



Pine Grove Elementary School

111 Huffstetler Drive
Columbia, SC 29210

Grades	PK-5 Elementary School	
Enrollment	551 Students	
Principal	Mrs. Inger M. Ferguson	803-214-2380
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Below Average
2010	Average	Below Average
2009	Below Average	Below Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

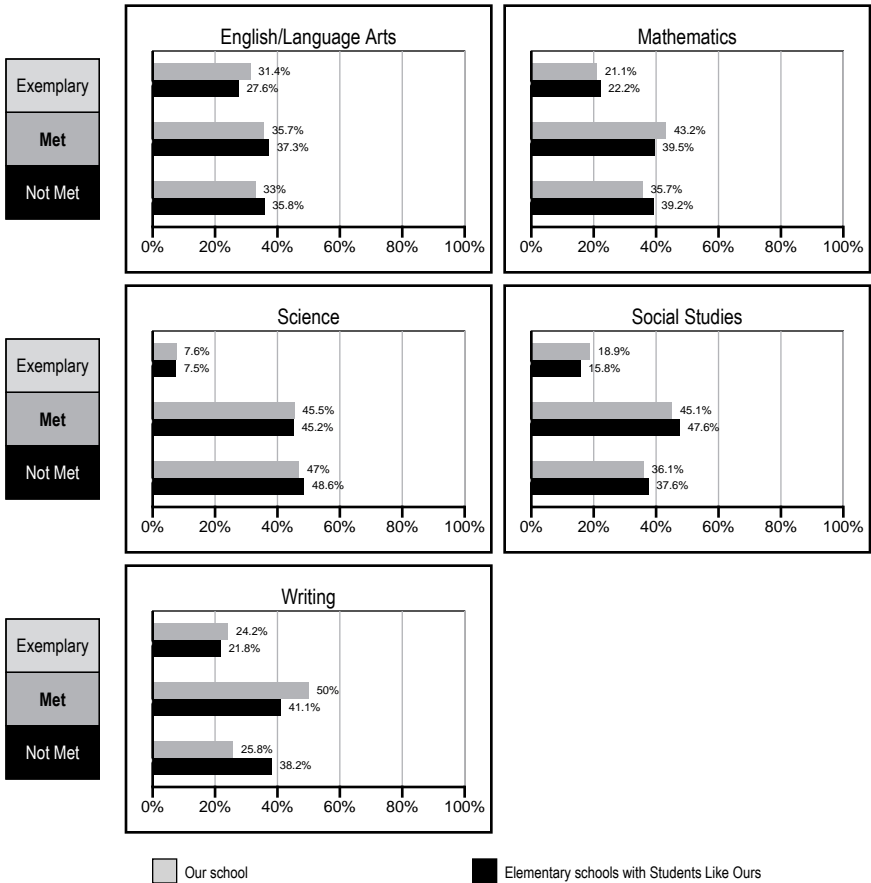
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	12	95	49	20

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=551)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.4%	Up from 0.6%	1.3%	1.0%
Attendance rate	95.9%	Up from 95.4%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	68.4%	Down from 72.2%	62.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.0%	Up from 89.8%	85.4%	88.7%
Teacher attendance rate	95.2%	Up from 92.8%	95.3%	95.1%
Average teacher salary*	\$51,134	Up 0.2%	\$45,127	\$47,210
Professional development days/teacher	8.1 days	Down from 8.4 days	9.8 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 21.1 to 1	18.1 to 1	20.0 to 1
Prime instructional time	90.5%	Up from 87.7%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,824	Down 0.8%	\$8,317	\$7,247
Percent of expenditures for instruction**	80.7%	Up from 79.0%	66.6%	68.2%
Percent of expenditures for teacher salaries**	78.3%	Up from 75.9%	63.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Pine Grove Elementary strives to educate children, develop strong home/school relationships and maintain partnerships with the community. Our mission is to prepare every student to be a successful, contributing citizen in a global society by providing an effective and high quality education. In order to uphold our vision we collaborate with an engaged community, we are committed to ensuring each learner achieves his/her potential in a safe, caring academically challenging and diverse learning environment that will develop productive citizens for a changing world.

Pine Grove Elementary met ten of thirteen objective goals for Adequate Yearly Progress (AYP). The academic success of our students remains our number one priority. Academic gains of improvement were made on our Palmetto Achievement of State Standards in the areas of Reading, Writing, Math, and Social Studies. Through the implementation of nature base inquiry for Science gains will be made during the 2012-2013 academic year. Faculty and staff members participated in ongoing professional development. The focus at the school level was rigor and relevance and will continue during the 2012-2013 academic year along with full implementation of common core standards. Our Positive Behavior Intervention Systems (PBIS) will also continue to be implemented with a stronger focus on responsible student behavior.

Our PTA/SIC continued parental involvement and sponsorship of many school activities. Our annual Muffins for Moms & Doughnuts for Dads celebration were well attended. A sea of mothers and fathers cascaded over our multipurpose room and had to be extended into the cafeteria. The annual Pine Grove Ball was again a huge success with the outstanding support of business partnerships, parents and the community. The students, parents, staff and community enjoyed the "It's A Family Affair" theme and the collaboration was demonstrated through the superb attendance. The Midlands Reading Consortium along with employees from The South Carolina Department of Corrections provided volunteer service time for our Lunch Buddy Program, Reading Partners and Mentors. Our faith based partners Pine Grove A.M.E. and The Church at Dutch continued to render outstanding support and sponsorship to our school. The partners donated school supplies, special gifts for needed students, and a platinum sponsor for our annual ball.

Pine Grove Elementary was awarded the Fresh Fruits & Vegetables Grant which allowed our students to indulge in nutritional snacks at least twice a week. The event that showcased the Fresh Fruits & Vegetables was rewarding to the community because every visitor was given a basket of fruits/vegetables to enjoy. Additionally, Pine Grove Elementary was a 2012 USDA Healthier School Challenge Bronze award recipient. Pine Grove Elementary also received a perfect score of 300 for exhibiting safety, positivity, ownership and knowledge customer care standards in interaction with internal and external customers.

We will continue to strive for academic success for all students. This will be achieved by a community of learners in each classroom and positive parental involvement.

Inger M. Ferguson, Principal
Marilynn Simmons, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	71	60
Percent satisfied with learning environment	84.6%	66.7%	79.7%
Percent satisfied with social and physical environment	79.5%	50.7%	74.6%
Percent satisfied with school-home relations	66.7%	74.3%	86.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	89.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pine Grove Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.2%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	644.2	634.8	604.4	622.5	100.0	100.0
Male	633.6	627.0	596.9	619.4	100.0	100.0
Female	654.2	642.2	611.4	625.2	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	642.6	632.8	602.2	620.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	641.1	632.1	601.8	617.0	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	87	100	32	32	36	68
	4	75	100	18.2	54.5	27.3	81.8
	5	80	100	30.8	50.8	18.5	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	61	100	28	16	56	72
	4	74	100	30.4	37.7	31.9	69.6
	5	74	100	39.4	48.5	12.1	60.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	87	100	53.3	29.3	17.3	46.7
	4	75	98.7	29.2	49.2	21.5	70.8
	5	80	100	33.8	50.8	15.4	66.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	61	100	34	42	24	66
	4	74	100	33.3	46.4	20.3	66.7
	5	74	100	39.4	40.9	19.7	60.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	43	100	60	28.6	11.4	40
	4	75	100	48.5	45.5	6.1	51.5
	5	41	100	N/AV	N/AV	N/AV	33.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	32	100	33.3	63.3	3.3	66.7
	4	74	100	44.9	42	13	55.1
	5	36	100	N/AV	N/AV	N/AV	36.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	44	100	27.5	52.5	20	72.5
	4	75	100	30.3	51.5	18.2	69.7
	5	39	100	48.6	45.7	5.7	51.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	29	100	35	40	25	65
	4	74	100	31.9	47.8	20.3	68.1
	5	38	97.4	43.8	43.8	12.5	56.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	77	100	26.2	41.5	32.3	73.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	100	25.8	50	24.2	74.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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