



Annie Burnside

7300 Patterson Road
Columbia, SC 29209

Grades	PK-5 Elementary School	
Enrollment	258 Students	
Principal	Dr. Feleicia Miles	803-783-5530
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	Average	Average
2010	Below Average	Average
2009	Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

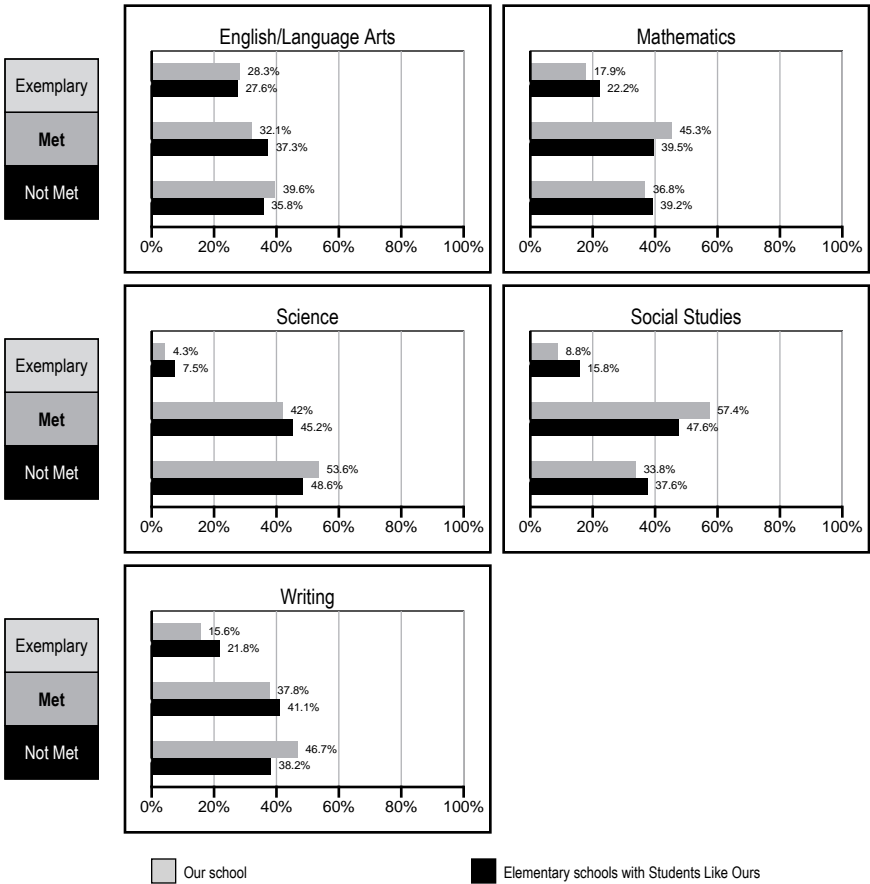
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 94.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	12	95	49	20

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=253)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.0%	Up from 1.6%	1.3%	1.0%
Attendance rate	96.0%	Up from 94.9%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	57.1%	Up from 50.0%	62.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	78.3%	Up from 75.8%	85.4%	88.7%
Teacher attendance rate	95.9%	Up from 94.2%	95.3%	95.1%
Average teacher salary*	\$44,354	Up 2.4%	\$45,127	\$47,210
Professional development days/teacher	4.1 days	Down from 7.0 days	9.8 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 16.3 to 1	18.1 to 1	20.0 to 1
Prime instructional time	91.3%	Up from 88.5%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$9,244	Up 0.9%	\$8,317	\$7,247
Percent of expenditures for instruction**	73.7%	Down from 77.5%	66.6%	68.2%
Percent of expenditures for teacher salaries**	70.6%	Down from 74.2%	63.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Leading with passion and raising the bar was the objective of faculty and staff at Burnside this school year. The Burnside family worked together vigorously to implement new programs and strengthen current strategies to see every student at Burnside achieve.

This year, faculty worked diligently to strengthen lesson plans using research based best practices across the curriculum areas. Our Response to Intervention (RTI) team worked alongside teachers to ensure that the needs of all of our students were met quickly and effectively. District consultants in the areas of Math and English Language Arts met regularly with teachers on skill based practices. Integration was used more frequently among teachers to increase content levels across curricula. Students who may have struggled in the areas of Math and Reading were able to obtain additional support in these areas through the usage of Reading and Math interventionist.

To increase positive relationships among students, faculty , staff, and parents Burnside began an All Health basketball team. Students learned teamwork and stewardship through daily practices and weekly games. We saw an increase in parental involvement through the program and are excited to continue fostering those relationships.

Burnside also received media coverage this school year as our students met the challenge to increase their reading time at home. Students were challenged to get 1,000 signatures collectively on their reading logs to have whatever reward they choose. Our students surpassed this goal obtaining over 2,000 signatures during the allotted time and requested the principal to sit on the roof of the school for a couple of hours on her birthday. Fun was had by all!

We remain committed to seeing every student at Burnside achieve. We boast the fact that we have dedicated volunteers, community partners, PTO, SIC, and faculty and staff that work together to help achieve this goal. We look forward to increasing our parental involvement in areas that promote better student achievement.

Mr. Roger Gounaud, SIC Chairperson
Dr. Felicia Miles, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	46	29
Percent satisfied with learning environment	100.0%	89.1%	69.2%
Percent satisfied with social and physical environment	100.0%	97.8%	75.9%
Percent satisfied with school-home relations	35.7%	100.0%	60.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Annie Burnside school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	636.2	632.8	597.2	612.6	100.0	100.0
Male	634.6	634.5	601.9	612.0	100.0	100.0
Female	638.2	630.6	592.4	613.2	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	632.8	629.3	592.5	610.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	634.5	630.1	594.9	611.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	38	100	32.4	11.8	55.9	67.6
	4	47	100	28.9	44.7	26.3	71.1
	5	44	100	33.3	54.8	11.9	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	39	100	33.3	33.3	33.3	66.7
	4	40	100	29	25.8	45.2	71
	5	47	100	51.1	35.6	13.3	48.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	38	100	32.4	32.4	35.3	67.6
	4	47	100	36.8	55.3	7.9	63.2
	5	44	100	54.8	33.3	11.9	45.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	39	100	43.3	33.3	23.3	56.7
	4	40	100	16.1	58.1	25.8	83.9
	5	47	100	46.7	44.4	8.9	53.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	19	100	52.9	23.5	23.5	47.1
	4	47	100	N/AV	N/AV	N/AV	55.3
	5	23	100	54.5	40.9	4.5	45.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	20	100	73.3	20	6.7	26.7
	4	40	100	N/AV	N/AV	N/AV	61.3
	5	24	100	60.9	30.4	8.7	39.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	19	100	23.5	47.1	29.4	76.5
	4	47	100	36.8	60.5	2.6	63.2
	5	21	100	45	40	15	55
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	19	100	33.3	60	6.7	66.7
	4	40	100	32.3	58.1	9.7	67.7
	5	23	100	36.4	54.5	9.1	63.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	43	100	38.1	47.6	14.3	61.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	46	100	46.7	37.8	15.6	53.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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