



Holly Hill Elementary School

1490 Brant Avenue
Holly Hill, SC 29059

Grades	PK-5 Elementary School	
Enrollment	502 Students	
Principal	Eric L. Brown	803 496 5219
Superintendent	Cynthia Cash-Greene	803-496-3288
Board Chair	Mrs. Betty Shuler	803-496-3852

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	At-Risk
2011	At-Risk	At-Risk
2010	At-Risk	Below Average
2009	Below Average	Average
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

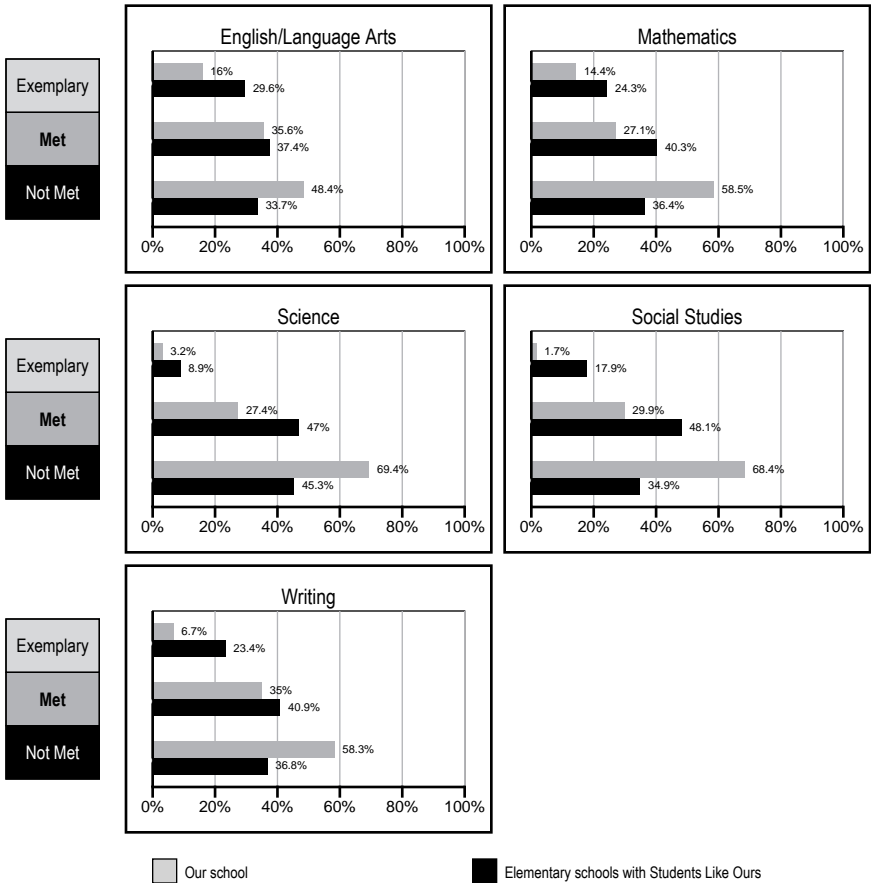
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	12	111	40	12

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=502)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.4%	Up from 0.4%	1.2%	1.0%
Attendance rate	95.6%	Up from 94.3%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	50.0%	Down from 52.8%	61.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.2%	Down from 93.7%	86.4%	88.7%
Teacher attendance rate	94.7%	Up from 89.6%	95.2%	95.1%
Average teacher salary*	\$45,127	Down 1.4%	\$45,417	\$47,210
Professional development days/teacher	12.6 days	Down from 14.5 days	10.7 days	10.5 days
School				
Principal's years at school	1.0	Down from 9.0	4.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 21.0 to 1	18.6 to 1	20.0 to 1
Prime instructional time	88.6%	Up from 83.0%	90.5%	90.5%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,413	Up 4.1%	\$7,841	\$7,247
Percent of expenditures for instruction**	70.4%	Up from 67.9%	67.3%	68.2%
Percent of expenditures for teacher salaries**	64.4%	Down from 65.5%	63.6%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The principal has completed one year as instructional leader of Holly Hill Elementary. The Arts and Technology theme is felt throughout the building as students and staff engage in professional learning communities and student focused learning activities. The school has established and implemented exciting Arts and Technology initiative as well as incorporated components of Response to Intervention and Differentiated Instructional Group programs to enhance the academic progress of each child. In addition, most teachers have attended conferences and workshops to support their integration of technology into the instructional program to enhance teaching and learning. The continued work of the staff has reaped small gains as indicated by the Measures of Academic Progress and Dominie Scores. Furthermore, our school was featured in many publications and was highlighted in many articles and editorials which include The Holly Hill Observer, The Times and Democrat, and other local news media. Several students were selected to participate in the District and Regional Science Fairs. The staff has worked collectively to create an environment to support the progress of student learning as we move into the 2012-2013 school year. We have committed to the future of the students and the fulfillment of our mission of providing a quality education to all of our students who enter our school. Go Bulldogs!!!!

Eric L. Brown, Principal
 Tylisha Mack, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	0	1
Percent satisfied with learning environment	100.0%	FORMS	I/S
Percent satisfied with social and physical environment	96.3%	LOST IN	I/S
Percent satisfied with school-home relations	70.4%	SHIPMENT	I/S

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	57.5
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Holly Hill Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.0%	0.0%	No
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	625.2	611.7	579.8	586.5	98.6	98.1
Male	617.8	605.7	571.5	589.5	99.0	98.0
Female	631.9	617.2	588.0	584.2	98.2	98.2
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	623.1	609.0	576.9	584.1	99.4	98.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	96.8	93.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	624.4	611.8	579.5	586.1	98.9	98.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	60	96.7	41.8	25.5	32.7	58.2
	4	69	88.4	37	51.9	11.1	63
	5	82	98.8	46.1	40.8	13.2	53.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	83	100	46.8	32.5	20.8	53.2
	4	59	96.6	50.9	32.1	17	49.1
	5	71	98.6	47.5	44.3	8.2	52.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
Mathematics							
2011	3	60	100	66.7	21.1	12.3	33.3
	4	69	100	82.3	16.1	1.6	17.7
	5	82	98.8	65.8	31.6	2.6	34.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	83	100	58.4	23.4	18.2	41.6
	4	59	96.6	58.5	22.6	18.9	41.5
	5	71	97.2	55.7	39.3	4.9	44.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
Science							
2011	3	30	100	67.9	28.6	3.6	32.1
	4	69	100	N/AV	N/AV	N/AV	29
	5	41	100	59	30.8	10.3	41
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	44	100	73.2	24.4	2.4	26.8
	4	59	96.6	66	28.3	5.7	34
	5	35	97.1	64.5	32.3	3.2	35.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	30	100	48.3	41.4	10.3	51.7
	4	69	100	N/AV	N/AV	N/AV	41.9
	5	41	97.6	70.3	27	2.7	29.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	40	97.5	63.9	33.3	2.8	36.1
	4	59	96.6	69.8	28.3	1.9	30.2
	5	35	100	N/AV	N/AV	N/AV	27.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	81	96.3	43.4	46.1	10.5	56.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	70	98.6	58.3	35	6.7	41.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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