

Hollywood Elementary School

1261 Hollywood Rd
Saluda, SC 29138

Grades	PK-5 Elementary School	
Enrollment	405 Students	
Principal	Tammie C Shore	864-445-8333
Superintendent	Dr. David M. Mathis	864-445-8441
Board Chair	Dr. Kathy Coleman	864-445-8625

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Good	Average
2010	Average	Average
2009	Average	Average
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

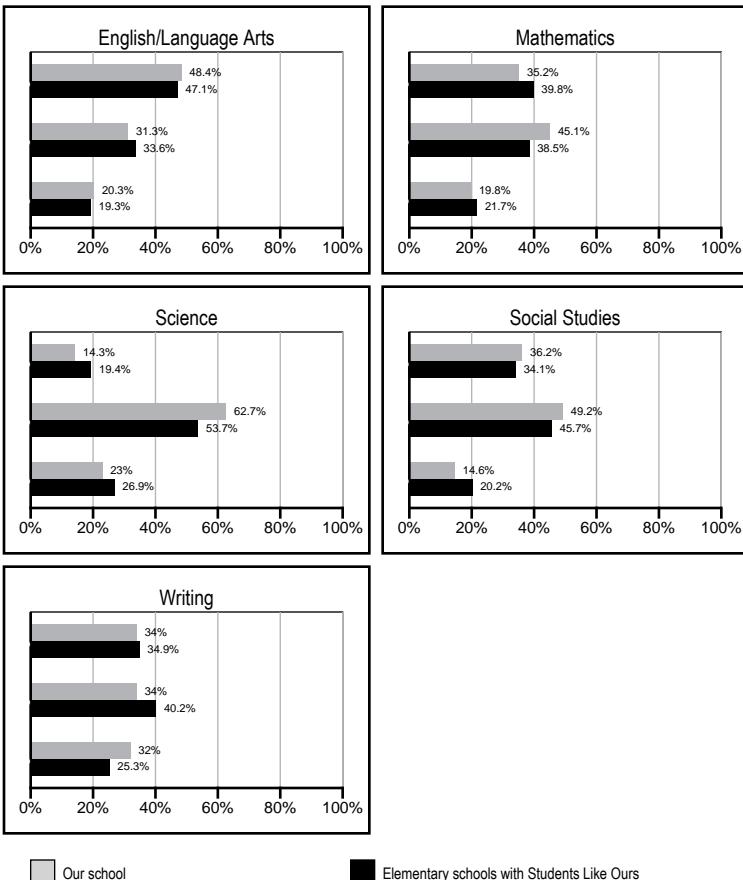
98.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
31	45	28	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=405)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.3%	Down from 3.7%	0.9%	1.0%
Attendance rate	96.6%	No Change	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	60.0%	Up from 56.0%	62.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.0%	Up from 85.5%	89.2%	88.7%
Teacher attendance rate	95.6%	Up from 95.2%	95.2%	95.1%
Average teacher salary*	\$43,065	Down 0.6%	\$47,729	\$47,210
Professional development days/teacher	11.3 days	Down from 12.5 days	11.3 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.2 to 1	20.0 to 1
Prime instructional time	90.8%	Up from 90.6%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,597	Down 4.8%	\$6,689	\$7,247
Percent of expenditures for instruction**	63.9%	Up from 62.0%	68.7%	68.2%
Percent of expenditures for teacher salaries**	61.7%	Up from 60.6%	66.4%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Accredit [a-kred'it]-to authorize; to certify; to believe in; to attribute; to furnish with credentials. This word has been very important in the life of HES this year. Each descriptor applies to Hollywood in many ways.

State certification authorizes our team of highly qualified teachers to instruct our students. Six of those team members are Nationally Board Certified. Using Balanced literacy, Write from the Beginning and balanced math all students are taught according to their level of proficiency. High quality assessments, MAP and PASS are all indicators of success as scores continue to rise across the board. Students in grades 3-5 are challenged daily with our PowerPeriod. Open House, Curriculum Night and Kindergarten 101 allowed teachers to share the goals and expectations of HES with our parents.

We certify our commitment to our students by providing opportunities for them to shine. The Science Fair, Invention Convention and Science Showcase are prime examples of this. Students researched and experimented their way across the curriculum. Camping out with Reading and Math provided a fun filled evening of books and problem solving under the stars. Our Rockin' Reader incentive program enables students to earn rewards for reading outside the requirements of regular class work. Students star on our morning news, the Hollywood Rock Show.

We believe in a well rounded student. Hollywood supports many afterschool programs that make this happen. The National Honor Society sponsored a food and toy drive to help those less fortunate. Math Olympiads and the ORFF Ensemble encouraged students interested in mathematics and music by providing them with experiences to compete and perform. The Good News Club met weekly to equip children for a morally challenging world.

Hollywood can attribute a portion of its' success to community involvement. Parents and grandparents enjoyed breakfast with the students. Book fairs bring families out to share their love of reading. Students and community members joined together to salute veterans during our Veterans Day celebration. The South Carolina Department of Natural Resources offered tips on resource conservation. Last but certainly not least is our community volunteer program that bolsters our students' scores and confidence.

The final descriptor in our definition is "to furnish with credentials". Hollywood is currently accredited through the South Carolina Department of Education but our staff, students and administration went above and beyond to earn accreditation from AdvancED.

Yes, the word "Accredit" has been important to HES throughout the 2011-2012 school year and with the help and support of staff, students, parents and community we have defined it well.

Kelly Weeks, SIC chairperson
Tammie Shore, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	52	40
Percent satisfied with learning environment	90.5%	86.5%	84.2%
Percent satisfied with social and physical environment	95.5%	65.4%	92.5%
Percent satisfied with school-home relations	95.5%	78.8%	85.0%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hollywood Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	14.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	663.4	657.9	628.2	644.1	100.0	100.0
Male	652.1	652.6	628.2	638.8	100.0	100.0
Female	675.3	663.4	628.3	650.0	100.0	100.0
White	673.6	668.4	641.3	654.4	100.0	100.0
African American	650.4	636.9	606.2	626.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	644.5	646.2	612.3	627.2	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	643.9	643.3	613.7	624.9	100.0	100.0
Subsidized meals	650.0	645.0	616.1	631.8	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	65	100	14.3	19	66.7	85.7
	4	56	100	25.9	35.2	38.9	74.1
	5	61	100	28.8	32.2	39	71.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	59	100	20.7	24.1	55.2	79.3
	4	76	100	13.5	35.1	51.4	86.5
2012	5	54	100	30	34	36	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	65	100	19	38.1	42.9	81
	4	56	100	18.5	46.3	35.2	81.5
	5	61	100	20.3	47.5	32.2	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	59	100	20.7	39.7	39.7	79.3
	4	76	100	14.9	47.3	37.8	85.1
2012	5	54	100	26	48	26	74
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	33	100	22.6	41.9	35.5	77.4
	4	56	100	25.9	63	11.1	74.1
	5	32	100	29	54.8	16.1	71
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	29	100	24.1	51.7	24.1	75.9
	4	76	100	20.3	70.3	9.5	79.7
2012	5	25	100	30.4	52.2	17.4	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	32	100	6.3	43.8	50	93.8
	4	56	100	24.1	57.4	18.5	75.9
	5	29	100	17.9	50	32.1	82.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	30	100	10.3	37.9	51.7	89.7
	4	76	100	16.2	54.1	29.7	83.8
2012	5	29	100	14.8	48.1	37	85.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	63	100	18	34.4	47.5	82
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5	54	100	32	34	34	68
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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