



McKissick Elementary

156 McKissick Road
Easley, SC 29640

Grades	PK-5 Elementary School	
Enrollment	377 Students	
Principal	Dr. Del Freitag	864-397-2200
Superintendent	Dr. Kelly U. Pew	864-397-1000
Board Chair	Mr. Alex Saitta	864-397-1029

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

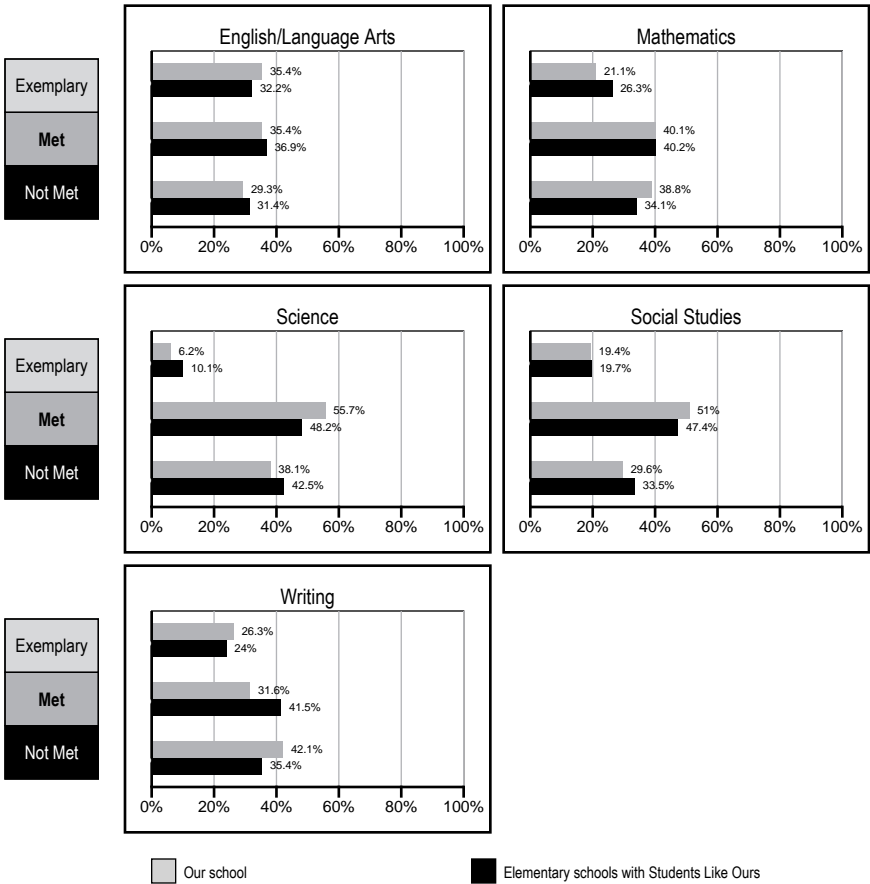
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 99.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	14	102	22	8

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=377)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.2%	Down from 1.5%	1.3%	1.0%
Attendance rate	95.5%	Down from 95.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	70.4%	Down from 81.5%	61.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.2%	Up from 84.9%	86.8%	88.7%
Teacher attendance rate	95.2%	Up from 94.6%	95.0%	95.1%
Average teacher salary*	\$46,299	Down 6.0%	\$45,866	\$47,210
Professional development days/teacher	17.1 days	Up from 12.8 days	10.7 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 17.3 to 1	19.1 to 1	20.0 to 1
Prime instructional time	88.3%	Down from 88.5%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,894	Down 3.4%	\$7,651	\$7,247
Percent of expenditures for instruction**	59.4%	Down from 60.1%	67.3%	68.2%
Percent of expenditures for teacher salaries**	56.7%	Down from 57.6%	63.6%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

McKissick Elementary, student-centered Title I school, serves approximately 350 diverse students in kindergarten through grade 5. Accredited by the Southern Association of Colleges and Schools, our mission is to provide a nurturing environment where students will receive educational opportunities that will encourage them to participate in and contribute to a rapidly changing global society. McKissick focuses on student achievement, positive home-school relations, and parent involvement. McKissick's instructional program provides quality learning experiences for all students by using Measures of Academic Progress (MAP) as a formative assessment. Teachers regularly meet to discuss PASS and MAP results and plan differentiated instruction. Classworks, Calendar Math, and Pebble Go all enrich the learning environment. Spring 2012 MAP results show improvements in both reading and math with continued opportunities for growth. McKissick is recognized as a two-time winner of the coveted Red Carpet Award. Our character education program, PBIS, sets common positive behavioral expectations for the school and classroom. Our students participate in service-learning projects such as Pennies for Prevention, Souper Bowl of Caring, St. Jude's Math-a-thon, and Samaritan's Purse. Our school received a Palmetto Pride Green Reader Award and has been recognized three times as a Safe Kids Upstate School. We strive to engage our entire community into our McKissick family. Parent nights are well attended and a highlight of the school year. Partnerships with various organizations such as the YMCA, BB&T, and local churches, a number of area restaurants, support continuous improvement and foster improved student achievement. Our PTO, School Improvement Council, and active volunteers support our instructional program. Along with 100% highly qualified teachers, our school has a curriculum specialist and two reading interventionists. Teacher and staff members participate in national, state, and district professional development. Our teacher to student ratio is 18:1. The faculty and staff work diligently to provide each student with a quality educational program. However, student mobility continues to be a major concern for student achievement. The turnover rate was over 30%. Research has clearly shown the negative impact of student mobility on student progress. Our second challenge is to continue to build upon the success of our parent involvement program.

Jeannie Hommerding, SIC Chair and Stephanie Price, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	57	29
Percent satisfied with learning environment	100.0%	82.5%	85.7%
Percent satisfied with social and physical environment	100.0%	87.7%	89.7%
Percent satisfied with school-home relations	100.0%	86.0%	78.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	80.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

McKissick Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	655.8	633.9	609.6	626.1	100.0	100.0
Male	647.8	629.8	606.3	628.0	100.0	100.0
Female	664.3	638.2	613.1	624.1	100.0	100.0
White	662.5	636.0	613.4	628.9	100.0	100.0
African American	644.7	623.0	598.4	615.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	648.7	626.5	604.3	621.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	50	100	16.7	35.4	47.9	83.3
	4	60	100	28.3	41.5	30.2	71.7
	5	44	100	56.4	23.1	20.5	43.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	46	100	18.2	31.8	50	81.8
	4	50	100	29.2	35.4	35.4	70.8
	5	62	100	36.2	37.9	25.9	63.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	50	100	39.6	22.9	37.5	60.4
	4	60	100	28.3	50.9	20.8	71.7
	5	44	100	48.7	30.8	20.5	51.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	46	100	34.1	38.6	27.3	65.9
	4	50	100	43.8	35.4	20.8	56.3
	5	62	100	36.2	46.6	17.2	63.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	25	100	45.8	37.5	16.7	54.2
	4	60	100	45.3	52.8	1.9	54.7
	5	22	100	45	40	15	55
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	22	100	42.9	33.3	23.8	57.1
	4	50	100	N/AV	N/AV	N/AV	64.6
	5	32	96.9	36.7	56.7	6.7	63.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	25	100	25	37.5	37.5	75
	4	60	100	18.9	58.5	22.6	81.1
	5	22	100	52.6	31.6	15.8	47.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	25	100	20.8	45.8	33.3	79.2
	4	50	100	27.1	58.3	14.6	72.9
	5	30	100	42.9	42.9	14.3	57.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	45	97.8	42.5	30	27.5	57.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	62	96.8	42.1	31.6	26.3	57.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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