



Woodruff Elementary School

915 Cross Anchor Highway
Woodruff, SC 29388

Grades	3-5 Elementary School	
Enrollment	611 Students	
Principal	Argyl J. Brewton	864-476-3123
Superintendent	W. Rallie Liston	864-476-3186
Board Chair	Milton Smith	864-476-3186

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Excellent
2010	Good	Good
2009	Average	Good
2008	Average	Below Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

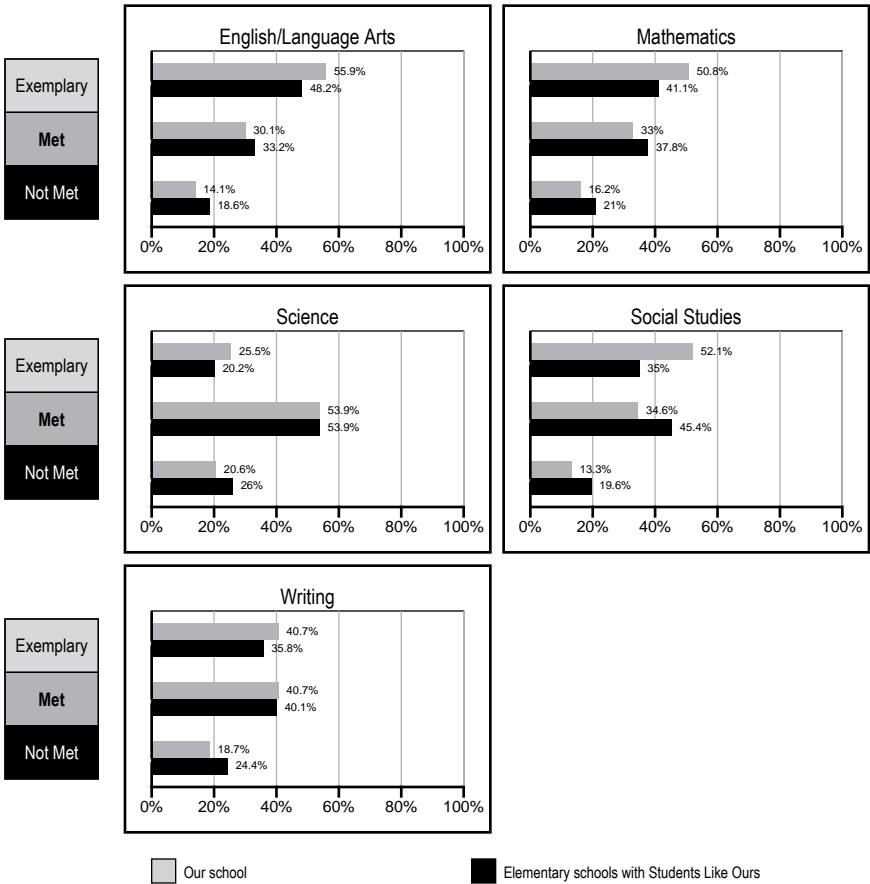
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 99%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
36	42	25	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=611)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.0%	Down from 0.6%	0.9%	1.0%
Attendance rate	95.8%	No Change	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	64.5%	Down from 64.7%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	94.5%	Down from 94.6%	89.6%	88.7%
Teacher attendance rate	94.6%	Down from 97.0%	95.3%	95.1%
Average teacher salary*	\$52,037	Up 3.5%	\$47,836	\$47,210
Professional development days/teacher	12.3 days	Up from 5.5 days	11.2 days	10.5 days
School				
Principal's years at school	4.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 22.4 to 1	20.3 to 1	20.0 to 1
Prime instructional time	89.9%	Down from 92.5%	90.3%	90.5%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,841	Up 0.5%	\$6,693	\$7,247
Percent of expenditures for instruction**	59.9%	Down from 61.3%	68.8%	68.2%
Percent of expenditures for teacher salaries**	57.7%	Up from 56.8%	66.5%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Welcome to Woodruff Elementary School. On behalf of faculty and staff members as well as our School Improvement Council, thank you for your continued support. You play a critical role in ensuring continued success for all students. WES is reflective of an exceptional learning environment composed of talented students, supportive family members, and dedicated faculty and staff members. Our vision at Woodruff Elementary is to engage our students in meaningful learning experiences for the purpose of developing social, emotional, physical, and intellectual talents and abilities during their educational journey and throughout their lives. We continue to offer an array of educational experiences and opportunities to support our vision, including academic assistance programs as well as extra-curricular activities. These experiences are offered during the traditional school day in addition to after school. Our After-School Focus Program is designed to offer academic assistance to students in reading and mathematics. Our Rising Stars Program served over one hundred students during the 2011-2012 school year in all grades. Students receive computer-assisted instruction before the start of the school day in reading and mathematics in our Morning Computer Club. Extra-curricular activities at Woodruff Elementary include two 4-H Clubs, Steel Drums (Panhandlers), Girls Basketball Club, as well as gifted and talented programs. All programs are designed to meet the academic needs and interests of our students. We believe children should develop compassion for others in our community. Our student council organization provides many opportunities to instill this belief. The students at WES participate in quarterly service learning projects throughout the school year. Students, parents, and staff members donate generously to local non-profit organizations during our "Spirit Days". We appreciate the role adults in our school community play to encourage and model civic-minded behavior in our students. WES was recognized again by the South Carolina State Department of Education with the Palmetto Gold and Silver Awards during the 2011-2012 school year. The Palmetto Gold Award was presented to our school as a result of significant student achievement on our state's PASS assessment. We also received the Palmetto Silver Closing the Achievement Gap Award. We are proud of our students for meeting the academic expectations established by our faculty members. We value community partnerships at our school. Our PTO volunteers and SIC members work diligently to foster business alliances that benefit our students by hosting family events at local restaurants and promoting school events. By working collaboratively, we continue to strengthen our community bonds. Woodruff Elementary School is grateful for the opportunity to serve you.

Argyl J. Brewton Principal, Woodruff Elementary School
Emily Montjoy School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	198	98
Percent satisfied with learning environment	100.0%	88.3%	91.7%
Percent satisfied with social and physical environment	100.0%	90.3%	91.7%
Percent satisfied with school-home relations	100.0%	90.4%	89.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Woodruff Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	678.2	669.2	636.7	663.8	100.0	100.0
Male	674.6	671.9	639.0	670.0	100.0	100.0
Female	681.7	666.5	634.4	657.9	100.0	100.0
White	683.5	674.1	640.5	666.5	100.0	100.0
African American	656.3	646.9	615.6	651.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	667.3	661.6	633.2	660.2	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	623.3	610.7	597.5	609.4	100.0	100.0
Limited English Proficient	662.6	660.9	630.1	667.7	100.0	100.0
Subsidized meals	665.5	657.9	625.9	653.4	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	189	100	18.3	30	51.7	81.7
	4	223	100	18	36	46	82
	5	215	100	17.2	45.1	37.7	82.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	199	100	16.1	19.4	64.5	83.9
	4	188	100	15.3	36.4	48.3	84.7
	5	214	100	11.1	34.3	54.6	88.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	189	100	26.1	33.3	40.6	73.9
	4	223	100	10.9	32.2	56.9	89.1
	5	215	100	14.2	39.7	46.1	85.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	199	100	24.2	22	53.8	75.8
	4	188	100	12.5	37.5	50	87.5
	5	214	100	12.1	39.1	48.8	87.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	96	100	40.9	41.9	17.2	59.1
	4	223	100	14.2	58.8	27	85.8
	5	108	99.1	27.9	46.2	26	72.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	99	100	33.7	37	29.3	66.3
	4	188	100	16.5	65.3	18.2	83.5
	5	105	100	15.8	49.5	34.7	84.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	93	100	20.7	42.5	36.8	79.3
	4	223	100	11.4	46.9	41.7	88.6
	5	107	99.1	15.2	30.3	54.5	84.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	100	100	18.1	30.9	51.1	81.9
	4	188	100	9.1	34.7	56.3	90.9
	5	109	100	16	37.7	46.2	84
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	212	99.5	19.1	39.2	41.7	80.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	216	100	18.7	40.7	40.7	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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