



Pine Street Elementary School

500 S. Pine Street
Spartanburg, SC 29302

Grades	PK-5 Elementary School	
Enrollment	679 Students	
Principal	Anne Chapman Jeter	864-594-4470
Superintendent	Dr. Russell W. Booker	864-594-4400
Board Chair	Lawrence E. Flynn, Jr.	864-594-4405

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

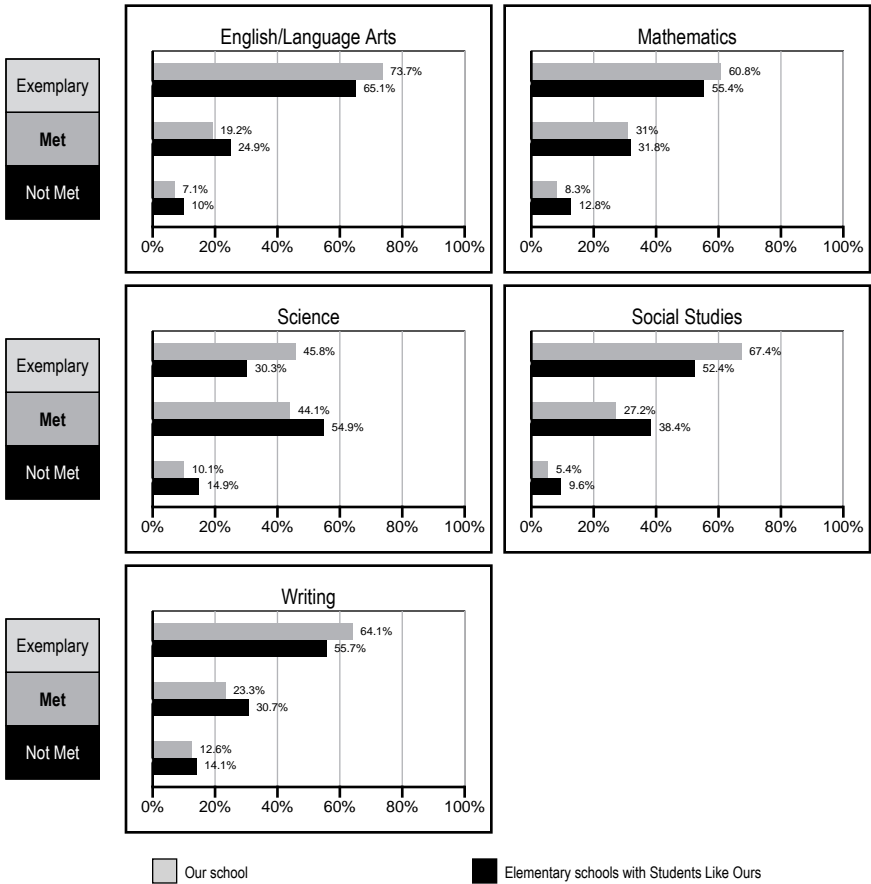
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 95.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
25	1	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=679)				
First graders who attended full-day kindergarten	100.0%	Up from 89.7%	100.0%	100.0%
Retention rate	0.9%	Up from 0.5%	0.6%	1.0%
Attendance rate	96.8%	No Change	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	73.5%	Down from 74.1%	63.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.8%	Down from 95.6%	91.3%	88.7%
Teacher attendance rate	95.8%	Down from 95.9%	95.9%	95.1%
Average teacher salary*	\$51,467	Up 1.1%	\$48,590	\$47,210
Professional development days/teacher	22.3 days	Up from 15.9 days	11.5 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 18.3 to 1	21.3 to 1	20.0 to 1
Prime instructional time	91.1%	Down from 91.9%	91.9%	90.5%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.2%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,736	Down 6.7%	\$6,736	\$7,247
Percent of expenditures for instruction**	76.9%	Down from 77.7%	69.4%	68.2%
Percent of expenditures for teacher salaries**	76.1%	Down from 76.7%	69.0%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At Pine Street Elementary School, we are Mastering the Art of Learning! As an Arts-in-Basic-Curriculum Model Site (ABC) for over twenty years, our well trained and dedicated staff works diligently to provide all students with a rigorous academic curriculum. Our award winning school has a rich tradition of student excellence and strong ties within our school community. Pine Street School has traditionally scored an Excellent on both the absolute and growth ratings on the school's annual report card. We are extremely proud of our students, teachers, parents, and community for their hard work!

Pine Street School has just completed year three exploring an arts infused approach to teaching and learning, in which teachers utilize the arts when teaching core academic subjects. We are proud of our strong academic arts programs and believe this approach to teaching and learning plays a pivotal role in deepening students' thinking, creativity, and problem solving abilities. In addition to PTO and district funding, annual grant funds from ABC and the Arts Curricular Innovation Grant provided a wealth of arts experiences for our students, teachers, and community. This funding was used to support our arts integrated curriculum, school staff development initiatives, and on site MUSE performances for our students. Eight artists in residence were on campus for a week to provide opportunities for students in African drumming, puppetry, Mime, stained glass, and creative movement. Parents were invited to an Evening with the Arts where they visited classrooms, enjoyed student productions, and participated in arts experiences with their child. Visual art students earned recognition and placed in the Spartanburg County Fair and State Fair art competitions. The newly formed Kids, Inc., along with the Pine Street Singers, orchestra, and band students, participated in combined concerts throughout the year. Many volunteers were on hand to design and build sets, create costumes, or rehearse lines with students for our school-wide production of Alice in Wonderland. Over 300 students participated in this extravaganza.

Our PTO actively supports our school through fundraising and volunteer efforts enriching learning opportunities for all students. PTO provided funds for grade level events, a new sound system, and School Beautification. They also sponsored our Back to School BBQ, Innisbrook Gift Wrap sale, Box Tops for Education, Reading Incentive, tutoring programs and a host of other meaningful events! We are proud of and thankful for our hardworking and supportive PTO!

Students participated in a variety of service projects raising funds for disaster relief areas and to support local charities such as Relay for Life, Second Presbyterian Soup Kitchen, Total Ministries, and Christmas Giving Trees. Our Student Council was instrumental in organizing for these fundraising initiatives.

Pine Street School faculty and staff are key to the success of our students ensuring that every child receive the best education possible in preparation for a future of academic success. As always, thank you for your support.

Anne Chapman Jeter, Principal

Stephanie Smith, SIC chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	54	101	70
Percent satisfied with learning environment	86.5%	95.0%	97.1%
Percent satisfied with social and physical environment	90.2%	99.0%	91.4%
Percent satisfied with school-home relations	98.1%	97.0%	88.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pine Street Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	708.6	693.3	665.3	687.9	100.0	100.0
Male	709.2	700.2	674.7	695.2	100.0	100.0
Female	707.8	684.9	653.0	679.8	100.0	100.0
White	724.6	708.6	679.9	701.5	100.0	100.0
African American	661.6	645.5	622.9	644.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	663.6	648.1	628.8	647.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	106	100	2.9	15.5	81.6	97.1
	4	108	100	5.9	27.5	66.7	94.1
	5	120	100	9.9	23.4	66.7	90.1
	6	109	100	10.5	21	68.6	89.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	132	100	4.8	9.6	85.6	95.2
	4	119	100	9.8	18.8	71.4	90.2
	5	106	100	6.9	31.4	61.8	93.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	106	100	4.9	22.3	72.8	95.1
	4	108	100	7.8	30.4	61.8	92.2
	5	120	100	12.6	36	51.4	87.4
	6	109	100	9.5	30.5	60	90.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	132	100	4.8	23.2	72	95.2
	4	119	100	5.4	42	52.7	94.6
	5	106	100	15.7	28.4	55.9	84.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	53	100	9.6	34.6	55.8	90.4
	4	108	100	8.7	37.9	53.4	91.3
	5	62	98.4	20.7	44.8	34.5	79.3
	6	54	100	13.2	56.6	30.2	86.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	66	100	14.5	27.4	58.1	85.5
	4	119	100	8	53.1	38.9	92
	5	54	98.2	9.6	44.2	46.2	90.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	53	100	N/AV	N/AV	N/AV	100
	4	108	100	10.7	28.2	61.2	89.3
	5	58	100	9.6	19.2	71.2	90.4
	6	55	100	3.8	44.2	51.9	96.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	66	100	4.8	15.9	79.4	95.2
	4	119	100	4.4	32.7	62.8	95.6
	5	52	100	8.2	28.6	63.3	91.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	121	100	12.5	12.5	75	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	107	98.1	11.9	23.8	64.4	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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