



Saluda Elementary School

400 West Butler Avenue

Saluda, SC 29138

Grades	3-5 Elementary School	
Enrollment	309 Students	
Principal	Marcie M. Enlow	864-445-2564
Superintendent	Dr. David M. Mathis	864-445-8441
Board Chair	Dr. Kathy Coleman	864-445-8625

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Excellent*
2011	Average	Good
2010	Average	Excellent
2009	Average	Average
2008	Average	Below Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

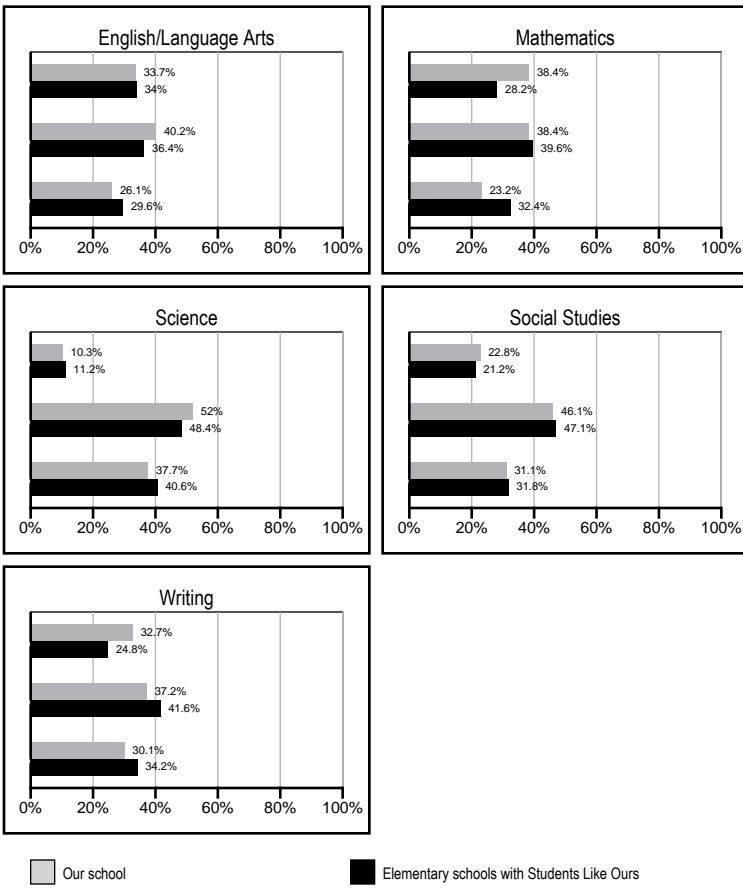
99.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	19	93	21	5

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=309)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.7%	Up from 0.3%	1.3%	1.0%
Attendance rate	96.8%	Up from 95.9%	96.2%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	52.6%	Up from 47.6%	61.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.3%	Up from 86.9%	87.9%	88.7%
Teacher attendance rate	94.3%	Down from 94.9%	94.9%	95.1%
Average teacher salary*	\$46,547	Up 1.9%	\$46,073	\$47,210
Professional development days/teacher	15.3 days	Up from 7.1 days	10.7 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 15.9 to 1	19.2 to 1	20.0 to 1
Prime instructional time	90.0%	Up from 89.0%	90.1%	90.5%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	96.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,621	Down 13.7%	\$7,590	\$7,247
Percent of expenditures for instruction**	62.7%	Up from 61.6%	67.2%	68.2%
Percent of expenditures for teacher salaries**	61.3%	Up from 60.3%	63.8%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

PRIDE reigns high at Saluda Elementary School. SES's highly qualified staff participated in professional development through professional learning communities (PLCs) where they developed common classroom assessments, nine weeks assessments and analyzed the results of each to improve not only their teaching skills but ultimately student achievement. Teachers and administration utilized MAP (Measures of Academic Progress) and PASS (Palmetto Assessment of State Standards) scores to improve instructional efforts and target areas of needed professional development. A forty-five minute Power Period was set aside each day to deliver small group instruction to address any achievement gaps at SES.

Students continued to learn and grow through balanced literacy and inquiry math. Students had a chance to showcase their math talent in a regional Math Bowl. Saluda Elementary sponsored this event in which students from five surrounding elementary schools competed in math problem solving. In addition, the Sunshine Math, Math Olympiad, and the National Elementary Honor Society are well represented by third through fifth graders looking to excel in academics. The SES Gifted and Talented program continued to grow this year as new students are identified. This year these GT students conducted an in-depth study of the human body, researched a famous person and explored robotics through the Clemson University Extension office. Field trips to SC State House, South Carolina Farmers Market, Lexington Museum, and Charleston provided students with real world learning experiences.

Parental and community support continued to be an asset to Saluda Elementary School. Attendance for parent/teacher conferences in the fall was outstanding. SES sponsored a popcorn and movie night, an Academic 'Soup'er Bowl, Miss SES Pageant, Math Bowl competition and a PASS information night. Additionally, The Pride Of SES Honors Choir presented two musicals: I Need a Christmas Vacation and Sleeping Beauty. The SES Relay for Life team along with SES parents and community collected just over \$10,000 for Cancer research.

Sarah Deloach was named the Teacher of The Year.

Marcie Enlow, Principal

Kristi Collins, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	107	82
Percent satisfied with learning environment	95.8%	83.8%	79.0%
Percent satisfied with social and physical environment	100.0%	86.7%	78.8%
Percent satisfied with school-home relations	64.0%	90.6%	76.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Saluda Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	14.9%	5.1%
	Our School	State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%
Student attendance rate	96.8%	94.0%*

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	648.7	657.4	616.2	624.5	99.7	99.7
Male	645.3	657.0	614.1	627.5	99.4	99.4
Female	652.8	657.8	618.5	620.9	100.0	100.0
White	677.1	682.2	645.7	641.7	100.0	100.0
African American	637.5	642.4	608.0	616.0	99.2	99.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	642.2	658.9	604.8	625.0	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	641.1	658.1	606.7	622.6	100.0	100.0
Subsidized meals	643.5	651.5	608.6	622.0	99.6	99.6
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	100	99	29.2	38.5	32.3	70.8
	4	124	99.2	28.7	42.6	28.7	71.3
	5	88	100	16.3	43	40.7	83.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	98	99	21.3	30.3	48.3	78.7
	4	86	100	28	47.6	24.4	72
2012	5	118	100	25.2	41.7	33	74.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	100	100	42.3	24.7	33	57.7
	4	124	100	20.7	40.5	38.8	79.3
	5	88	100	11.6	26.7	61.6	88.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	98	99	28.1	37.1	34.8	71.9
	4	86	100	23.2	41.5	35.4	76.8
2012	5	118	100	16.5	40	43.5	83.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	52	100	51	42.9	6.1	49
	4	123	100	38.3	50.4	11.3	61.7
	5	45	97.8	37.2	39.5	23.3	62.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	49	98	50	40.5	9.5	50
	4	84	100	38.8	58.8	2.5	61.3
2012	5	59	100	22.4	50	27.6	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	50	100	38	50	12	62
	4	124	100	37.9	46.6	15.5	62.1
	5	43	100	11.9	33.3	54.8	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	51	98	25	45.8	29.2	75
	4	85	100	27.2	56.8	16	72.8
2012	5	59	100	36.8	36.8	26.3	63.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	89	98.9	20.9	45.3	33.7	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5	120	97.5	30.1	37.2	32.7	69.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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