



## Satchel Ford Elementary School

5901 Satchel Ford Road  
Columbia, SC 29206

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	647 Students	
<b>Principal</b>	Connie D. Derrick	803-738-7209
<b>Superintendent</b>	Dr. Percy A. Mack	803-231-7500
<b>Board Chair</b>	Dwayne Smiling	803-231-7556

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

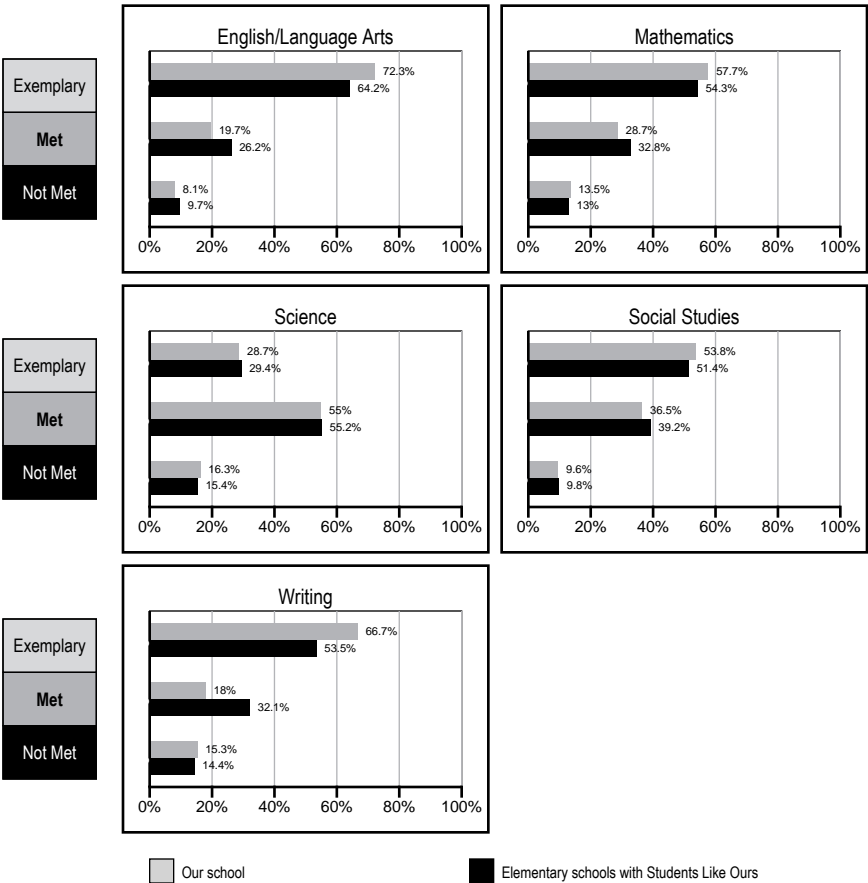
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.8%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
22	1	0	0	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

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## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=647)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 98.4%	100.0%	100.0%
Retention rate	0.9%	Up from 0.6%	0.7%	1.0%
Attendance rate	97.0%	Up from 96.7%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	56.5%	Down from 63.6%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.3%	Down from 91.5%	91.4%	88.7%
Teacher attendance rate	96.0%	Up from 93.3%	96.1%	95.1%
Average teacher salary*	\$50,616	Down 2.4%	\$48,750	\$47,210
Professional development days/teacher	10.9 days	Up from 5.8 days	9.3 days	10.5 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 20.3 to 1	21.3 to 1	20.0 to 1
Prime instructional time	92.4%	Up from 89.3%	92.2%	90.5%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$7,425	Down 3.8%	\$6,428	\$7,247
Percent of expenditures for instruction**	77.9%	Down from 78.4%	70.0%	68.2%
Percent of expenditures for teacher salaries**	75.5%	Down from 76.3%	69.2%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

The staff at Satchel Ford continues to strive to improve the academic achievement for all students, with a continual focus on improving student wellness.

A survey, conducted by the School Improvement Council (SIC), verified the need for continued focus on improving student nutrition and health. Since last school year, the administrators, PTO and SIC have worked to incorporate healthier options into the school lunch menu. This effort was culminated with Satchel Ford receiving a salad bar and implementing this as an option at lunchtime. Satchel Ford is one of only twelve schools in the nation chosen to receive a salad bar and be a part of the new HBO campaign "The Weight of the Nation" documentary series. Whole Foods gave each student a reusable water bottle and funded a new GLOBAL TAP, an alternative to bottled water. The SIC supported other wellness initiatives. Satchel Ford was awarded a grant from the NFL's Fuel UP to Play 60 program, a program that focuses on improving the quality of physical activity and student exposure to healthy food options. Once again, the PTO organized the second annual Walk-a-thon, an event that encourages students to complete exercise logs for one month.

Since 2004 Satchel Ford has been recognized as an Arts in Basic Curriculum (ABC) School by the South Carolina Arts Commission and continues to be awarded this designation through a grant writing cycle. Satchel Ford has been a seven year recipient of the SC State Department of Education's Distinguished Arts Program (DAP) grant. This grant money, along with funds raised by the Brave Arts Steering Committee, was utilized to support the arts program by funding a portion of the dance teacher's position. For the fifth consecutive year, the second grade wrote its own opera, Magnets-an Opera of Attraction. Under the direction of Nicholas Smith, the former conductor of the SC Philharmonic, students wrote choral poems and lyrics to songs, created and choreographed dances, and developed instrumental percussion pieces to exemplify topics involving magnetism.

Satchel Ford teachers continues to offer clubs for students before and after school hours. Students participated in the Dance Club, Book Club, Safety Patrol, Chorus, Recycling Club and Student Council. Several new clubs were started this year: the Video Production Club, Girls on the Run and Fuel UP to Play 60 Fitness Club. Again this year, Grade 3-5 students in the Braves Aftercare program auditioned to participate in the steel drum band. Also, students had the opportunity to participate in other new clubs that were started this year.

Satchel Ford was again honored by the School Board of Commissioners for raising the most money for Walk for Life and Relay for Life, two separate events that support the American Cancer Society. Satchel Ford raised \$4318 for the Walk for Life and was honored as a Relay for Life Gold Team for raising over \$5,000.

For the 2012-20113 school year, the faculty has decided to continue to focus on literacy instruction to support continued teacher growth and development.

Peter Balthazor, SIC Chairperson  
Connie D. Derrick, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	113	72
Percent satisfied with learning environment	96.2%	91.0%	95.7%
Percent satisfied with social and physical environment	96.1%	92.9%	94.4%
Percent satisfied with school-home relations	92.5%	90.0%	85.9%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>97.9</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Satchel Ford Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	695.2	684.5	646.7	669.7	99.7	99.7
Male	688.4	681.1	643.3	677.1	99.4	99.4
Female	701.4	687.6	649.5	663.6	100.0	100.0
White	713.4	706.8	664.5	686.8	100.0	100.0
African American	656.9	637.4	611.4	632.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	652.5	633.2	599.1	633.6	97.8	97.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	657.7	639.2	611.7	635.2	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	94	100	7.9	12.4	79.8	92.1
	4	119	100	11.3	30.4	58.3	88.7
	5	111	100	11.3	34.9	53.8	88.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	107	100	4.9	10.8	84.3	95.1
	4	109	99.1	8.8	21.6	69.6	91.2
	5	117	100	10.8	27	62.2	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	94	100	18	19.1	62.9	82
	4	119	100	11.3	29.6	59.1	88.7
	5	111	100	16	30.2	53.8	84
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	107	100	11.8	20.6	67.6	88.2
	4	109	99.1	16.7	25.5	57.8	83.3
	5	117	100	12.6	41.4	45.9	87.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	47	100	23.4	34	42.6	76.6
	4	119	100	18.3	55.7	26.1	81.7
	5	55	100	16	50	34	84
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	53	100	20.4	42.9	36.7	79.6
	4	109	99.1	13.7	62.7	23.5	86.3
	5	58	100	18.5	50	31.5	81.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	48	100	11.6	32.6	55.8	88.4
	4	119	100	10.4	44.3	45.2	89.6
	5	56	100	19.6	42.9	37.5	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	55	100	9.3	24.1	66.7	90.7
	4	108	99.1	7.9	45.5	46.5	92.1
	5	59	100	12.3	36.8	50.9	87.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	113	99.1	13.2	26.4	60.4	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	118	98.3	15.3	18	66.7	84.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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