



E. E. Taylor Elementary School

200 McRae Street
Columbia, SC 29203

Grades	PK-5 Elementary School	
Enrollment	257 Students	
Principal	Debbie R. Hunter	803-343-2924
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

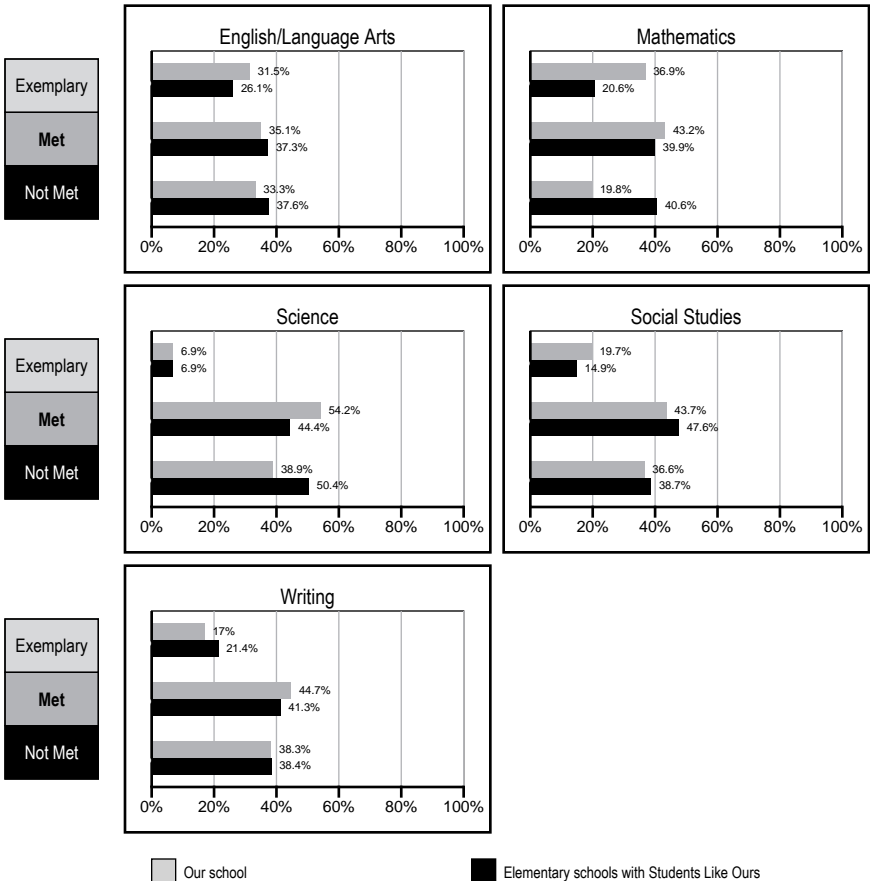
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	5	66	42	16

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=257)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.1%	Up from 0.0%	1.2%	1.0%
Attendance rate	95.1%	Down from 95.6%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.5%	Down from 4.5%	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	71.4%	Up from 69.6%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.3%	Down from 89.4%	84.6%	88.7%
Teacher attendance rate	92.6%	Down from 93.0%	95.4%	95.1%
Average teacher salary*	\$55,004	Down 1.1%	\$44,712	\$47,210
Professional development days/teacher	8.5 days	Up from 7.0 days	9.5 days	10.5 days
School				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 20.0 to 1	18.0 to 1	20.0 to 1
Prime instructional time	87.5%	Down from 88.2%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$10,940	Down 5.3%	\$8,386	\$7,247
Percent of expenditures for instruction**	73.9%	Down from 75.5%	66.0%	68.2%
Percent of expenditures for teacher salaries**	71.6%	Up from 70.7%	62.7%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Edward E. Taylor Elementary School has made Adequate Yearly progress for the 2010-2011, 2009-2010, 2008-2009, 2007-2008 and 2006-2007 school terms. We were also the recipient of the coveted Palmetto Gold/Silver award for the 2007-2008 school year and the Palmetto Silver for the 2010-2011 school year.

The mission of Edward E. Taylor Elementary School is to prepare every student to be a successful, contributing citizen in a global society by providing an effective and high-quality education. We have 266 students in Pre-K through fifth grade with 247 African Americans, 11 Hispanic/Latino, 7 white and 1 two or more races. We have a staff of 48 staff members including 7 National Board certified teacher of which 2 have renewed their certification. The levels of our staff's experience varies from 0 to 39 years including 2 teachers with doctoral degrees, 4 educational specialist, 7 employees with Master's Plus 30, 7 with Masters, 23 with bachelors and 3 holding Associate degrees.

We have extended the school day from 2:30 p.m. until 4:30 p.m. for selected students in 3rd grade who scored below the 25th percentile on the TerraNova/InView English Language Arts and mathematics subtests and to those 4th and 5th graders who scored below basic on the Palmetto Assessment of State Standards (PASS) in the area of English/Language Arts, math, science, and social studies. These students receive additional small group and individual academic assistance tutoring 3 days a week. The curricula and the instructional practices utilized in this after school tutoring program are based upon teacher recommendations, district benchmark assessments, SuccessMaker performance and PASS scores. This program is provided at no cost to parents. Upon parent request transportation will be provided. The Boys and Girls Club of the Midlands of the Midlands also provides after-school childcare for a minimal cost to parents until 6:00 p.m. Students in both programs receive a hot dinner and a snack to take home daily. Our business partners such as Palmetto Health (Lunch Buddies), Prince Hall Masonic Lodge, Labor License and Review, The United Way of the Midlands Reading Consortium and Central Baptist Church assist with additional support for our students. Smartboards are also incorporated in to every classroom on every grade level to ensure students are experiencing maximum exposure of integrating technology and innovative teaching strategies.

We continue to enhance instruction for all of our students by utilizing meaningful data, effective school level collaboration, and assistance in the ongoing development of instructional goals and our commitment and dedication to work as instructional leaders.

Dream, Believe and Achieve is our motto for our students, parents and staff. It is a great privilege that we educate the wonderful children of this community.

Irma Richardson, SIC Chairperson
Debbie R. Hunter, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	48	38
Percent satisfied with learning environment	96.2%	87.5%	75.0%
Percent satisfied with social and physical environment	96.2%	91.5%	83.3%
Percent satisfied with school-home relations	76.9%	93.6%	89.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

E. E. Taylor Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	641.5	653.8	606.3	620.7	99.2	99.2
Male	637.4	650.4	602.8	628.1	98.6	98.6
Female	647.0	658.5	611.1	610.5	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	641.9	654.6	607.0	619.3	99.1	99.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	641.7	654.5	605.0	621.0	99.2	99.2
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	38	97.4	35.5	22.6	41.9	64.5
	4	49	98	18.9	48.6	32.4	81.1
	5	42	100	35.3	44.1	20.6	64.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	42	100	26.5	20.6	52.9	73.5
	4	35	97.1	25	40.6	34.4	75
	5	47	100	44.4	42.2	13.3	55.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	38	97.4	35.5	16.1	48.4	64.5
	4	49	100	18.4	55.3	26.3	81.6
	5	42	100	26.5	50	23.5	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	42	100	14.7	41.2	44.1	85.3
	4	35	97.1	9.4	37.5	53.1	90.6
	5	47	100	31.1	48.9	20	68.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	19	100	42.9	50	7.1	57.1
	4	49	100	36.8	57.9	5.3	63.2
	5	21	100	N/AV	N/AV	N/AV	27.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	22	100	68.4	26.3	5.3	31.6
	4	35	97.1	25	62.5	12.5	75
	5	22	100	N/AV	N/AV	N/AV	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	19	94.7	47.1	41.2	11.8	52.9
	4	49	100	31.6	57.9	10.5	68.4
	5	21	100	62.5	31.3	6.3	37.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	20	100	33.3	46.7	20	66.7
	4	35	97.1	21.9	59.4	18.8	78.1
	5	25	100	58.3	20.8	20.8	41.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	40	100	41.2	35.3	23.5	58.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	50	100	38.3	44.7	17	61.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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