



Logan Elementary School

815 Elmwood Avenue
Columbia, SC 29201

Grades	PK-5 Elementary School	
Enrollment	283 Students	
Principal	Dr. Richard E. Moore	803-343-2915
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Good	Good
2010	Average	Average
2009	Average	Good
2008	At-Risk	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

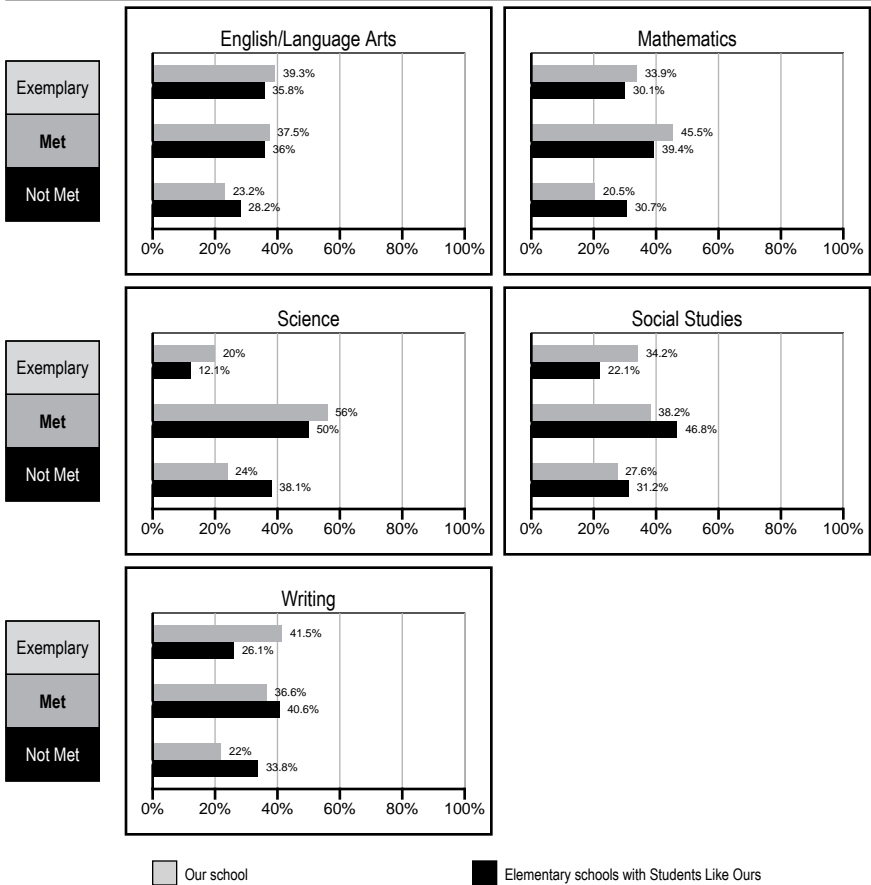
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	21	85	11	3

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=283)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.0%	Down from 3.7%	1.4%	1.0%
Attendance rate	96.8%	Up from 96.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Up from 0.4%	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	70.8%	No Change	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.4%	Down from 89.0%	88.2%	88.7%
Teacher attendance rate	95.9%	Up from 95.7%	94.8%	95.1%
Average teacher salary*	\$56,347	Down 0.6%	\$46,577	\$47,210
Professional development days/teacher	9.3 days	Down from 10.9 days	10.9 days	10.5 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 15.6 to 1	19.5 to 1	20.0 to 1
Prime instructional time	92.3%	Up from 91.2%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,067	Down 14.7%	\$7,443	\$7,247
Percent of expenditures for instruction**	75.5%	Down from 76.8%	67.9%	68.2%
Percent of expenditures for teacher salaries**	73.3%	Down from 74.5%	64.7%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

2011-12 was a great year for the Logan Leopards! We continued the services of our science coach and reading interventionist, and implemented the TRIBES® program with classroom and individual goals and daily community circle activities. We added "Acting Right" to our toolbox for classroom management. We also fully implemented MAP testing, looking at a full year's growth for each student. Our students continued their community service through food drives, our annual Mitten & Sock Tree, Jump Rope for Heart and recycling activities. Students provided leadership through the Safety Patrol Program and the WLGN News Daily Broadcast. Logan Leopards were recognized with winners in the district Visual Literacy Festival Technology/Video, Puppetry and Book Production Contests. Our archery team participated in the state archery competition for the fifth year in a row and hosted a local tournament with another district school. Thirteen fifth grade students participated in the USC Region Tow Science Fair with two winning third place grade prize. Logan was recognized by the state and district for making Adequate Yearly Progress with our 2011 PASS scores, we were presented with two Palmetto Silver Awards and we had thirty Logan Leopards qualify for the Duke TIP program!

The fine arts program at Logan continued to prosper, even with the cuts in staffing. A designated ABC site, Logan was again the recipient of an Arts Curricular Innovation Grant, as well as a grant from Blue Cross Blue Shield and our district. Our Contemporary Dance ensemble participated in a local presentation by a professional dance company and our Steel Band was a winner for in the annual Carolina Carillon Parade. Logan sponsored the third annual Logan Elementary Choral Festival with the participation of eight other area schools. All four of Logan's choruses won "superior" ratings there and at the Carowinds Music Festival in the spring. Logan continued its partnership with the USC theater department and finished the year with a Leopards Live concert for the community.

Professional development for the Logan staff this year included sessions in Rigor and Relevance, Acting Right, continued planning with our science coach, working with the fine arts team on arts integration and collaborating on SuccessMaker and MAP results. Teachers at all grade levels met regularly to look at and/or revise plans and to develop common assessments.

Parents attended conferences throughout the year, participated in SIC and PTA meetings and projects, helped set student goals and attended Books & Breakfast and Family Night activities. The PTA sponsored Family Night activities, book fairs, and launched plans for a playing field in the back of the school. The PTA also finished the work needed to establish a Logan Foundation for funding future school improvement projects. The SIC worked on the Annual School Report, sponsored College Days to promote a continuing education atmosphere among students and coordinated the implementation of the Fresh Fruits and Vegetable Program they sponsored.

Primary challenges for Logan in the coming year include below grade level readers, the achievement of our special needs students and motivating students to make academic achievement a priority. Plans include continued training in Response to Intervention, Rigor and Relevance and in the new Common Core standards for our staff to help strengthen instruction.

Richard E. Moore, Principal
Dave Roberts, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	43	29
Percent satisfied with learning environment	100.0%	86.0%	92.9%
Percent satisfied with social and physical environment	95.8%	81.4%	93.1%
Percent satisfied with school-home relations	70.4%	90.5%	92.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Logan Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	656.4	651.8	630.1	635.1	100.0	100.0
Male	648.8	650.4	634.1	635.8	100.0	100.0
Female	664.3	653.2	626.5	634.2	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	646.4	643.1	620.6	631.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	641.9	635.5	616.8	620.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	50	100	20.9	20.9	58.1	79.1
	4	35	100	9.1	30.3	60.6	90.9
	5	31	100	24.1	51.7	24.1	75.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	37	100	33.3	21.2	45.5	66.7
	4	43	100	17.9	46.2	35.9	82.1
	5	42	100	20	42.5	37.5	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	50	100	23.3	32.6	44.2	76.7
	4	35	100	9.1	45.5	45.5	90.9
	5	31	100	31	41.4	27.6	69
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	37	100	36.4	27.3	36.4	63.6
	4	43	100	12.8	56.4	30.8	87.2
	5	42	100	15	50	35	85
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	25	100	40.9	50	9.1	59.1
	4	35	100	12.1	63.6	24.2	87.9
	5	15	100	30.8	61.5	7.7	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	19	100	47.1	35.3	17.6	52.9
	4	43	100	17.9	69.2	12.8	82.1
	5	20	100	15.8	47.4	36.8	84.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	25	100	28.6	38.1	33.3	71.4
	4	35	100	6.1	48.5	45.5	93.9
	5	16	100	50	37.5	12.5	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	18	100	37.5	43.8	18.8	62.5
	4	43	100	23.1	35.9	41	76.9
	5	22	100	28.6	38.1	33.3	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	31	100	20.7	44.8	34.5	79.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	43	100	22	36.6	41.5	78
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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