



East End Elementary School

505 East 2nd Avenue
Easley, SC 29640

Grades	PK-5 Elementary School	
Enrollment	726 Students	
Principal	Tammy Day	864-397-1710
Superintendent	Dr. Kelly U. Pew	864-397-1000
Board Chair	Mr. Alex Saitta	864-397-1029

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

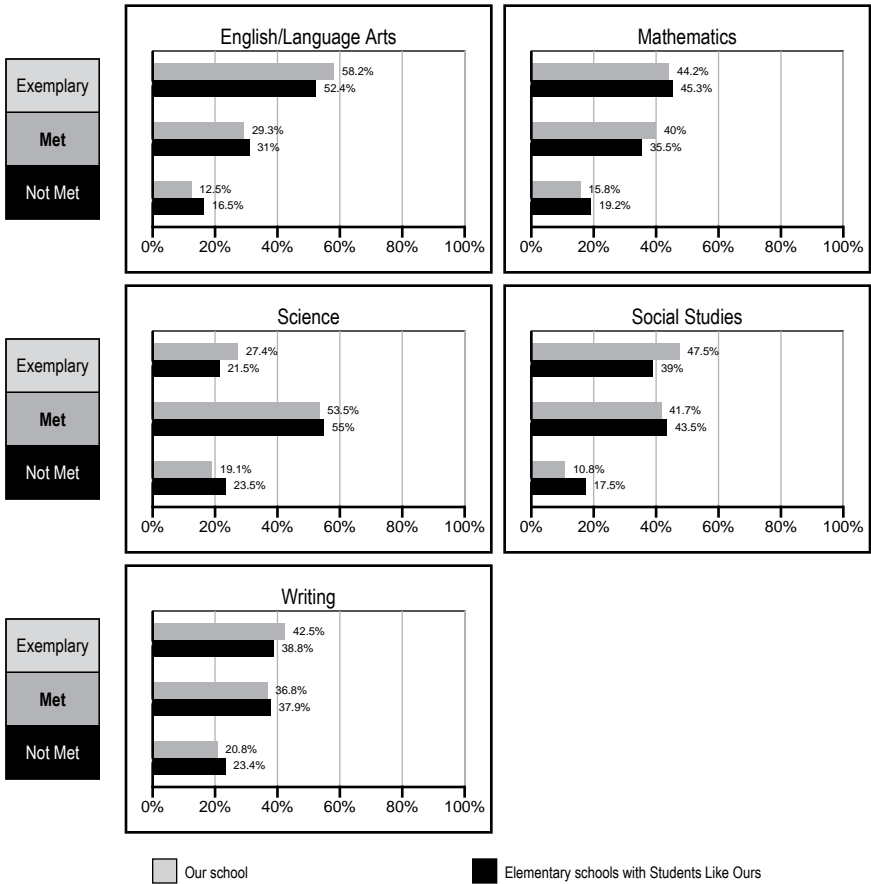
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
37	23	6	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=726)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Down from 1.0%	0.6%	1.0%
Attendance rate	96.8%	Up from 96.6%	96.9%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	45.0%	Up from 43.9%	63.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.2%	Down from 89.1%	90.0%	88.7%
Teacher attendance rate	94.6%	Down from 95.0%	95.0%	95.1%
Average teacher salary*	\$45,140	Down 0.9%	\$49,205	\$47,210
Professional development days/teacher	15.7 days	No Change	10.1 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 18.3 to 1	20.7 to 1	20.0 to 1
Prime instructional time	89.1%	Up from 88.9%	90.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,651	Down 3.1%	\$6,765	\$7,247
Percent of expenditures for instruction**	66.8%	Down from 67.3%	69.8%	68.2%
Percent of expenditures for teacher salaries**	65.0%	Down from 65.2%	68.0%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

2011-2012 was the best year ever at East End Elementary. East End's School Improvement Council remains committed to supporting the school's program and providing for the needs of the students to assist them in developing to their full potential. East End continues its Pups Pack program that feeds over 100 individuals in need of additional food in the home throughout the school year. The partnership with the PTO and SIC makes this possible as we continue to be an approved agency through the Golden Harvest Food Bank. This program operates year round to support the needs of the families at East End. The work with the East End Pantry is made possible through efforts such as the Silent Auction. East End's SIC and PTO are dedicated volunteers who truly make a difference in the lives of the students. The East End team remains dedicated to providing the very best for the East End students. East End remains a Promise Place by America's Promise Alliance for having the five things that children need in place to meet with success. These are caring adults, safe places, a healthy start, an effective education, and opportunities to help others. We remain the only elementary school in the state to achieve this recognition. We continue to believe it is not about this recognition, but the daily practice that takes place at East End each and every day on behalf of our students. Our PASS test scores noted an Excellent rating on the absolute performance index. East End was acknowledged as a Palmetto Gold School by the SC Department of Education for our scores. We exceed all growth targets as well as the national average as measured by NWEA on MAP (Measures of Academic Progress) in all subjects and grade levels. East End was again named a National School of Caring for the Souper Bowl of Caring outreach. For the fifth consecutive year, East End was named a Safe Kids School by Safe Kids of the Upstate for our practices to promote the safety of our students. Highlights of the year included EHS Spirit Fridays, PASS party, and numerous field trips. The Mission of East End Elementary is "Excelling in Academics, Encouraging Character, Embracing the Community, and Seeking Success for All Students." Our PTO and SIC are two strong and very vital forces in making this happen. East End's SIC and PTO are the greatest and strive to do the very best for the well-being of our students. We continue to strive to provide parents, students, and visitors a welcoming environment and involvement through our Meet the Teacher Night, Family Fun Night, Ladies Who Love Us Breakfast, Men Who Matter Most Breakfast, Awards Days, School-wide Christmas Assembly, Christmas Kid Dinner, Fish Bowl recognitions, Principal's Good Book recognitions, Terrific Kids, Core Essentials Character program, birthday recognitions, Honor Roll recesses, Field Days, Best Bulldog Lunches, and other special events. The East End Bulldog Pup Family continues to embrace its roots and work towards becoming the best that we can be for our students. 2011-2012 was a successful and great year at East End Elementary. We plan for 2012-2013 to be even better. Thanks to the East End faculty, parents and students for making it a wonderful year.

Tammy Day, Principal and Griffin Hill, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	103	79
Percent satisfied with learning environment	86.2%	89.3%	93.7%
Percent satisfied with social and physical environment	96.6%	86.4%	93.5%
Percent satisfied with school-home relations	93.1%	92.2%	87.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

East End Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	682.1	667.6	643.2	659.3	99.4	99.7
Male	680.1	673.0	650.0	668.7	100.0	100.0
Female	684.0	662.5	636.5	651.2	98.9	99.4
White	688.6	672.0	649.9	661.8	99.3	99.6
African American	653.0	641.9	623.9	646.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	668.3	648.6	631.5	640.1	98.5	99.3
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	123	100	6.8	28	65.3	93.2
	4	110	100	16.2	37.1	46.7	83.8
	5	133	100	11.9	46	42.1	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
2012	3	119	99.2	10.8	9.9	79.3	89.2
	4	123	99.2	13.7	37.6	48.7	86.3
	5	108	100	12.3	40.6	47.2	87.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
Mathematics							
2011	3	123	100	12.7	23.7	63.6	87.3
	4	110	100	15.2	41.9	42.9	84.8
	5	133	100	19.8	43.7	36.5	80.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
2012	3	119	99.2	14.4	24.3	61.3	85.6
	4	123	100	12.7	49.2	38.1	87.3
	5	108	100	20.8	46.2	33	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
Science							
2011	3	63	100	21.7	33.3	45	78.3
	4	110	100	22.9	47.6	29.5	77.1
	5	66	100	23.8	50.8	25.4	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
2012	3	61	100	24.1	25.9	50	75.9
	4	123	100	15.3	69.5	15.3	84.7
	5	56	100	22.2	48.1	29.6	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	60	100	12.1	36.2	51.7	87.9
	4	110	100	15.2	41.9	42.9	84.8
	5	67	100	20.6	46	33.3	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	57	100	7.5	34	58.5	92.5
	4	123	100	11	50.8	38.1	89
	5	52	100	13.5	28.8	57.7	86.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	133	99.3	12.7	39.7	47.6	87.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	107	100	20.8	36.8	42.5	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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