

W Herbert Chapman Elementary School

230 Bryant Road
Spartanburg, SC 29303

Grades	PK-5 Elementary School	
Enrollment	381 Students	
Principal	Eric T. Mathison	864-594-4440
Superintendent	Dr. Russell W. Booker	864-594-4400
Board Chair	Lawrence E. Flynn, Jr.	864-594-4405

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Good
2008	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

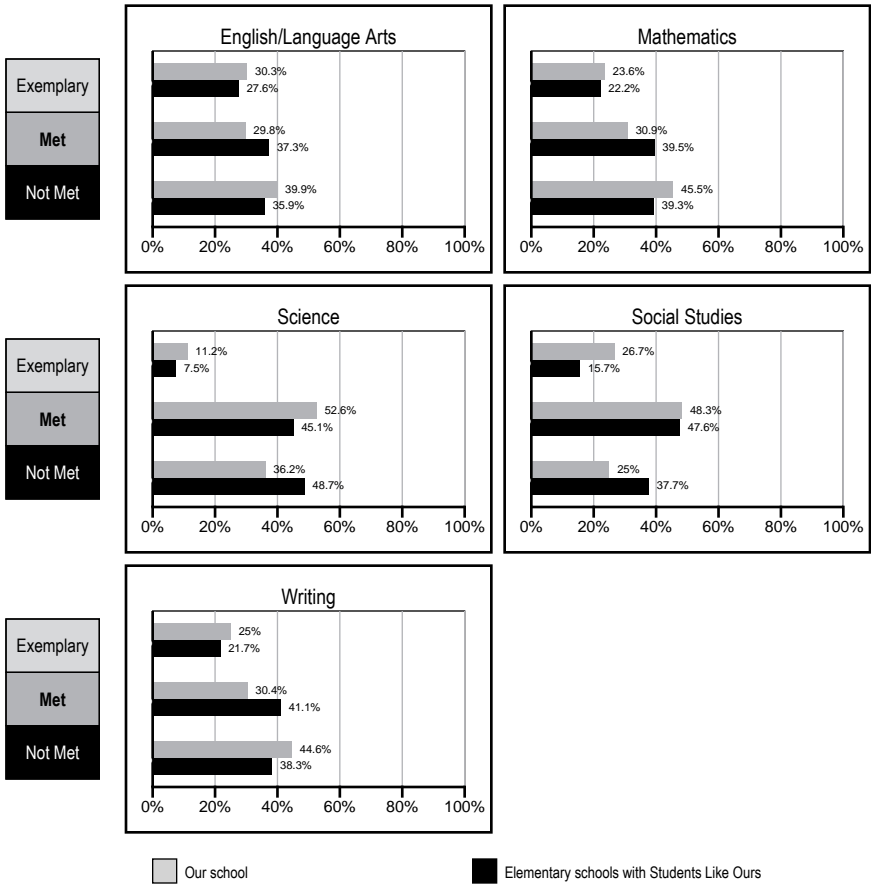
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	12	94	49	20

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=381)				
First graders who attended full-day kindergarten	87.0%	Down from 100.0%	100.0%	100.0%
Retention rate	0.5%	No Change	1.3%	1.0%
Attendance rate	95.4%	Up from 95.3%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	78.6%	Up from 75.0%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.4%	Down from 87.0%	85.4%	88.7%
Teacher attendance rate	95.7%	Up from 95.3%	95.3%	95.1%
Average teacher salary*	\$51,667	Up 5.3%	\$45,151	\$47,210
Professional development days/teacher	14.8 days	Up from 12.2 days	9.7 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 17.8 to 1	18.1 to 1	20.0 to 1
Prime instructional time	88.0%	Down from 89.1%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Up from 97.3%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,257	Up 1.8%	\$8,308	\$7,247
Percent of expenditures for instruction**	62.7%	Down from 63.2%	66.4%	68.2%
Percent of expenditures for teacher salaries**	62.1%	Down from 62.6%	63.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Throughout the 2011-2012 school year, Chapman Elementary School has remained focused in its data driven approach that fosters academic growth for all students. The Chapman Elementary family was thrilled to be named a Palmetto Sliver School for the second time in three years. This award is bestowed by the state to schools whose students have shown substantial gains on the PASS test. The utilization of Measures of Academic Performance data along with Domine testing provided teachers with the necessary information to meet the individual learning needs of all students. The in-depth focus on scientific-based strategies has enhanced our daily instructional delivery in the classroom to ensure student success.

Chapman Elementary continues to ignite the curiosity of the technology-minded student. The infusion of technology into a balanced curriculum enhances and enriches the academic program and gives students a vibrant 21st century learning environment. On a daily basis, the use of technology is integrated into the curriculum, and connections are made with the use of real-world technological applications designed to allow students to become effective problem solvers and communicators. With all classrooms at Chapman equipped with state-of-the-art interactive technology equipment, students are able to research, apply, and present what they are learning in creative and cutting-edge ways.

Programs such as RIF, Accelerated Reader, Classworks, educational trips, and Boys and Girls Club support and strengthen the standards-based instruction that our teaching staff provides daily. Additionally, a strong and active Parent Teacher Organization, Student Council service projects, Environmental Club projects(which earned the club the distinction of Disney Planet Challenge State Winner), and mentoring relationships with AmeriCorps, local businesses, and churches help our students gain a strong sense of community.

Our students embody the school motto: Chapman Chiefs are Learners Today, Leaders Tomorrow!

Eric Mathison, Principal

Melissa Falk, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	46	31
Percent satisfied with learning environment	87.5%	67.4%	90.0%
Percent satisfied with social and physical environment	90.6%	73.9%	90.0%
Percent satisfied with school-home relations	80.6%	84.8%	80.0%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	58.1
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

W Herbert Chapman Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	638.3	626.9	611.1	635.5	100.0	100.0
Male	629.2	623.7	604.9	632.2	100.0	100.0
Female	648.1	630.3	617.3	638.9	100.0	100.0
White	663.2	654.7	649.1	644.8	100.0	100.0
African American	629.8	614.9	601.4	633.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	621.5	616.1	602.5	616.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	586.0	588.7	575.5	604.9	100.0	100.0
Limited English Proficient	623.2	613.2	600.7	628.6	100.0	100.0
Subsidized meals	634.4	622.7	608.8	633.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	67	100	37.3	16.9	45.8	62.7
	4	62	100	49.1	29.1	21.8	50.9
	5	66	100	33.3	38.6	28.1	66.7
	6	61	100	28.8	36.5	34.6	71.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	68	100	44.6	23.1	32.3	55.4
	4	61	100	29.3	39.7	31	70.7
	5	62	100	45.6	26.3	28.1	54.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	67	100	39	28.8	32.2	61
	4	62	100	56.4	23.6	20	43.6
	5	66	100	54.4	29.8	15.8	45.6
	6	61	100	25	50	25	75
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	68	100	49.2	23.1	27.7	50.8
	4	61	100	31	43.1	25.9	69
	5	62	100	56.1	28.1	15.8	43.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	33	100	56.7	26.7	16.7	43.3
	4	62	100	41.8	41.8	16.4	58.2
	5	34	100	44.8	44.8	10.3	55.2
	6	29	100	25	62.5	12.5	75
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	33	100	64.5	29	6.5	35.5
	4	61	100	20.7	70.7	8.6	79.3
	5	31	100	39.3	39.3	21.4	60.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	34	100	24.1	51.7	24.1	75.9
	4	62	100	36.4	45.5	18.2	63.6
	5	32	100	32.1	57.1	10.7	67.9
	6	33	100	10.3	51.7	37.9	89.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	35	97.1	24.2	42.4	33.3	75.8
	4	61	100	19	55.2	25.9	81
	5	31	100	34.5	44.8	20.7	65.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	64	98.4	31.6	40.4	28.1	68.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	62	96.8	44.6	30.4	25	55.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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