



## West View Elementary School

400 Oak Grove Road  
Spartanburg, SC 29301

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	733 Students	
<b>Principal</b>	Mrs. Shawn R. Wootton	864-576-1833
<b>Superintendent</b>	Dr. Darryl F. Owings	864-576-4212
<b>Board Chair</b>	Mr. Lynn Harris	864-576-4212

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Excellent
2010	Excellent	Good
2009	Good	Average
2008	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

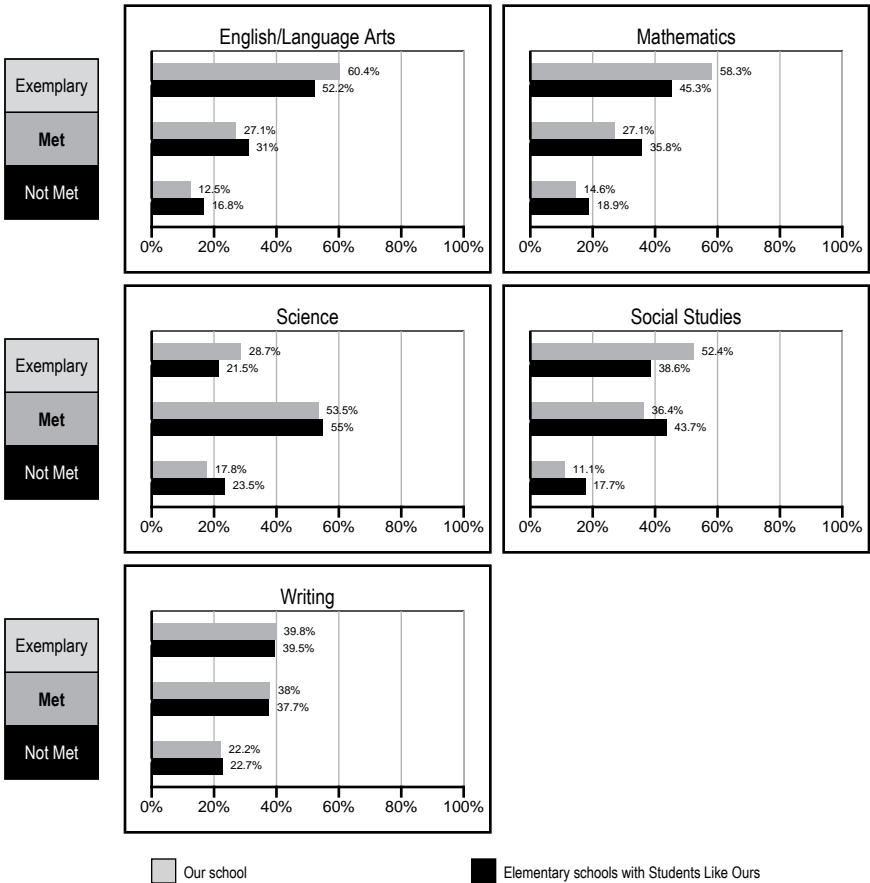
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.5%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
49	27	9	1	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=733)</b>				
First graders who attended full-day kindergarten	91.7%	Up from 89.6%	100.0%	100.0%
Retention rate	2.3%	Up from 1.1%	0.9%	1.0%
Attendance rate	97.3%	Up from 96.7%	96.8%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=48)</b>				
Teachers with advanced degrees	72.9%	Down from 73.5%	63.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	95.0%	Up from 94.2%	90.5%	88.7%
Teacher attendance rate	96.1%	Down from 96.4%	95.1%	95.1%
Average teacher salary*	\$50,658	Up 3.9%	\$48,499	\$47,210
Professional development days/teacher	10.1 days	Up from 8.4 days	10.8 days	10.5 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 20.9 to 1	20.3 to 1	20.0 to 1
Prime instructional time	92.7%	Up from 92.6%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,869	Up 0.1%	\$6,869	\$7,247
Percent of expenditures for instruction**	75.5%	Up from 74.5%	68.3%	68.2%
Percent of expenditures for teacher salaries**	74.2%	Up from 73.0%	66.0%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

The mission of West View Elementary School is to educate each student by providing a positive, challenging, and enriched learning environment that enables each student to become a life-long learner and a responsible citizen in an increasingly global society. The faculty and staff at West View are committed to high levels of student achievement. Due to this commitment and to the outstanding academic achievement of our students, West View earned the Palmetto Gold Award from the S.C. State Department of Education. Our continued dedication to prepare students for a lifetime of learning is evidenced in their success. And, as with any successful institution, we cannot achieve this alone. Our students were afforded many opportunities due to our PTO, mentors, and volunteers. Our PTO has given many hours and resources to reward the outstanding progress of our students. We understand that success begets success! Teachers worked to provide students with the enrichment and rigor as well as remediation that was necessary to prepare them for their learning. Participation in staff development throughout the year ensured that teachers were equipped to meet the needs of all students and to engage students in quality teaching and learning. This year's training provided teachers with a broad spectrum of possibilities that addressed the still undiscovered talents of many of our students.

Along with our many extracurricular activities, we aim for students to achieve to their fullest potential. Students can participate in a variety of club offerings before and after school such as the Cotillion Club, Science Club, Robotics Club, Girls on the Run Club, and many more. We continue to provide students with ways to become involved in relevant and stimulating activities. In addition, all kindergarten through fifth grade classrooms have been equipped with promethean boards. Wildcats of tomorrow continue to be exposed to the latest technology as they respond to new ideas and concepts around them.

Our School Improvement Council assisted the school administration in reviewing school initiatives and improvements. Based on the SIC's work, the committee was recognized as a 2011 School Improvement Council Riley Award Honor Roll winner! The continued efforts of these parents, teachers, and community members serve as an integral part of the success of our school. West View's accomplishments can be attributed to stakeholders who work diligently to help meet the needs of our school by supporting school-wide programs and projects that make WVES a place for children to grow, excel, and succeed.

Shawn R. Wootton, Ed.S., Principal  
Quiana Lindsay, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	111	72
Percent satisfied with learning environment	98.1%	91.0%	95.7%
Percent satisfied with social and physical environment	98.1%	92.7%	95.8%
Percent satisfied with school-home relations	100.0%	92.7%	93.1%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>95.1</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

West View Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.6%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No
Student attendance rate	97.3%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	683.7	678.7	643.3	666.5	100.0	100.0
Male	678.8	675.0	642.1	670.3	100.0	100.0
Female	688.6	682.4	644.5	663.0	100.0	100.0
White	700.3	695.8	659.8	681.0	100.0	100.0
African American	656.3	652.7	621.6	642.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	675.3	662.6	625.9	663.8	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	631.7	624.7	592.9	630.4	100.0	100.0
Limited English Proficient	682.6	665.8	632.0	660.2	100.0	100.0
Subsidized meals	659.3	656.6	624.4	645.1	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	137	97.8	8.7	18.3	73	91.3
	4	116	100	12.7	38.2	49.1	87.3
	5	135	100	15.4	45.4	39.2	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	114	100	7.3	16.4	76.4	92.7
	4	128	100	13.4	27.7	58.8	86.6
	5	119	100	17.4	36.7	45.9	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	137	97.8	11.1	24.6	64.3	88.9
	4	116	100	17.3	34.5	48.2	82.7
	5	135	100	23.1	22.3	54.6	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	114	100	15.5	24.5	60	84.5
	4	128	100	10.9	32.8	56.3	89.1
	5	119	100	17.4	22.9	59.6	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	66	100	11.3	48.4	40.3	88.7
	4	116	100	20	53.6	26.4	80
	5	69	100	29.9	46.3	23.9	70.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	57	100	17.9	35.7	46.4	82.1
	4	128	100	16	63	21	84
	5	59	100	21.4	50	28.6	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	68	100	9.4	31.3	59.4	90.6
	4	116	100	15.5	47.3	37.3	84.5
	5	66	100	22.2	39.7	38.1	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	57	100	7.4	33.3	59.3	92.6
	4	128	100	7.6	37	55.5	92.4
	5	61	100	22.2	40.7	37	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	135	99.3	17.1	33.3	49.6	82.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	120	98.3	22.2	38	39.8	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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