



Prosperity-Rikard Elementary School

381 S. Wheeler Ave.

Prosperity, SC 29127

Grades	K-5 Elementary School	
Enrollment	332 Students	
Principal	Timothy J. Lyden	803-364-2321
Superintendent	Mr. Bennie Bennett	803-321-2600
Board Chair	Mr. Jody Hamm	803-276-7552

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Average	Good
2010	Average	Average
2009	Average	Average
2008	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

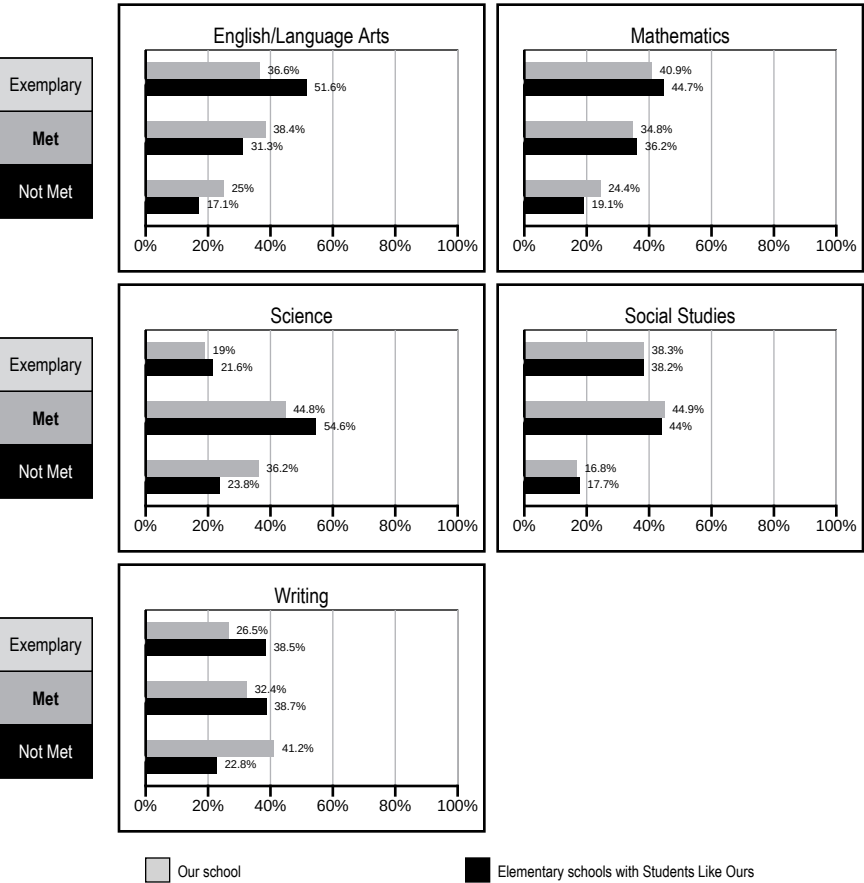
99.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
42	31	9	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=332)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.6%	Up from 1.6%	0.9%	1.0%
Attendance rate	97.0%	Up from 96.7%	96.8%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	90.9%	Down from 92.0%	64.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.8%	Down from 87.0%	89.8%	88.7%
Teacher attendance rate	94.5%	Up from 93.7%	95.1%	95.1%
Average teacher salary*	\$50,820	Up 2.3%	\$48,828	\$47,210
Professional development days/teacher	10.9 days	Up from 8.5 days	11.6 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 19.4 to 1	20.2 to 1	20.0 to 1
Prime instructional time	89.7%	Up from 89.0%	90.5%	90.5%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,437	Up 4.3%	\$6,941	\$7,247
Percent of expenditures for instruction**	70.5%	Down from 71.1%	68.2%	68.2%
Percent of expenditures for teacher salaries**	69.6%	Down from 70.1%	66.5%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Prosperity-Rikard Elementary is one team with one primary mission in mind: to provide a nurturing community for students to achieve their personal best. This commitment, shared by all stakeholders, helps us in our daily goal to make our school motto, "The Pride of the Palmetto," a reality.

In academics, we continue to teach students the basic of Math, Reading, Science and Social Studies as a basis for applying all that is learned. Our model of integrated Thematic Instruction, or Highly Effective Teaching, is designed to increase student performance and teacher satisfaction and to grow responsible citizens and future leaders. By incorporating all core subjects into our Related Arts classes and our character education program, we are providing thematic units, engaging instructional experiences, and opportunities that enable students to strive to do their personal best. Students are provided with a number of opportunities to excel by utilizing technology in the classroom through streamlined videos, interactive Promethean Boards, PowerPoint presentation, Measure of Academic Progress (MAP) testing, and other digital media resources.

We continue to provide service learning opportunities for students to give back to the community and to develop self-worth in helping others. Our connections to the community are provided through financial support to charities from monies raised by the students and staff, and donations in kind such as canned and dry goods to the local food bank.

Our parents and grandparents play a vital role in the collaboration for a successful future for our students. We have special events such as Goodies for Grand's, Muffins for Moms and Donuts for Dads to invite these special people on special days to come and visit with students, and PTO meetings throughout the year that feature musical performances from students and provide informative presentations for parents. We also sponsor a Real Men Read week to encourage reading; a Career Day to involve the local community with helping students select career goals for the future; sponsor a Veterans Day ceremony to honor those men and women that serve our nation in the military; and work with a number of volunteers that assist with small groups for reading, additional academic assistance, and mentoring throughout the school year.

Prosperity-Rikard Elementary School strives to provide a challenging and stimulating educational experience that meets the needs of our students and develops the learners of tomorrow, emphasizing daily successes that help make us the "Pride of the Palmetto."

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	57	26
Percent satisfied with learning environment	93.1%	94.7%	96.0%
Percent satisfied with social and physical environment	100.0%	96.5%	92.0%
Percent satisfied with school-home relations	100.0%	96.5%	96.0%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	88.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Prosperity-Rikard Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
-----------	----------	-----------	--------------	---------------------	--------------	---------------

Grades 3-5

All Students	656.8	657.2	621.6	649.7	100.0	100.0
Male	650.5	653.3	614.6	662.4	100.0	100.0
Female	663.5	661.2	628.4	636.7	100.0	100.0
White	670.8	675.4	643.5	666.2	100.0	100.0
African American	615.0	610.2	580.0	614.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	639.4	631.8	604.7	636.4	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	57	100	32.7	34.6	32.7	67.3
	4	70	100	30.4	44.9	24.6	69.6
	5	71	100	31.3	34.3	34.3	68.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	49	100	16.7	27.1	56.3	83.3
	4	48	100	27.1	52.1	20.8	72.9
	5	68	100	29.4	36.8	33.8	70.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	57	100	36.5	23.1	40.4	63.5
	4	70	100	21.7	39.1	39.1	78.3
	5	71	100	16.4	41.8	41.8	83.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	49	100	20.8	25	54.2	79.2
	4	48	100	27.1	35.4	37.5	72.9
	5	68	100	25	41.2	33.8	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	28	100	57.1	28.6	14.3	42.9
	4	70	100	24.6	53.6	21.7	75.4
	5	36	100	28.6	57.1	14.3	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	24	100	43.5	39.1	17.4	56.5
	4	48	100	31.3	54.2	14.6	68.8
	5	34	100	38.2	35.3	26.5	61.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	29	96.6	41.7	29.2	29.2	58.3
	4	70	100	26.1	42	31.9	73.9
	5	35	100	34.4	50	15.6	65.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	25	100	4	36	60	96
	4	48	100	14.6	50	35.4	85.4
	5	34	100	29.4	44.1	26.5	70.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	70	100	29.9	46.3	23.9	70.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	68	98.5	40.3	32.8	26.9	59.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample