	7	29	100	29.6	48.1	22.2	70.4
	8	10	I/S	I/S	I/S	I/S	I/S
2012	3	11	100	45.5	27.3	27.3	54.5
	4	25	100	N/AV	N/AV	N/AV	60.9
	5	12	100	41.7	50	8.3	58.3
	6	12	100	N/AV	N/AV	N/AV	45.5
	7	31	100	27.6	44.8	27.6	72.4
	8	13	100	25	41.7	33.3	75

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	11	100	27.3	36.4	36.4	72.7
	4	29	100	28.6	53.6	17.9	71.4
	5	10	I/S	I/S	I/S	I/S	I/S
	6	16	100	33.3	53.3	13.3	66.7
	7	29	100	48.1	25.9	25.9	51.9
	8	9	I/S	I/S	I/S	I/S	I/S
2012	3	8	I/S	I/S	I/S	I/S	I/S
	4	25	100	21.7	60.9	17.4	78.3
	5	13	100	30.8	61.5	7.7	69.2
	6	12	100	9.1	81.8	9.1	90.9
	7	31	100	44.8	27.6	27.6	55.2
	8	13	100	15.4	53.8	30.8	84.6
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	20	100	20	50	30	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	19	100	31.6	57.9	10.5	68.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	25	100	44	44	12	56
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	26	100	16	36	48	84

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