



AR Lewis Elementary

1755 Shady Grove Road
Pickens, SC 29671

Grades	PK-5 Elementary School	
Enrollment	237 Students	
Principal	Thomas P. Polidor	864-397-1300
Superintendent	Dr. Kelly U. Pew	864-397-1000
Board Chair	Mr. Alex Saitta	864-397-1029

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Good	Excellent
2010	Good	Excellent
2009	Good	Excellent
2008	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

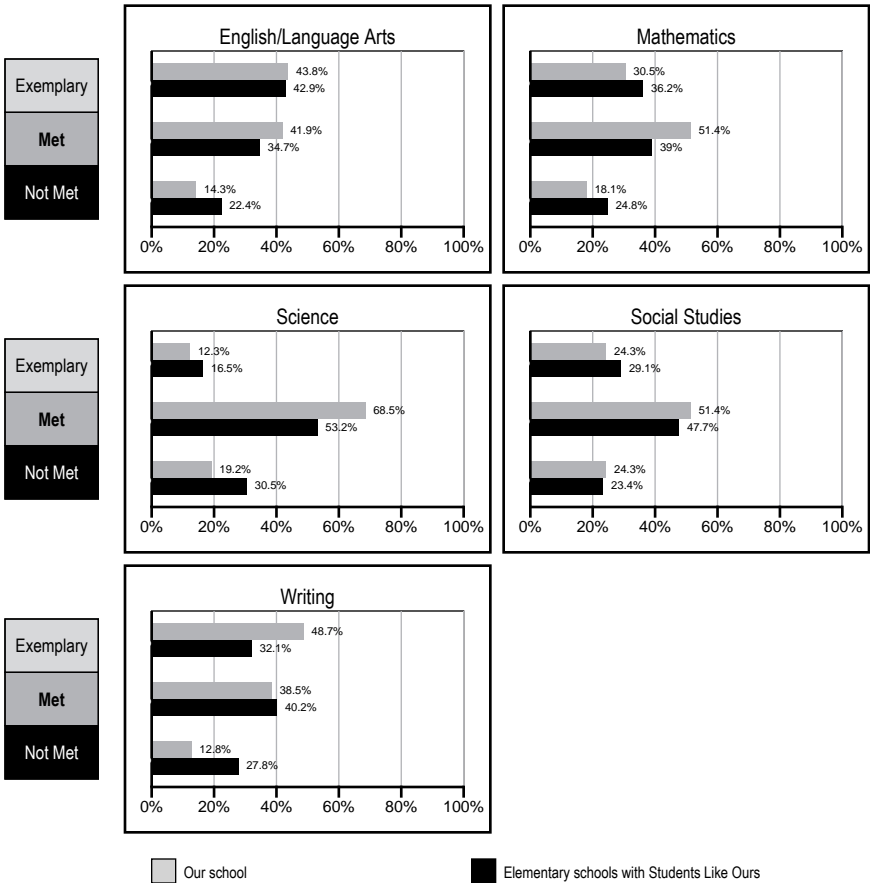
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
23	49	59	4	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=237)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.8%	Up from 0.0%	1.2%	1.0%
Attendance rate	96.5%	Up from 96.0%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.9%	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	70.0%	Up from 57.9%	61.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.4%	Down from 93.6%	89.6%	88.7%
Teacher attendance rate	95.8%	Down from 97.1%	95.0%	95.1%
Average teacher salary*	\$47,569	Up 3.0%	\$47,436	\$47,210
Professional development days/teacher	8.4 days	Down from 10.0 days	10.8 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	14.7 to 1	Down from 16.6 to 1	19.9 to 1	20.0 to 1
Prime instructional time	90.5%	Down from 91.1%	90.2%	90.5%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$10,801	Down 7.5%	\$7,110	\$7,247
Percent of expenditures for instruction**	56.2%	Down from 56.5%	67.8%	68.2%
Percent of expenditures for teacher salaries**	53.7%	Down from 53.8%	65.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

AR Lewis Elementary is a student-centered Title 1 school that serves 251 diverse students from Kindergarten through grade five and is accredited by the Southern Association of Colleges and Schools. Our mission is to prepare students to become strategic readers, critical thinkers, and problem solvers to enable them to be successful beyond the classroom and participate in a global economy. Our vision is to create a culture that enables everyone to grow to greatness. Our focus continues to be student achievement, school climate/parent involvement, and teacher administrator quality. Student achievement continues to remain the top priority as teachers utilized a variety of instructional strategies to meet the needs of our students. Teachers meet weekly in Cluster groups to review student work, and review MAP and PASS results to plan differentiated instruction. Our character education program (PBIS) sets common positive expectations for the school and classroom. Tickets were given out for displaying appropriate expectations and students were able to trade them in each week for items in the school store. Through our Farm To School Grant and Fresh Fruits and Vegetables program we continue to promote a healthy school environment by providing students with locally grown fruit during the school day. Activities beyond the classroom continue to be a part of the instruction program at AR Lewis including: 21st Century After-School Bridge program, Safety Patrol, School Chorus, Jump Rope for Heart, Christmas Tree Lighting at Blue Ridge Electric, Christmas Concert, S&N Daily News Program, Good News Program, All Pro-Dad's, Parenting workshops, Mentoring Program, YAMS, Reducing & Recycling Program, and the Spring Fling. We have implemented several initiatives to guide, engage and connect the families and cultures of our school community. The school received four public relations awards for our initiatives to improve parent involvement and communication. Three of our students were state winners in state and nationally sponsored art competitions. Our active PTA, School Improvement Council and trained volunteers continue to support our instructional program. The faculty and staff work diligently to provide each student with a quality educational program. However, providing differentiated instruction to meet the needs of all learners continues to remain as a challenge. Our second challenge is to continue building a professional learning community without the resources provided from the Teacher Advancement Program.

Tim Gilstrap, SIC Chairperson and Thomas Polidor, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	40	23
Percent satisfied with learning environment	85.0%	97.5%	100.0%
Percent satisfied with social and physical environment	90.5%	97.5%	95.7%
Percent satisfied with school-home relations	100.0%	97.5%	95.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

AR Lewis Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	663.2	651.8	629.2	632.9	100.0	100.0
Male	659.8	647.6	628.3	634.1	100.0	100.0
Female	666.5	656.0	630.2	631.8	100.0	100.0
White	663.3	651.8	629.5	633.6	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	653.0	640.1	621.8	619.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	44	100	23.8	38.1	38.1	76.2
	4	40	100	15.4	20.5	64.1	84.6
	5	44	100	4.5	34.1	61.4	95.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	26	100	16.7	25	58.3	83.3
	4	44	100	19	50	31	81
	5	40	100	7.7	43.6	48.7	92.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	44	100	33.3	28.6	38.1	66.7
	4	40	100	2.6	38.5	59	97.4
	5	44	100	11.4	47.7	40.9	88.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	26	100	16.7	45.8	37.5	83.3
	4	44	100	21.4	47.6	31	78.6
	5	40	100	15.4	59	25.6	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	22	95.5	55	30	15	45
	4	40	100	20.5	53.8	25.6	79.5
	5	22	100	27.3	54.5	18.2	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	13	100	18.2	54.5	27.3	81.8
	4	44	100	26.2	66.7	7.1	73.8
	5	21	100	5	80	15	95
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	22	100	28.6	33.3	38.1	71.4
	4	40	100	7.7	53.8	38.5	92.3
	5	22	100	9.1	54.5	36.4	90.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	13	100	15.4	38.5	46.2	84.6
	4	44	100	19	59.5	21.4	81
	5	19	100	42.1	42.1	15.8	57.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	44	100	9.1	31.8	59.1	90.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	40	100	12.8	38.5	48.7	87.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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