



Webber Elementary School

140 Webber School Road
Eastover, SC 29044

Grades	PK-5 Elementary School	
Enrollment	302 Students	
Principal	Dorothy G. Ham	803-353-8771
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Excellent
2011	Average	Good
2010	Average	Good
2009	Average	Excellent
2008	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

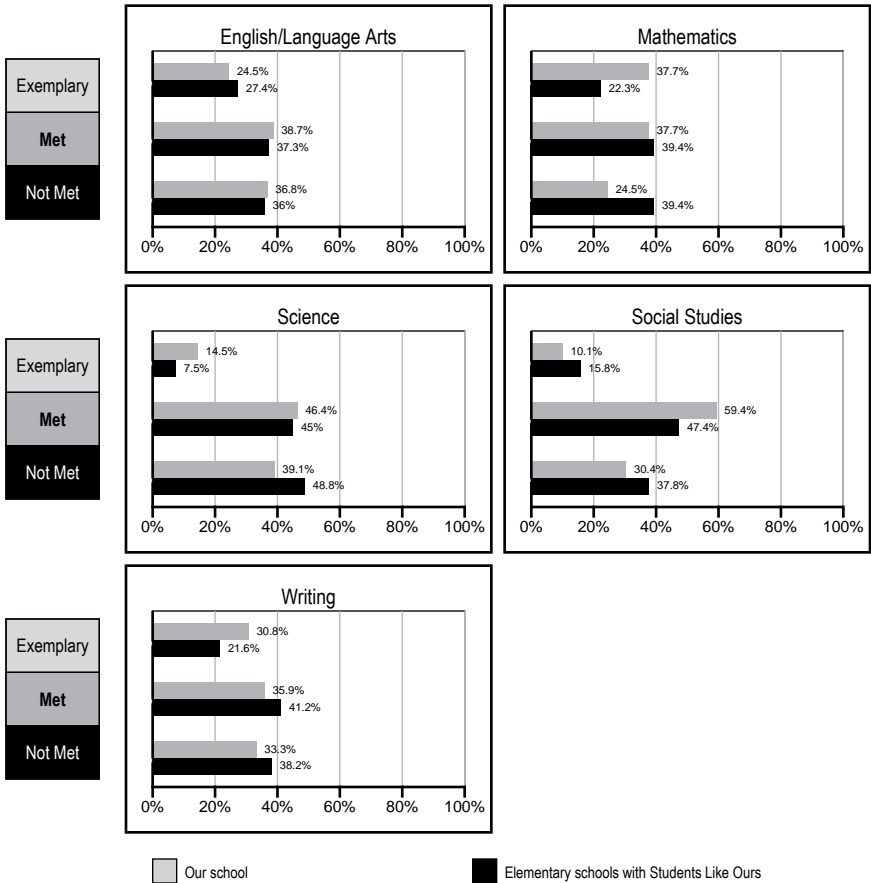
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	12	85	47	19

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=302)				
First graders who attended full-day kindergarten	93.0%	Up from 92.3%	100.0%	100.0%
Retention rate	0.0%	Down from 1.1%	1.3%	1.0%
Attendance rate	97.3%	Up from 96.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	58.3%	Up from 56.0%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.6%	No Change	85.3%	88.7%
Teacher attendance rate	95.9%	Down from 97.4%	95.3%	95.1%
Average teacher salary*	\$45,931	Up 1.1%	\$45,078	\$47,210
Professional development days/teacher	11.9 days	Up from 8.0 days	9.7 days	10.5 days
School				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 18.8 to 1	18.1 to 1	20.0 to 1
Prime instructional time	92.6%	Down from 93.1%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.6%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,941	Down 5.2%	\$8,326	\$7,247
Percent of expenditures for instruction**	75.2%	Down from 77.3%	65.9%	68.2%
Percent of expenditures for teacher salaries**	70.8%	Down from 71.2%	63.0%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Webber Elementary School, a Palmetto Gold and Silver Award Winning Red Carpet School, continues to live up to that reputation as a jewel in the Richland School District One crown.

This past year, our students' academic improvement earned the school two (2) Palmetto Silver awards. Our most significant increase was shown in the area of writing. As a matter of fact, Webber Elementary 5th grade students ranked #3 in the district in writing. Our school was also represented at the Lt. Governors Young Writer's Conference. There were fifteen (15) 4th and 5th grade students who qualified for the Duke University academic Duke TIP program, the largest number we've ever had to qualify for the program. Additionally, 4 students were selected in the MEGSSS program as gifted secondary math scholars. 5th grade was also represented at the Regional Science Fair with one of the team's project placing in the finals at the regional.

We continue our efforts to address health and fitness issues as shown by our recognition as a silver award winning in the National Healthy School program, and the continued participation in the school-wide fresh fruits and vegetable program.

Our parents, PTA, SIC, and our business partners continue to be a source of unwavering support for the school. In addition to the numerous past recognitions for their work with Webber, International Paper, Inc. was named the 2012 Business Partner of the Year in Richland One. Their latest collaborative project involves the establishment of an outdoor classroom scheduled for completion during the summer of 2012. Even more significant is the 15-year commitment as Lunch Buddies to numerous students during this period of time.

The Alumni Association funded scholarships for many of our students to participate in out-of-state field experiences along with the vibrant PTA supporting student activities throughout the year. We culminated the final year of the 21st Century Grant funds by providing a trip to Washington DC for 4th and 5th grade students at the end of the year.

Again, this year our faculty and staff supported the community by earning the highest per capita award for giving in this year's United Way campaign.

As we celebrate the achievements of our students, faculty and staff, we challenge our parents, community and friends to visit us often and to continue their support in our pursuit of excellence in teaching and learning here at Webber Elementary School.

Dorothy Ham, Principal
Yvonne Hall, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	44	34
Percent satisfied with learning environment	81.0%	100.0%	97.1%
Percent satisfied with social and physical environment	85.0%	100.0%	97.0%
Percent satisfied with school-home relations	85.7%	95.3%	90.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Webber Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	640.4	654.4	621.0	621.8	100.0	100.0
Male	633.8	645.8	615.7	620.0	100.0	100.0
Female	646.8	662.7	625.6	623.6	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	641.6	653.1	618.9	620.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	639.3	654.2	620.4	620.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	41	100	33.3	35.9	30.8	66.7
	4	46	100	31	38.1	31	69
	5	47	100	16.3	53.5	30.2	83.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	38	100	51.4	20	28.6	48.6
	4	35	100	25	50	25	75
	5	45	100	33.3	46.2	20.5	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	41	100	51.3	23.1	25.6	48.7
	4	46	100	23.8	40.5	35.7	76.2
	5	47	100	25.6	44.2	30.2	74.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	38	100	40	31.4	28.6	60
	4	35	100	12.5	37.5	50	87.5
	5	45	100	20.5	43.6	35.9	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	21	100	65	30	5	35
	4	46	100	33.3	52.4	14.3	66.7
	5	24	100	22.7	59.1	18.2	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	20	100	N/AV	N/AV	N/AV	16.7
	4	35	100	21.9	56.3	21.9	78.1
	5	23	100	26.3	57.9	15.8	73.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	20	100	42.1	36.8	21.1	57.9
	4	46	100	38.1	54.8	7.1	61.9
	5	23	100	28.6	28.6	42.9	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	18	100	52.9	41.2	5.9	47.1
	4	35	100	18.8	75	6.3	81.3
	5	22	100	30	50	20	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	47	100	16.3	48.8	34.9	83.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	44	100	33.3	35.9	30.8	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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