



Fairforest Elementary School

1005 Mt. Zion Road
Spartanburg, SC 29303

Grades	K-5 Elementary School	
Enrollment	682 Students	
Principal	Stephen Krawczyk	864-439-5000
Superintendent	Dr. Darryl F. Owings	864-576-4212
Board Chair	Mr. Lynn Harris	864-576-4212

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

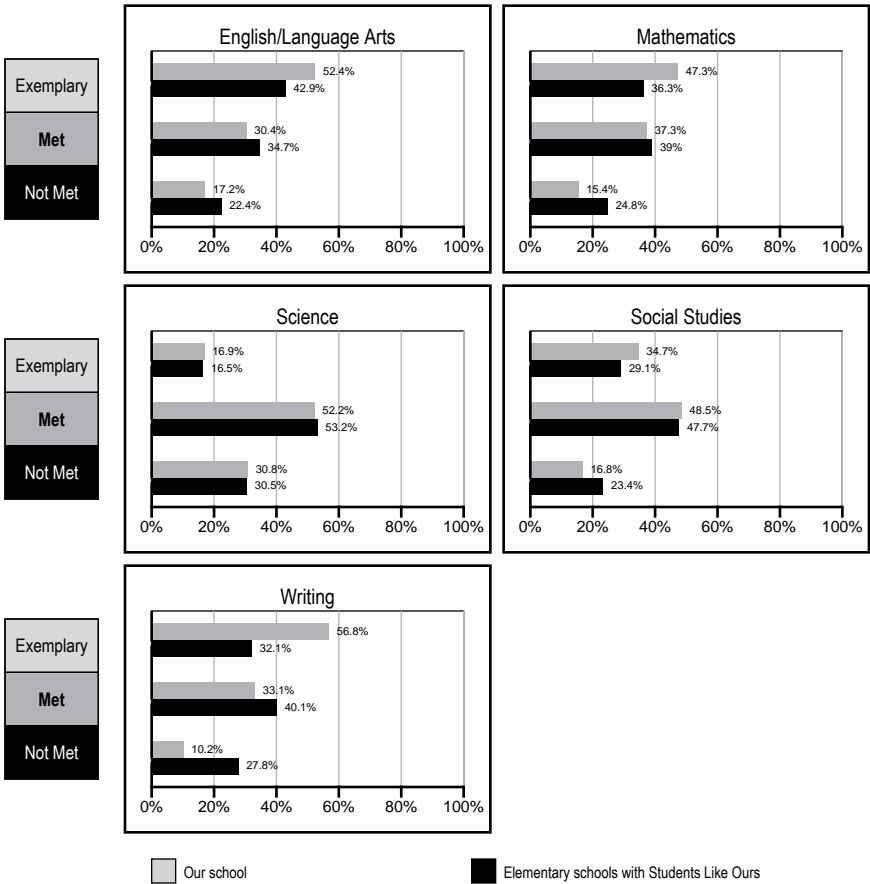
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
23	49	58	4	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=682)				
First graders who attended full-day kindergarten	100.0%	Up from 98.3%	100.0%	100.0%
Retention rate	0.9%	Down from 1.3%	1.3%	1.0%
Attendance rate	96.9%	Up from 96.3%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	79.1%	Down from 81.4%	61.7%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.4%	Up from 86.9%	89.6%	88.7%
Teacher attendance rate	95.5%	Down from 96.0%	95.0%	95.1%
Average teacher salary*	\$48,603	Up 2.0%	\$47,463	\$47,210
Professional development days/teacher	21.1 days	Up from 18.5 days	10.8 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 21.9 to 1	20.0 to 1	20.0 to 1
Prime instructional time	91.8%	No Change	90.2%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,294	Down 0.3%	\$7,155	\$7,247
Percent of expenditures for instruction**	72.6%	Down from 73.2%	67.8%	68.2%
Percent of expenditures for teacher salaries**	70.4%	Down from 71.4%	65.8%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Fairforest Elementary's School's mission is to prepare our students for life-long learning through a challenging curriculum with open communication in a safe, respectful environment. In the 2011 – 2012 school year, the students at Fairforest worked hard to become well –rounded individuals by focusing on academics, the arts, and giving back to their community. Fairforest Elementary serves a richly diverse population. During the 2011 – 2012 school year, we saw an increase in the number of students who are receiving free or reduced meals, and the number of students who speak English as a Second Language continues to hold at about 40% of our school population. The faculty and staff at Fairforest Elementary School understand that the successes of our students are largely dependent upon the quality of teaching that occurs within our school. As such, the staff is driven to provide an engaging and challenging curriculum which is driven by the South Carolina State Standards, as well as our school and district improvement plans. In addition to quality planning, our school is enriched by a vibrant Boys and Girls Club program run through the Boys and Girls Clubs of the Upstate and a thriving partnership with Michelin North America. These two entities have allowed our students to receive additional academic assistance while simultaneously helping them to grow into respectful young women and men. The Fairforest Elementary School staff has a long tradition of their time and talents in ways that provide its students with the type of education that each child needs and deserves regardless of any outside factors. Our staff is committed to that end and is grateful for the continual support of the Spartanburg School District Six Board of Trustees, the District Administration, and the community at large. We know that by working together amazing things can happen for our students! We are excited to see the wonderful things our students will accomplish during the 2012 – 2013 school year.

Stephen Krawczyk, Principal
Deonn Yates, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	119	55
Percent satisfied with learning environment	100.0%	96.6%	90.6%
Percent satisfied with social and physical environment	100.0%	98.3%	92.5%
Percent satisfied with school-home relations	89.7%	96.6%	92.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Fairforest Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.6%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	672.2	666.6	624.1	644.4	100.0	100.0
Male	668.0	668.3	627.2	647.0	100.0	100.0
Female	676.5	664.8	620.8	641.8	100.0	100.0
White	686.1	673.0	633.2	647.7	100.0	100.0
African American	652.7	653.5	609.3	631.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	659.8	664.2	612.5	649.2	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	626.6	624.9	592.8	608.2	100.0	100.0
Limited English Proficient	663.5	668.2	619.2	646.0	100.0	100.0
Subsidized meals	661.6	658.8	616.8	635.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	95	100	25.3	13.2	61.5	74.7
	4	120	100	25.9	34.8	39.3	74.1
	5	129	100	19.8	47.6	32.5	80.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	119	100	12	20.5	67.5	88
	4	92	100	23.8	35.7	40.5	76.2
	5	126	100	17.8	36.4	45.8	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	95	100	28.6	31.9	39.6	71.4
	4	120	99.2	15.3	46.8	37.8	84.7
	5	129	100	24.6	35.7	39.7	75.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	119	100	18.8	29.1	52.1	81.2
	4	92	100	15.5	54.8	29.8	84.5
	5	126	100	11.9	33.1	55.1	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	47	100	35.6	42.2	22.2	64.4
	4	120	100	25	61.6	13.4	75
	5	64	100	40.3	45.2	14.5	59.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	61	100	35	40	25	65
	4	92	100	34.5	58.3	7.1	65.5
	5	62	100	21.1	56.1	22.8	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	48	100	17.4	43.5	39.1	82.6
	4	120	100	24.1	50.9	25	75.9
	5	65	100	28.1	37.5	34.4	71.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	58	100	17.5	47.4	35.1	82.5
	4	92	100	16.7	56	27.4	83.3
	5	64	100	16.4	39.3	44.3	83.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	130	100	24.4	35.4	40.2	75.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	125	100	10.2	33.1	56.8	89.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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