



Alice Drive Elementary

251 Alice Drive
Sumter, SC 29150

Grades	PK-5 Elementary School	
Enrollment	684 Students	
Principal	Sheree T. Boozer	803-775-0857
Superintendent	Randolph D. Bynum, Sr.	803-469-6900
Board Chair	Larry D. Addison	803-469-6900

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Good	Good
2010	Good	Good
2009	Good	Excellent
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

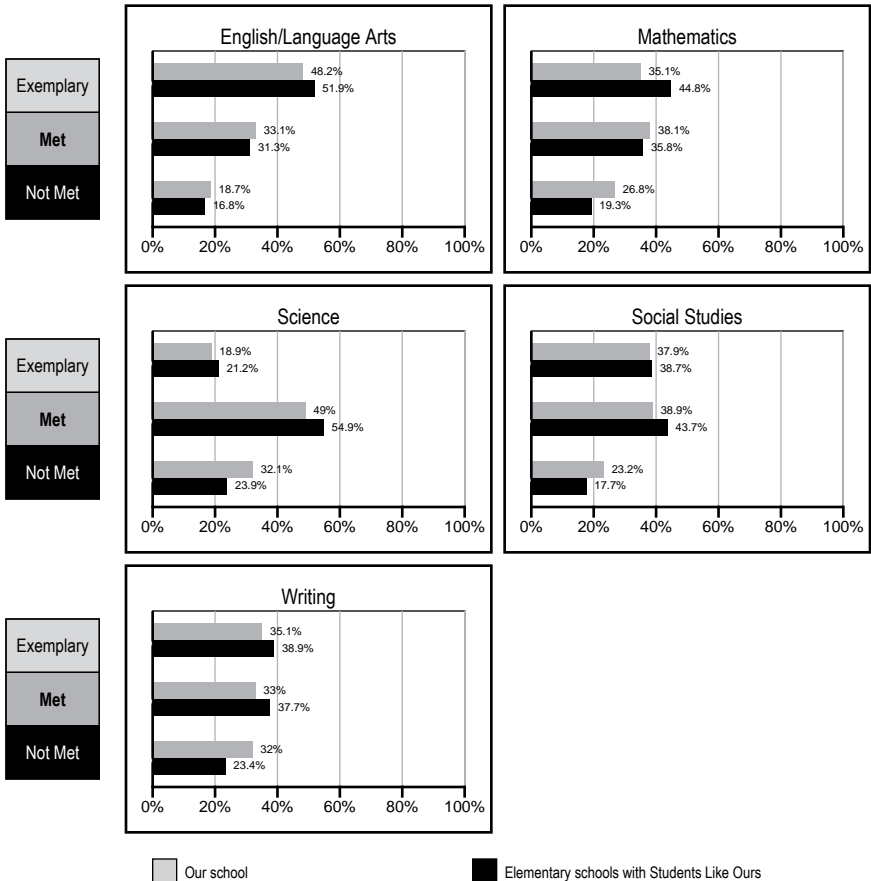
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 91.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
36	24	6	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=684)				
First graders who attended full-day kindergarten	93.8%	N/R	100.0%	100.0%
Retention rate	0.6%	N/A	0.6%	1.0%
Attendance rate	96.9%	N/A	96.9%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	66.7%	N/A	63.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.8%	N/A	90.0%	88.7%
Teacher attendance rate	95.3%	N/R	95.0%	95.1%
Average teacher salary*	\$46,733	I/S	\$49,219	\$47,210
Professional development days/teacher	13.9 days	N/R	10.3 days	10.5 days
School				
Principal's years at school	1.0	N/R	5.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	N/R	20.4 to 1	20.0 to 1
Prime instructional time	91.9%	N/R	90.7%	90.5%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Excellent	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$6,749	\$7,247
Percent of expenditures for instruction**	N/A	N/A	69.8%	68.2%
Percent of expenditures for teacher salaries**	N/A	N/A	67.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2011 – 2012 school year has marked another year of distinction at Alice Drive Elementary. Our focus on the whole child provided the year with much improvement in academics as well as enhancement of the arts. We are a data driven school, using a wide of variety of student assessments and performance data to meet the individual needs of our students. We continue to strive to make our school the best it can possibly be. We have a school that is warm and inviting, and dedicated to providing a positive learning community for our students. We had an emphasis on math this year with yearlong staff development on this subject. We targeted the improvement of our students' math skills through the use of hands on manipulatives and intensive small group instruction. We continued to show improvement with Alice Drive receiving the Palmetto Silver Award for improvement of test scores. Our school-wide in-school tutoring program, which utilizes community and parent volunteers to provide extra assistance in reading and math, continues to expand and serves over 44 students.

Our School Improvement Council has been instrumental in establishing our in-school tutoring program as well as raising funds for classroom resources and supporting teacher needs in the classroom. Our monthly workshops have shown a marked increase in attendance with workshops for each grade level as well as special subject areas such as science projects and PASS testing. These workshops provide parents information on reading, math, and strategies on how to help their children at home. Our annual Family Science Night was a great success with over 300 students and parents enjoying an evening of food and fun with science. Our Art Gallery Night, along with workshops, PTA events, Spring Fling, and other special events, provide parents with opportunities to come and enjoy evenings and other times with their children.

We have 100% highly qualified staff. Our teachers work diligently to improve student achievement. Our teachers participate in professional development activities, graduate classes, and workshops to improve their knowledge of effective instructional strategies and expand their repertoire of activities for their classroom. Incorporation of activities such as Reading Recovery, READ 180, Classworks, math manipulatives, technology, as well as strategies for learning have provided all students a chance to learn and grow.

We continued our commitment to our community by providing ways for our students to contribute to local efforts. We participated in the Salvation Army canned food drive, The Angel Tree toy drive, Shower Shaw with Cookies, Greenhouse Shelter blanket drive, St. Jude's Hospital Math-a-thon and several school-wide recycling projects.

ADE diligently has pursued its mission to provide a positive school environment and provide developmentally appropriate learning experiences for all our students. We strive to make ADE a place where everyone feels welcome and where everyone can become a part of our community.

Sheree T. Boozer, Principal
Joyce Gillard, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	94	59
Percent satisfied with learning environment	94.9%	87.8%	92.9%
Percent satisfied with social and physical environment	97.4%	89.1%	93.1%
Percent satisfied with school-home relations	92.3%	92.5%	94.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	76.9
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Alice Drive Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	668.3	650.3	626.1	645.7	99.4	99.4
Male	661.5	646.9	627.3	641.8	100.0	100.0
Female	675.9	654.1	624.7	650.3	98.7	98.7
White	688.3	669.6	643.6	666.3	98.8	98.8
African American	640.0	624.3	602.6	618.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	612.8	596.3	578.4	595.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.2	628.6	604.6	620.0	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	124	100	11.9	21.1	67	88.1
	4	103	98.1	17.2	39.8	43	82.8
	5	100	100	26.3	41.1	32.6	73.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	124	100	24.8	28.4	46.8	75.2
	4	103	98.1	24.7	47.3	28	75.3
	5	100	100	29.5	41.1	29.5	70.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	61	100	43.4	24.5	32.1	56.6
	4	103	98.1	26.9	64.5	8.6	73.1
	5	49	100	27.1	47.9	25	72.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	63	100	19.6	42.9	37.5	80.4
	4	103	98.1	14	43	43	86
	5	51	100	42.6	27.7	29.8	57.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	101	100	32	33	35.1	68
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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