



Edisto Elementary

136 Woodolive Lane
Orangeburg, SC 29115

Grades	3-5 Elementary School	
Enrollment	592 Students	
Principal	Thomas Drew	803-531-7646
Superintendent	Brenda Turner	803-534-8081
Board Chair	Peggy Tyler	803-534-8081

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Average
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

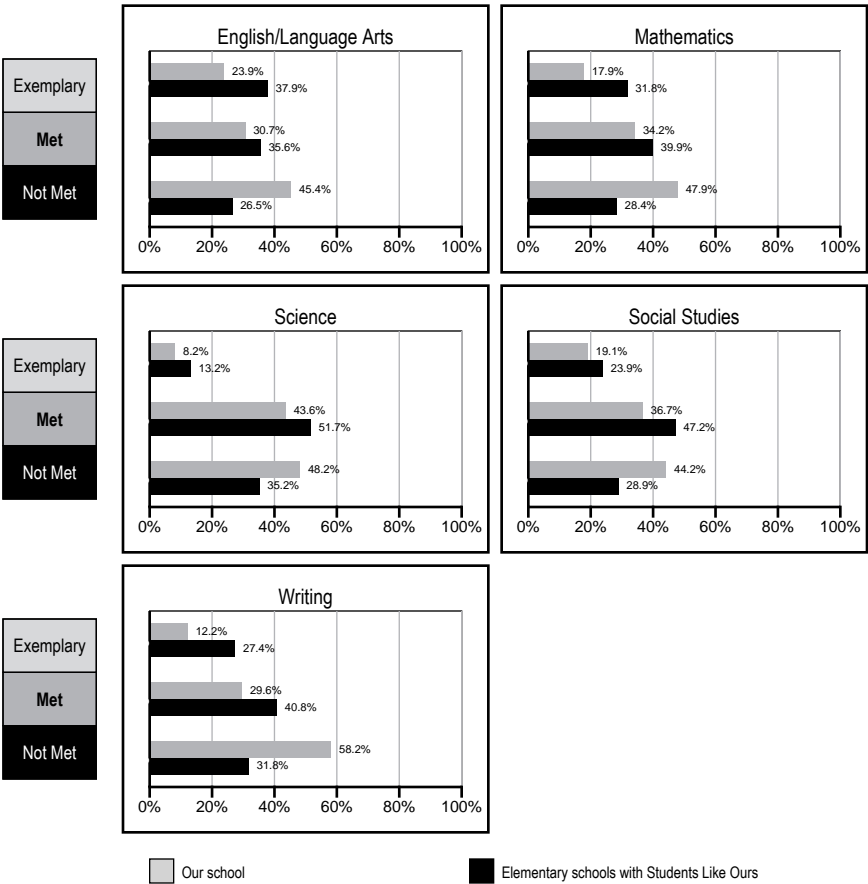
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 99.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	27	86	9	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=592)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.2%	Down from 0.9%	1.5%	1.0%
Attendance rate	95.8%	Up from 95.7%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	69.4%	Up from 67.6%	60.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	95.6%	Up from 91.1%	88.7%	88.7%
Teacher attendance rate	91.6%	Down from 94.7%	94.8%	95.1%
Average teacher salary*	\$46,233	Up 2.4%	\$46,876	\$47,210
Professional development days/teacher	7.8 days	Down from 12.2 days	10.8 days	10.5 days
School				
Principal's years at school	17.0	Up from 16.0	4.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 15.4 to 1	19.9 to 1	20.0 to 1
Prime instructional time	86.3%	Down from 89.1%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	16.6%	Down from 99.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,284	Up 4.5%	\$7,288	\$7,247
Percent of expenditures for instruction**	62.8%	Down from 62.9%	67.8%	68.2%
Percent of expenditures for teacher salaries**	59.5%	Down from 60.6%	65.0%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Edisto Elementary School is a progressive and nurturing school located in a rural community in Orangeburg County, SC. Our mission, through the partnership of school, home, and community, is to create a caring, secure, and positive learning environment that produces imaginative, lifelong learners who will use high level thinking skills to become successful citizens in a culturally diverse society. Our curriculum uses the latest data-driven teaching strategies aligned to the SC State Standards while incorporating balance literacy across the curriculum as well as technology.

The purpose of Edisto Elementary School's educational program is to close the achievement gap by offering continuous improvement. In order to be successful, EES incorporates various types of classroom structures: team-teaching (regular classrooms, Cougar Magnet and LEAP classes), self-contained classes (3 special education/resource, 4 same-gender classes, 3 basic classes), and 4 related arts in conjunction with inclusion and mainstreaming.

It is through our ongoing attempt to close the academic gap that we received the Palmetto Silver Award for 2011-2012. Our warm and caring family atmosphere helped us obtain the outstanding award of a Red Carpet School in 2010-2011. Because of our strong belief in both the educational and socio-psychological development, we seek to instill the importance of a community by encouraging our students to participate in various clubs such as Good News Club, EES News Letter, Bike Club, Chorus, Math Club, Cubettes, Student Congress, and others. This past year we started a school-wide club in an endeavor to improve literacy. Every Tuesday, the students were grouped according to MAP scores. Each and every teacher taught Reading and Reading strategies to students during Book Club Tuesday.

In conjunction with the PTSO and the SIC, we participated in community services such as Box Tops 4 Education, Pop Tops, Relay for Life, and the "Cougar Closet and Paw Pantry," providing clothing and non-perishable food items to the members of the Edisto Community when needed. We also maintain a website for our community consisting of multiplicity information such as homework, belief statements, news articles, safety and health tips, library media information, lunch menus, and other pertinent information.

A variety of awards and services endorse learning achievements. Each quarter our SIC offered an incentive to students who excel academically while the administration and faculty offered celebrations for increasing MAP scores. At the same time we rewarded good behavior and good character. This past year, our guidance counselor added the Chick Filet Award monthly for good character.

The sole purpose of closing the academic gap is to equip students with the proper tools as they reach for the highest expectations in both school and life. This will be accomplished by academically improving all students through inclusion, Balance Literacy across the curriculum, and computer programs including the Academy of Reading, Accelerated Reader, Compass Learning, RTI, First in Math and others.

Through our open-door policy, we will continue to work collaboratively with the community for the success of each child.

Belinda Johnson, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	173	108
Percent satisfied with learning environment	88.0%	83.7%	93.4%
Percent satisfied with social and physical environment	91.7%	78.8%	82.1%
Percent satisfied with school-home relations	48.0%	84.9%	81.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	51.9
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Edisto Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	633.1	622.2	601.3	617.2	100.0	100.0
Male	623.5	617.6	596.5	614.9	100.0	100.0
Female	643.4	627.1	606.4	619.8	100.0	100.0
White	645.8	634.7	611.4	631.0	100.0	100.0
African American	619.9	608.1	588.9	602.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	604.9	586.5	563.3	598.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	625.7	614.4	595.0	611.1	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	191	100	37.7	29.7	32.6	62.3
	4	191	99.5	43	41.3	15.6	57
	5	205	99.5	38.2	44	17.8	61.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	210	100	47.4	21.9	30.7	52.6
	4	183	100	40.9	35.8	23.3	59.1
	5	195	100	47.1	35.3	17.6	52.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	191	100	52.6	25.7	21.7	47.4
	4	191	99.5	31.3	48	20.7	68.7
	5	205	99.5	44.5	38.2	17.3	55.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	210	100	50.5	24	25.5	49.5
	4	183	100	37.5	47.2	15.3	62.5
	5	195	100	54.5	33.2	12.3	45.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	95	99	63.1	25	11.9	36.9
	4	191	99.5	41.3	50.3	8.4	58.7
	5	102	100	46.7	43.5	9.8	53.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	105	99.1	67.7	20.8	11.5	32.3
	4	182	100	36	59.4	4.6	64
	5	98	99	50.5	36.8	12.6	49.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	98	96.9	50	29.3	20.7	50
	4	191	99.5	37.4	49.7	12.8	62.6
	5	104	98.1	48	38	14	52
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	105	99.1	55.2	26	18.8	44.8
	4	182	100	31.4	47.4	21.1	68.6
	5	97	99	57.6	27.2	15.2	42.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	206	97.6	48.1	38.6	13.2	51.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	196	100	58.2	29.6	12.2	41.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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