



Jesse Boyd Elementary

1505 Fernwood Glendale
Spartanburg, SC 29307

Grades	PK-5 Elementary School	
Enrollment	448 Students	
Principal	Bob Grant	864-594-4430
Superintendent	Dr. Russell W. Booker	864-594-4400
Board Chair	Lawrence E. Flynn, Jr.	864-594-4405

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Good	Average
2010	Excellent	Good
2009	Good	Average
2008	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

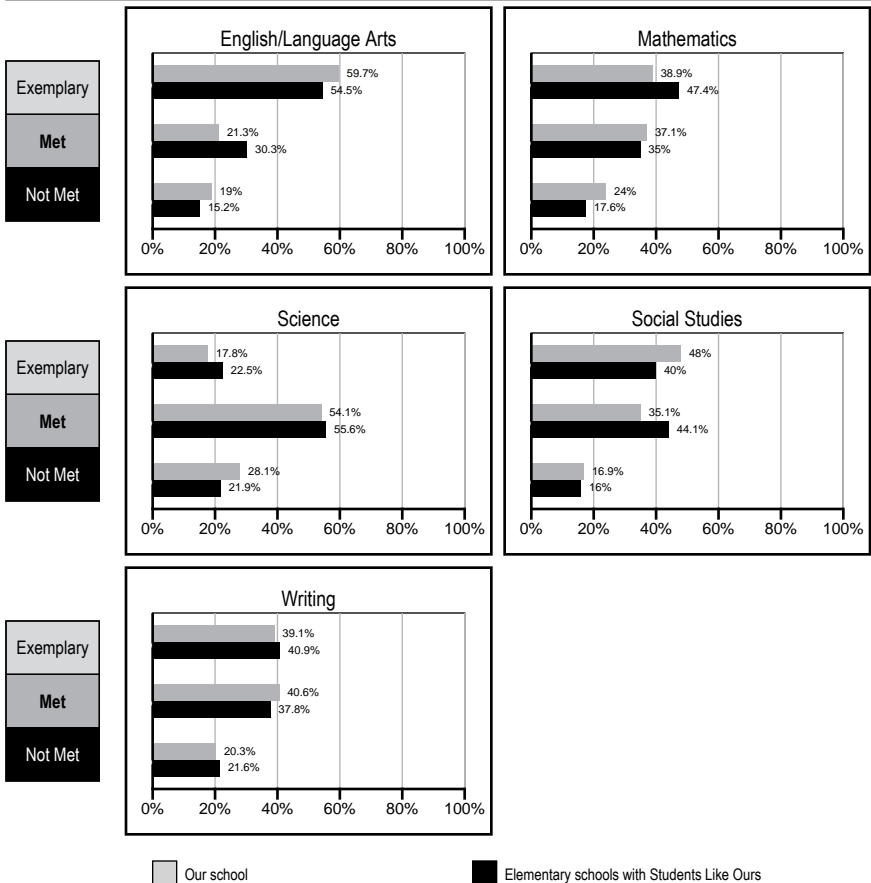
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 95.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
48	21	4	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=448)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Down from 1.0%	0.8%	1.0%
Attendance rate	97.2%	Up from 96.9%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	65.8%	Down from 68.1%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.1%	Down from 85.9%	90.5%	88.7%
Teacher attendance rate	94.7%	Down from 95.8%	95.1%	95.1%
Average teacher salary*	\$50,198	Up 2.6%	\$47,968	\$47,210
Professional development days/teacher	14.0 days	Down from 15.0 days	9.6 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Up from 17.9 to 1	20.7 to 1	20.0 to 1
Prime instructional time	90.1%	Down from 91.1%	91.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,777	Down 3.0%	\$6,753	\$7,247
Percent of expenditures for instruction**	73.6%	Down from 74.4%	69.2%	68.2%
Percent of expenditures for teacher salaries**	72.8%	Down from 73.6%	67.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

JBE continues to be fully authorized to offer the International Baccalaureate Primary Years Program (IB PYP). Professional development continues with our focus on IB and inquiry based teaching. The school was honored by the State Department of Education as a Palmetto Silver winner for Academic Achievement on the PASS, after previously being honored as a Gold winner.

JBE is an AdvancEd and SACS accredited school. All stakeholders contributed to our school renewal plan that continues to guide us through the next five years.

The PTSO continues to provide great resources, both in financial terms and with volunteer support, for many school-wide programs. They continue to sponsor programs like: Artist in Residence, teacher grants, the school-wide musical production, and events like Bike and Walk to School Days, just to name a few.

The School Improvement Council was honored as an Honor Roll School for the Riley School Improvement Award by the SC-SIC. A school wide reading program, coordinated with the production of The Arisotcats, was implemented with great success for the third year. Healthy school initiatives were enhanced with community partnerships and school-wide programs. Wofford College honored the school for the implementation of the Healthy Choice Program. The SIC implemented a full program to ease the transitions to elementary and middle schools with much success. School safety, specifically arrival and dismissal, was another focus of the SIC.

Community involvement still fuels our efforts towards ensuring the academic success of all students. Our partners donate volunteer hours, products and money to help us achieve our goal. Partners include everything from medical professionals, faith based organizations, colleges and universities to individual community members.

JBE is a leader in offering activities for students. Students have numerous opportunities to develop themselves mentally, emotionally, physically and socially. These include: musical production, fitness clubs, art club, chorus, recycling club, safety patrol, student council, IB student leadership, running club, and media clubs.

Everyone that works at and with JBE desires to help each child achieve their greatest academic and personal potential. Together, all stakeholders work to make sure that every child is given every opportunity to succeed!

Bob Grant, Principal
Ashley Cooksey, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	67	30
Percent satisfied with learning environment	97.4%	96.9%	93.3%
Percent satisfied with social and physical environment	100.0%	92.5%	82.8%
Percent satisfied with school-home relations	100.0%	91.0%	73.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Jesse Boyd Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	678.6	655.7	629.9	653.1	100.0	99.6
Male	681.8	661.7	637.7	662.2	100.0	100.0
Female	673.8	646.5	619.4	640.1	100.0	98.9
White	691.2	665.5	641.1	659.2	100.0	100.0
African American	648.2	631.5	608.5	631.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	96.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	649.8	631.4	606.1	629.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	67	100	10.8	26.2	63.1	89.2
	4	67	100	26.2	26.2	47.7	73.8
	5	74	100	26.8	31	42.3	73.2
	6	80	100	22.7	22.7	54.7	77.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	85	100	15	16.3	68.8	85
	4	82	100	20	28	52	80
	5	72	100	22.9	20	57.1	77.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	67	100	32.3	27.7	40	67.7
	4	67	98.5	21.9	29.7	48.4	78.1
	5	74	100	28.2	46.5	25.4	71.8
	6	80	100	14.7	45.3	40	85.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	85	100	22.5	30	47.5	77.5
	4	82	98.8	23	41.9	35.1	77
	5	72	100	25.7	42.9	31.4	74.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	33	100	28.1	37.5	34.4	71.9
	4	67	100	27.7	53.8	18.5	72.3
	5	38	100	33.3	50	16.7	66.7
	6	41	100	23.7	57.9	18.4	76.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	45	100	41.5	36.6	22	58.5
	4	82	100	22.7	65.3	12	77.3
	5	36	97.2	24.2	45.5	30.3	75.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	34	100	23.5	26.5	50	76.5
	4	67	100	24.6	29.2	46.2	75.4
	5	36	100	25.7	28.6	45.7	74.3
	6	40	100	13.2	47.4	39.5	86.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	40	100	7.7	20.5	71.8	92.3
	4	82	100	20	42.7	37.3	80
	5	36	100	22.2	36.1	41.7	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	98.7	13.9	31.9	54.2	86.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	71	97.2	20.6	41.2	38.2	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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